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## DEPARTMENT OF THE INTERIOR BUREAU OF EDUCATION

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Private Commercial and E Schools, 1917-18

> PREPARED IN THE STATISTICAL DIVISION OF THE BUREAU OF EDUCATION

UNDER THE SUPERVISION OF H. R. BONNER COLLECTOR AND COMPILER OF STATISTICS

[Advance sheets from the Biennial Survey of Education in the United States, 1916-1918]



WASHINGTON GOVERNMENT PRINTING OFFICE 1920



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## PRIVATE COMMERCIAL AND BUSINESS SCHOOLS, 1917-18.

CONTENTS.—Biennial statistics—Schools included—Classification of schools—Graduates—Number of schools reporting—Size of schools—Enrollment—The moving average of index numbers—Average attendance in day and night schools—Enrollment by course of study—Instructors—Average number of students per instructor—Length of daily session—Tuition fees—Shorthand systems taught.

## BIENNIAL STATISTICS.

Throughout the following report it will be observed that no historical statistics are given for the school year 1916–17. After the statistical report for the scholastic year 1915–16 had been compiled the Bureau of Education adopted the plan of collecting statistical reports biennially instead of annually as had been done the preceding years. The changes in the totals of corresponding items for consecutive years are very slight, and for most purposes biennial statistics will suffice.

## SCHOOLS INCLUDED.

In corresponding preceding reports certain statistics of commercial departments of public high schools have been included in the chapter on private commercial and business schools. This year this chapter will be published before the high-school reports will have been tabulated. A report on the larger commercial departments in public and private high schools will appear in the chapter on "High Schools" in the Biennial Survey. Statistics on commercial departments in colleges and universities will be found in the chapter on "Colleges, universities, and professional schools" of the Biennial Survey.

CLASSIFICATION OF SCHOOLS.

This chapter contains statistics of two types of schools hitherto tabulated together in alphabetical order: First, the purely private commercial and business schools not connected or affiliated with any religious organization and, second, the Y. M. C. A. commercial departments and schools conducted by religious organizations. In the following pages the two types will be referred to for convenience as nondenominational and denominational schools, although it is well understood that the Y. M. C. A. schools are not "denominational" in the usual sense. The statistics of these two types of schools are so unlike that it is thought advisable to separate them and to make summary tables for each group. The historical graphs and the graphs on shorthand systems taught, as used herein, embrace both types of schools, while the graphs showing "students per

instructor," and "hours per day," and showing tuition rates include only nondenominational commercial schools. This classification, therefore, separates the schools which are conducted on a purely commercial basis from those having a religious or denominational trend and warrants certain deductions concerning the former which would be more or less vitiated if the latter had not been placed in a separate tabulation.

GRADUATES.

So unsatisfactory have been the returns designating the number of graduates that this inquiry was omitted from the statistical schedule for 1917–18. A large number of commercial school students leave school before they have finished the prescribed course or just as soon as they can qualify for a position. In many schools students are permitted to leave at any time and no regular graduation exercises are held. Consequently, it is difficult for commercial schools to keep accurate records on the number of graduates. Further, graduation from a 3-months' course is not equivalent to graduation from a 12-months' course, and the total number of graduates is without special significance.

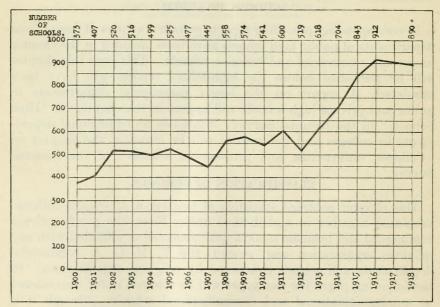


Fig. 1.—Number of private commercial and business schools reporting, 1900-1918.

## NUMBER OF SCHOOLS REPORTING.

This year a slight decrease is shown in the number of private commercial and business schools reporting. In 1916, reports were received from 912 schools, while in 1918 only 890 schools submitted reports which could be used. This decrease may be due to the discontinuation of a number of smaller schools on account of war con-

ditions, but many schools this year either refused to report or submitted an inconsistent report which could not be included in the detailed tabulations. The Bureau of Education maintains a mailing list of private commercial and business schools which contains 1,329 schools, as indicated in columns 2 and 11 of Table 7. This list has been revised annually, and probably includes a large percentage of such schools in the United States. It can be seen, therefore, that this chapter is not a complete presentation of private commercial school statistics, but it is representative in that it contains 67 per cent of all schools listed.

Table 1.—Summary of statistics of all private commercial and business schools reporting, 1900 to 1918.

Schools and students.	1900	1901	1902	1903	1904	1905	1906	1907	1908
Schools reporting	373	407	520	516	499	525	477	445	558
Instructors: Men. Women.	1,413 699	1,596 ,838		1, 979 1, 132		2, 016 1, 260			
Total	2,112	2,434	3,088	3, 111	3, 022	3, 276	2, 988	2, 856	3, 365
Total students, day and night schools: Men. Women.	58, 396 33, 153	68, 519 41, 512	81, 344 55, 903	79, 175 58, 804	80, 596 57, 767	84, 621 61, 465			82, 921 72, 042
Total	91, 549	110,031	137, 247	137, 979	138, 363	146, 086	130, 085	137, 364	154, 963
Total students in day schools	70, 978 16, 094	20, 470	27, 597	30, 994	105, 967 32, 120 1 58,339	34, 205	33, 404 40, 988	32, 643 39, 687	51,317
Total students in commercial or book- keeping course	50,382	68, 280	72,953	68, 980	67, 654	72,804	71,488	57, 271	62,075
Total students in stenographic or amanuensis course.  Total students in combined course	34, 505	39,070	58,734	62,748	61, 923	65, 370	64, 857	53, 991	58, 479 19, 217
Total students in telegraphy course (wire).  Per cent of attendance, day school  Per cent of attendance, night school	1,319	1,974	4, 227	2,577	2,934	3, 923 41 45	40		41
Schools and students.	1909	1910	1911	1912	1913	1914	1915	1916	1918
Schools reporting	574	541	600	519	618	704	843	912	890
Instructors: Men Women	1, 923 1, 377	1,736 1,200					2,396 1,913		2,310 2,930
Total	3,300	2,936	3, 305	3,020	3,383	3,750	4, 309	4, 591	5, 240
Total students, day and night schools:  Men  Women	78, 652 67, 636		82,775 72,469	72, 258 65, 532	82,775 77,782	85, 432 82, 631	94, 870 88, 416	99, 134 93, 254	
Total.	146, 288	134, 778	155, 244	137, 790	160, 557	168, 063	183, 286	192,388	289, 579
Total students in day schools	34, 160 49, 186 14, 550	34, 032 44, 290 14, 593	39,679 52,008 16,343	35, 383 43, 451 15, 714	42,676 52,697 18,274	48, 491 56, 396 20, 579	52,855 60,894 22,670	26, 530	106, 965 79, 675 43, 013
keeping course  Total students in stenographic or amanuensis course  Total students in combined course	55, 482 49, 441 20, 590	47, 703 44, 868 17, 720		48,069	55, 649	63, 915			69, 520 152, 402 48, 481
Total students in telegraphy course					2,047	3,648	3,059	3,341	4,915

<sup>1</sup> Includes attendance in night schools.

The increase in the number of commercial schools reporting each year since 1900 is shown in Table 1 and in figure 1. A decided increase is shown since 1912. Previous to this date a certain irregularity in the curve exists, an abrupt rise being evident in 1901 and 1902 and a falling off in 1906 and 1907. Presumably in the past few years a more thorough method has been used in procuring reports than was used in the years immediately preceding, or possibly there has been a growing interest on the part of private commercial schools in submitting reports. The general rise in the curve can not be attributed wholly to these two factors, but chiefly to the rapid multiplication of schools of this type throughout the country.

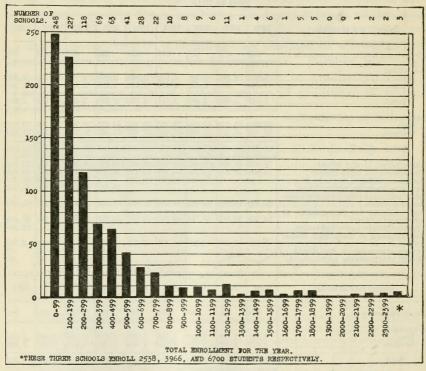


Fig. 2.—Distribution of 890 private commercial schools, according to enrollment, 1917-18.

#### SIZE OF SCHOOLS.

By reference to figure 2 it will be noted that many schools are very small, 248 having an enrollment of less than 100 for the year, and 227 having an enrollment of from 100 to 199, inclusive. Only three schools have an enrollment exceeding 2,500. The median enrollment of the 890 schools falls between 186 and 187. This means that 445 schools have an enrollment of 187 or over and 445 schools have an enrollment of 186 or less. The median, therefore, falls in the second bar in figure 2 in the group having an enrollment of be-

tween 100 and 199, inclusive. If the enrollment in all schools is arranged in order of magnitude, and the array is divided into four nearly equal groups of 222, 223, 222, and 223 schools, respectively, it is found that the first group contains schools having an enrollment of 90 students or fewer; the second an enrollment of from 90 to 186; the third an enrollment of between 187 and 400; and the highest group, an enrollment of 400 and over. In other words, half the commercial schools have an enrollment of between 90 and 400, inclusive. The average enrollment is 325 students.

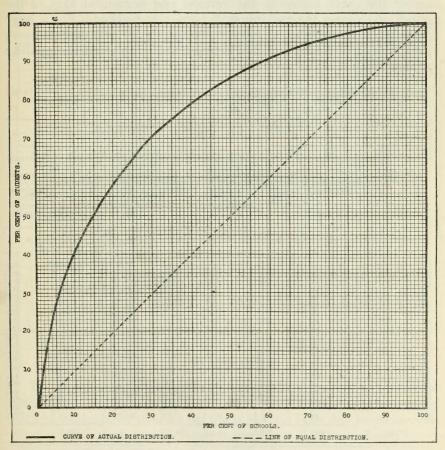


Fig. 3.—Distribution of students in private commercial schools, 1917-18.

The curve in figure 3 enables the reader to determine readily the percentage of students in any desired percentage of schools, or vice versa. Reading from the vertical scale, one will observe that 60 per cent of the students are enrolled in about 22 per cent of the schools, and 90 per cent of the students in about 59 per cent of the schools. Reading from the base line, one may see that 50 per cent of the schools enroll 85.5 per cent of the students, and 30 per cent of the

schools enroll 70.4 per cent of the students. If the enrollment were equally distributed in all schools, the curve would follow the "line of equal distribution" in such a way that 50 per cent of the schools would enroll 50 per cent of the students, and 70 per cent of the students would be enrolled in 70 per cent of the schools. The "bowing" of the curve away from the line of equal distribution indicates the degree of inequality in the distribution, or, in technical terms, the dispersion in the distribution. The further the curve recedes from the line of equal distribution the greater the dispersion. The nearer the curve comes to the vertical and horizontal axes of the graph, the nearer the maximum dispersion is reached. For a large group of measures the two axes represent for all practical purposes the greatest inequality possible between the largest and the smallest schools.

Table 2.—Derivation of data, used in figure 3, showing the distribution of students in all private commercial and business schools reporting in 1917–18.

		Schools.		Students.							
Groups.	Number in group.	Percentage in group (approxi- mately).	Percentage in this group and in all preceding groups— accumu- lated.	Number in group.	Number in this group and in all preceding groups— accumu- lated.	Percentage in group.	Percentage in this group and in all preceding groups— accumu- lated.				
1	45 5 5 44 5 5 44 5 5 44 5 5 44 5 5 44 5 5 5 44 5 5 5 44 5 5 5 44 5 5 5 44 5 5 5 44 5 5 5 44 5 5 5 44 5 5 5 44 5 5 5 44 5 5 5 5 44 5 5 5 5 6 6 6 6		4	5	6	7	8				
1 1 2 2 3 3 4 4 4 5 5 6 6 7 7 5 8 5 9 9 10 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			5 10 15 20 25 30 35 40 45 50 65 60 65 70 75 80 85 90 95	77, 607 39, 976 27, 895 23, 085 18, 948 16, 504 13, 411 11, 760 9, 764 8, 817 7, 717 7, 717 6, 999 6, 034 4, 305 3, 692 2, 936 2, 328 1, 583 871	77, 607 117, 583 145, 478 168, 563 187, 511 204, 015 217, 426 229, 186 238, 950 247, 767 255, 484 262, 483 268, 517 273, 864 278, 169 281, 861 284, 797 287, 125 288, 708 289, 579	26.8 13.8 9.6 8.0 6.5 5.7 4.6 4.1 3.4 3.0 2.7 2.4 2.1 1.8 1.5 1.3 1.0	26.8 40.4 50.5 58.6 64.7 70.7 75.6 85.8 85.9 90.9 92.9 94.9 96.0 97.9 98.9 99.1				
Total	890	100		289, 579		100.0					

<sup>&</sup>lt;sup>1</sup> The groups are arranged in order of magnitude, i. e., group 1 includes the 44 largest schools; group 2, the 45 next largest, etc.

Table 2 shows the method ascertaining the location of the curve just described. The 890 schools were divided into 20 groups, composed alternately of 44 and 45 schools, the total not admitting of an equal division. Group 1 includes the 44 largest schools, group 2 the 45 next largest schools, etc. Approximately 5 per cent of the schools are in each group. The number and percentage of students in each

group of schools are determined as shown in columns 5 and 7, and the corresponding accumulated totals in columns 6 and 8. The curve is then located at the points on each 5 per cent line indicated by the percentage of students enrolled in each group.

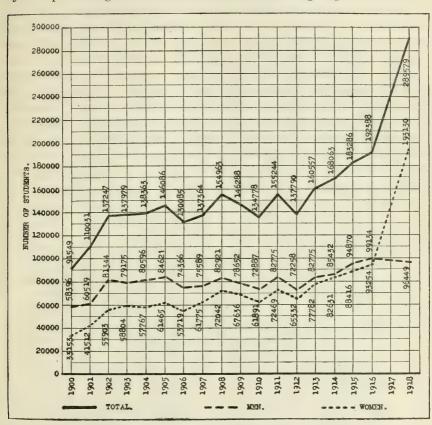


Fig. 4.—Total number of students in private commercial schools, 1900-1918.

#### ENROLLMENT.

By reference to figure 4 of Table 1 it will be observed that a decided increase in enrollment has taken place since 1916. This increase of 97,191 students, or over 50 per cent, has not been due to an increase in the number of schools reporting, since it has been shown above that there was an actual decrease of 22 schools reporting. Assuming that there are 1,329 private commercial schools in the United States, one can readily see that the 912 schools reporting in 1916 and the 890 reporting in 1918 constitute fair samples of the total number. It is unlikely, also, that larger schools reported in 1918 than did in 1916. The increase of 50 per cent in enrollment within the past two years has undoubtedly been due to war demands. The call for clerks, stenographers, bookkeepers, and telegraph operators has

caused many students to enter private commercial schools where the necessary training could be secured in the shortest time.

This conclusion is further warranted by the fact that the large increment in enrollment is due wholly to the increase in the number of women students. It will be noted that there has been a decrease of 2,685, or 27 per cent, in the number of men students enrolled and an increase of 99,876, or 107 per cent, in the number of women students enrolled. In other words, the enrollment of women students has more than doubled within the past two years. From the graph it will be observed that there has been a more rapid increase since 1900 in the number of women than in the number of men. The rate of increase, while gradual, does not become pronounced until 1918. The figures warrant, therefore, the further conclusion that an increasingly larger number of women than men are attending private commercial schools. The demand for stenographers, the large percentage

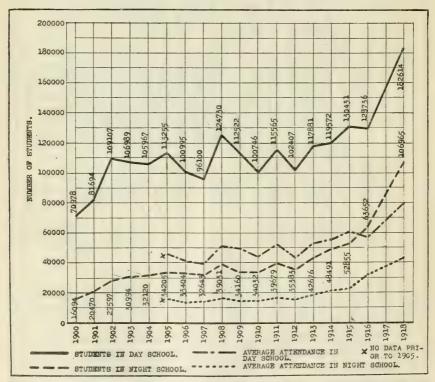


Fig. 5.—Students and average attendance in day and night courses in private commercial schools, 1900–1918.

of whom are women, may account for the rapid rise in the curve representing the enrollment of women. Eliminating from consideration the abnormal statistics for 1918, it is found that from 1900 to 1916 the number of women enrolled shows an increase of 60,101, or 181 per cent, while the number of men enrolled shows an increase of

only 40,738, or 70 per cent. All this indicates a shifting in the personnel of the student body. The slight irregularities in the curves are undoubtedly due to the fact that the Bureau of Education must depend entirely upon the good will of the presidents of commercial schools to submit a report, and consequently at no time do the statistics present the whole situation.

## ENROLLMENT IN DAY AND IN NIGHT COURSES.

This year 716 private commercial schools reported night courses. This means that over 80 per cent of such schools maintained night courses. It is of interest to note the very rapid rise in enrollment in night courses as depicted in figure 5. The increase has been very pronounced since 1912, and especially so within the past two years. In the day courses there has been a corresponding increase for the same periods, but the rate of increase has not been so great. This fact can not be readily determined from the graph, but is very apparent in figure 6, in which the enrollment for each year has been reduced to index numbers.

Table 3.— Method of computing the index numbers and the moving averages used in figure 6.

Years.	Enroll	ment.		umbers¹ r—		dices for periods.	Moving average of index numbers.		
1 6315.	Day Schools. Night schools.		Day schools. Night, schools.		Day schools.	Night schools.	Day schools.	Night schools.	
1	*2	3	4	5	6 7		8	9	
1900 1901	70, 978 81. 694	16, 094 20, 470	63 73	40 50	<sup>2</sup> 359 <sup>2</sup> 391	<sup>2</sup> 237 <sup>2</sup> 273	<sup>2</sup> 72 <sup>2</sup> 78	<sup>2</sup> 47 <sup>2</sup> 55	
1902	109, 107 106, 989 105, 967	27, 597 30, 994 32, 120	97 95 94	67 76 79	3 422 460 477	3 312 356 388	4 84 92 95	4 62 71 78	
1905 1906 1907	113, 255 100, 995 96, 100	34, 205 33, 404 32, 643	101 90 86	84 82 80	466 482 488	401 421 426	93 96 97	80 84 85	
1908 1909 1910	124, 730 112, 522 100, 746	39, 031 34, 160 34, 032	111 100 90	96 84 84	477 490 495	426 441 448	95 98 99	85 88 89	
1911 1912 1913 1914	115, 565 102, 407 117, 881 119, 572	39, 679 35, 383 42, 676 48, 491	103 91 105 107	97 87 106 120	489 496 522	458 494 540	98 99 104	91 99 108	
1915 1916 1917	130, 431 128, 736	52, 855 63, 652	116 115 2 139	130 157 * 204	534 582 640 2 696	600 717 862 2 993	107 116 128 139	120 143 172 2 198	
1918	182,614	106, 965	163	251	2 743	21,114	2 148	2 223	

Obtained by dividing enrollment for each year by the average enrollment.

The method used in securing these index numbers is shown in Table 3. The enrollment for each year is divided by the average enrollment for the years under consideration, giving the index numbers shown in columns 4 and 5 for day and night courses, respec-

<sup>2</sup> Estimated.
3 This is the sum of the index numbers from 1900 to 1904, inclusive, etc.
4 Columns 6 and 7 divided by 5, respectively.

tively. By means of these index numbers the two curves are brought nearer each other in such a way that comparisons showing the rates of increase may be made. The relative steepness of the slopes of the two curves between any two consecutive points indicates the rate of change. Thus between 1916 and 1918 the curve for the night school enrollment shows a steeper slope than the curve for the day schools. Consequently a more rapid change in night school enrollment within this period has taken place.

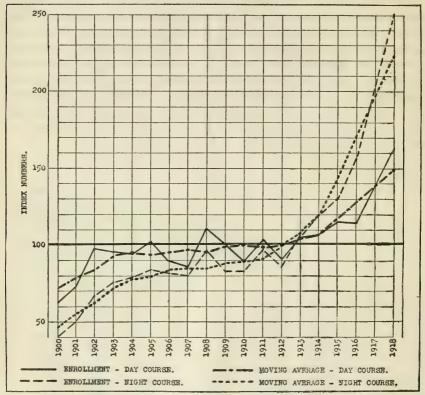


Fig. 6.—Index curves showing the rates of change in enrollment in day and night courses in private commercial schools, 1900-1918.

#### THE MOVING AVERAGE OF INDEX NUMBERS.

In both curves certain irregularities will be observed. Undoubtedly these low points are due more to the failure of commercial schools to submit reports than to any other factor. If all schools had reported each year presumably a more gradual rise would have appeared in the curves. To eliminate these fluctuations in the index curves, moving averages have been applied. The method employed in securing the points used in locating these moving averages is shown in Table 3. For example, to secure the point

for the day school moving average in 1910 the corresponding index numbers for 1908 to 1912, inclusive, are added. In other words, 111, 100, 90, 103, and 91 are added to give the corresponding total for 1910 in column 6. This total of 495 is divided by 5, since 5 consecutive numbers have been used in securing it. The quotient, 99, is placed in column 8 and is used in locating the moving average for the day school in 1910. In a similar manner the other points are determined. It is necessary in computing the first two and the last two points in the series to repeat the index numbers at each end a sufficient number of times to secure the interval of 5 years. The two points on each curve at either end may be fictitious, therefore, since the data beyond the limits of the period under consideration have not been or could not be secured. It is assumed that the terminal numbers are repeated. By reference again to figure 6, it will be noted that the moving averages have only slight fluctuations and that the one for the night school rises more rapidly throughout the period under discussion than does the moving average for the day school. This means that the enrollment in night schools is increasing much more rapidly than enrollment in day schools. In fact, the enrollment in night schools since 1900 has increased 560 per cent, while the enrollment in day schools has increased only 157 per cent. Without doubt these percentages would not have been so large had not the war demands for commercial school graduates been so great.

## AVERAGE ATTENDANCE IN DAY AND NIGHT SCHOOLS.

In figure 5 it is difficult to ascertain whether the per cent of average attendance is greater in day or night schools. To answer this question the per cent of average attendance for each year since 1905 has been computed for both day and night schools and the results inserted in Table 1. By reference to this table it will be found that the average attendance in the day schools varies from 40 per cent in 1906 to 47 per cent in 1914. Since the latter date a gradual decrease is shown. These percentages are significant, yet likely to be misconstrued. They do not mean that each student attends only 47 per cent of the time while he is in school. Of course, absence while in attendance cuts down the percentage, but it is doubtful if such absence amounts to as much as 10 per cent. On the other hand, these small percentages mean that in the "average" private commercial school the time required to complete the course is very short, even less than 6 months. Assuming that the capacity of an "average" commercial school is 200 students and an average attendance of 200 is reported and the total enrollment for the year is 400, evidently the "turnover" in the school during the year is 100 per cent. In other words, the student body must change once during

the year. Consequently the "average" student would remain only 6 months in the institution. Allowing for absence while students are actually enrolled, the percentages given in Table 1 would undoubtedly be less than 50 per cent, and consequently the "average" student in private commercial schools does not remain longer than 6 months. The fact that some students are enrolled for a part of two consecutive years does not modify this conclusion, since consecutive reports show approximately the same percentages of "turnover" and since "leftovers" will be counted both in enrollment and average attendance. It is true that some students enter commercial schools but do not complete the course. This tendency makes the "turnover" greater than if all should remain to graduate. A sufficient allowance has probably already been made to compensate for withdrawals. A casual glance at columns 22, 23, and 25 in Table 20 will convince the reader that this conclusion is sound. An inspection of the graphs herein on tuition rates for all courses except the combined will reveal a central tendency in the bars representing 3½ to 6 months or 6½ to 9 months. These will be discussed later in this chapter. It is gratifying to note that in general there was a gradual increase in the percentage of average attendance from 1905 to 1914. After this date a decrease is evident.

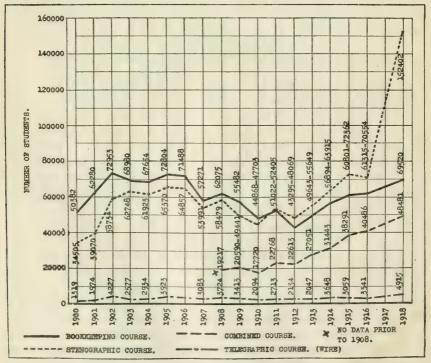
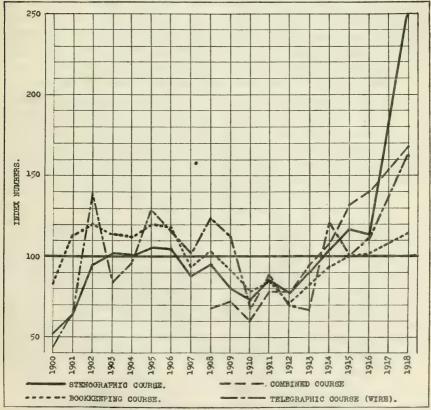


Fig. 7.—Enrollment in the leading courses of study offered by private commercial schools, 1900-1918.

In night schools no pronounced tendency is evident in the percentages of attendance given in Table 1. In 1918 the percentage is smaller than it has been since 1906. Few schools reported the time required for graduation from the night course; consequently, these items have not been tabulated in this report. From a casual inspection of the reports submitted, it appears that it takes about twice as long to complete the night course as the day course. Therefore, the percentages given for the night course in Table 1 show the "turnover" but afford no index as to the average time required to complete the night course.

#### ENROLLMENT BY COURSE OF STUDY.

It will be observed in figure 7 that a decided increase in the number of students enrolled in stenographic courses is shown in 1918. The number increased from 70,554 in 1916 to 152,402 in 1918, or 116 per



Ftg. 8.—Index curves showing the rates of change in enrollment in the leading courses of study offered by private commercial schools, 1900-1918.

cent. This abnormal increase has presumably been caused by the demand for stenographers on account of the war. The enrollment in the combined course which includes a study of shorthand also

shows a gradual rise since 1910, but no very pronounced increase is evident in 1918. Evidently the demand for stenographers in 1918 was so insistent that few students would resist it long enough to complete both a stenographic and a bookkeeping course. The bookkeeping or commercial course shows in general a decrease from 1902 to 1912, and a gradual increase since that time. This course evidently did not receive a very great impetus on account of war conditions. The bookkeeping course in 1900 apparently was more popular than the other courses offered in private commercial schools. It continued to lead until 1911. Since 1911 the stenographic course has been decidedly the most popular.

Since the curves in figure 7 are so far apart, it is difficult to compare the increases in enrollment in the various courses offered. example, was the increase in enrollment in the course in telegraphy (wire), from 1916 to 1918, proportionally as great as the correspondincrease in the combined or in the bookkeeping course? To answer such questions the enrollments given in figure 7 have been reduced to index numbers which are plotted in figure 8. From this graph it will be noted that the slope of the curve for the course in telegraphy (wire) is steeper between 1916 and 1918 than either of the curves for the bookkeeping or the combined course. The relative rate of increase has, therefore, been greater. However, for the same interval the curve for the stenographic course is steeper even than that for the course in telegraphy (wire). In the rate of increase in enrollment, therefore, between 1916 and 1918, the stenographic ranks first; the telegraphic, second; the combined, third; and the bookkeeping, fourth. Similar comparisons might be made between any other two consecutive intervals. It must be borne in mind that the relative positions of the curves do not indicate rates of increase. Only the slope or steepness of the curves shows the rate of increase. For example, between 1916 and 1918 the curve for the combined course stands above the "telegraphic" curve, but the latter shows the greater increase during this period. By means of index curves inconspicuous fluctuations in original curves running near the base of the graph are magnified in such a way as to make them comparable with the corresponding fluctuations in the original curves more centrally located in the graph of the absolute data. In other words, index curves facilitate comparisons which could not be made from the original graph.

Table 4.— Method of computing the index numbers and the moving averages used in figure 8.

Commercial.   Company   Combined.   Company   Commercial   Course.   Cour						_					
Commercial.   Company   Combined.   Company   Commercial   Course.   Cour		E	nrollment,	by courses.		Index numbers for					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Commer-				raphy	cial	graphic	bined	Telegraphy (wire) course.		
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1	2	2 3 4		5	6	7	8	9		
Average 60,420 61,630 28,866 3,007	1901 1902 1903 1904 1904 1905 1906 1906 1907 1908 1919 1911 1912 1913 1914 1915 1916 1917 1918	68, 280 72, 953 68, 980 67, 654 72, 804 71, 488 57, 271 62, 075 55, 482 47, 703 51, 022 43, 295 49, 643 56, 894 60, 801 61, 315	39,070 58,734 62,748 61,923 65,370 64,857 53,991 58,479 44,4868 52,405 48,069 55,649 55,649 572,362 70,554	19, 217 20, 590 17, 720 22, 768 22, 613 27, 051 31, 443 38, 291 40, 486	1,974 4,227 2,577 2,934 3,923 3,724 3,413 2,094 2,713 2,134 2,047 3,648 3,059 3,341 4,915	113 120 114 112 120 118 94 103 91 78 84 71 82 94 100 101 2 108	64 95 102 100 106 105 88 95 80 73 85 78 90 104 117 114 2 182	72 60 78 78 95 108 132 140 2 154	444 655 1393 844 966 1292 2166 102 1222 1122 1122 1122 1122 1123 1124 1124		

Obtained by dividing enrollment for each year by the average enrollment.

The method used in computing the index numbers used in figure 8 is shown in Table 4. The enrollment for each year is divided by the average enrollment in each course since 1900. The quotients obtained in this way are called "index" numbers and are used in locating the curves in the "index" graph. This method of showing rates of change has come into general use.

## INSTRUCTORS.

As would naturally be anticipated, the curve representing the teaching staff as shown in figure 9 takes roughly the same general trend as the curve representing the student body shown in a previous graph. After 1912 a rapid rise is evident in each. In 1918, however, the increase in enrollment is much more pronounced than the increase in the teaching force, the former being approximately 50 per cent and the latter only 14 per cent. These percentages would indicate that private commercial schools in 1918 had an unusually large number of students enrolled, to each instructor employed. Evidently the teaching staff had a heavy "load" in 1917–18.

Another similarity exists between the "enrollment" curves and the "instructor" curves, viz, the curve representing the women gradually approaches the one representing the men, the former crossing the latter in the interval 1916 to 1918, in both curves. This condition

<sup>&</sup>lt;sup>2</sup> Estimated.

means that a larger and larger percentage of instructors in private commercial schools are women. Undoubtedly the curves would not have crossed in 1918 had not the war called so many men into the Army. However, it is evident that there is a decided tendency for

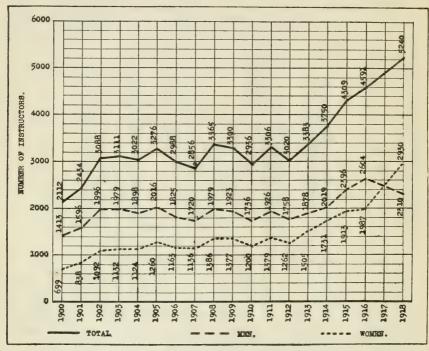


Fig. 9.—Number of instructors in private commercial schools, 1900-1918.

them to interchange positions, and unless some unforeseen counteracting influence appears they may retain in the future the relative positions now occupied. The slight exception to this tendency in 1915 and 1916 may be due to incomplete reports. Barring from consideration the unusual statistics for 1918, it is significant that there has been an increase of 184 per cent in the number of women teachers since 1900, but an increase of only 84 per cent in the number of men teachers.

## AVERAGE NUMBER OF STUDENTS PER INSTRUCTOR.

In order to show the number of students per instructor in private commercial schools the data given in figure 10 have been computed and arranged. The total number of students enrolled during the year was not used in ascertaining this distribution as the total enrollment for the year is usually more than twice the number actually present each day. To ascertain a fair average for the distribution, the average daily attendance in each school reporting such attendance was divided by the total number of instructors in corresponding

schools. The quotients obtained were then arranged as shown in the figure. The result is what is known as a "skewed" distribution; that is, there are more measures on the right than on the left of the central tendency. The most common number of students to each instructor is from 16 to 20, inclusive. In all, 143 schools have this "load." Almost an equal number of schools (138) fall in the next higher group with a load varying from 21 to 25, inclusive. It is of interest to note that 476 schools, or 69 per cent of the total number of 690 schools reporting the data used in the construction of this distribution table, have from 11 to 30 students per instructor. While

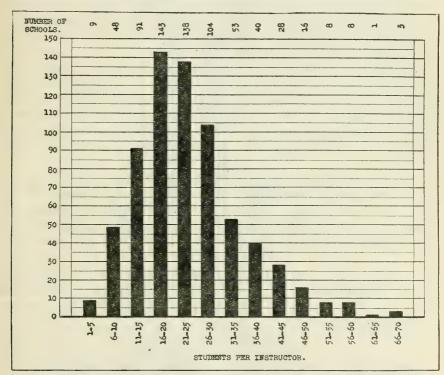


Fig. 10.—Average number of students per instructor in 690 private commercial schools, 1917-18.

no attempt has been made to ascertain the exact range of the "middle half" of the distribution, it may be safely said the four bars included between the limits 11 and 30, inclusive, represent the "safety zone." Schools having a load of 10 or fewer students per instructor, or more than 30, may be in "danger zones." Possibly in certain types of commercial schools it may not be discreditable to fall in the extremes of the distribution. It may be added, however, that this graph does not include Y. M. C. A. schools, in which the enrollment per instructor is usually very large, nor denominational schools, in which the load is very small. Only purely nondenomina-

tional private commercial and business schools have been used in the construction of the curve.

Several private commercial schools refused to report this year on the ground that other commercial schools exaggerated their enrollment in submitting a report. The skewed distribution shown in this graph seems to uphold the criticism offered by the few schools declining to report. If several schools reported an exaggerated attendance but the actual number of instructors, an asymmetrical distribution would result such as that shown in the bar diagram. At any rate, the lack of symmetry shows that there is a larger number of schools reporting an unusually large average number of students to an instructor than a small one. It may be added, further, that it is doubtful whether the most efficient instruction can be given when the average exceeds 45 students to an instructor.

It should be noted that the number of students per instructor is not the same as the average size of classes. If a school had 400 students in attendance each day and 20 instructors employed, each teacher would be charged with instructing an equivalent of 20 students daily in all subjects pursued by them. If each student had 5 recitations daily and each instructor 4 classes the size of each class would be 25.

The average daily attendance used in compiling this graph includes the average attendance in both day and night classes. Possibly some teachers give instruction to students in both kinds of classes. If such condition exists in any school, the fact still remains that the load for the instructors is the same as represented above. It would be advantageous for each school to ascertain its own location in the graph from the statistics incorporated in the following detailed tables. If it falls in the "danger zone" it should be able to justify its position both to the instructors employed and to the students taught.

## LENGTH OF DAILY SESSION.

From figure 11 it will be noted that the most common length of the daily session is 5 hours or more, but less than 6 hours. A total of 355 schools fall in this group. The next group, almost as large, consisting of 253 schools, maintains a daily session of 6 hours or more, but less than 7 hours. Out of the 751 nondenominational private commercial and business schools reporting the length of the daily session, 608 hold a session of 5 or 6 hours. In other words, 81 per cent of such schools fall within the two long bars in the graph. The lack of symmetry of this distribution—not so pronounced, however, as that shown for the teaching load in the preceding graph—may partly nullify the assumption that a few schools reported an exaggerated enrollment, since with a heavy load teachers might be

obliged to work "long" hours and not necessarily have large classes at any one time.

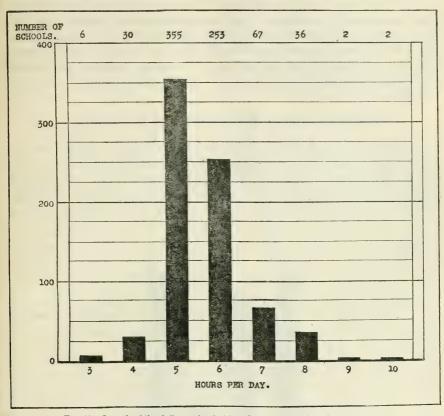


Fig. 11.—Length of the daily session in 751 private commercial schools, 1917-18.

This graph does not include the length of daily session in the night school. By reference to the detailed tables at the end of this chapter it will be observed that night classes are usually held for 2 or  $2\frac{1}{2}$  hours. In the schedule used in collecting information for this report no attempt was made to ascertain whether the students were obliged to remain for the entire day session, it being assumed that schools generally require attendance for the entire day. The assumption evidently is erroneous for schools holding a daily session of 8 hours or more.

## TUITION FEES.

In the following pages an attempt has been made to study the tuition rates charged by private commercial schools. These rates vary with the nature of the course taken, and higher rates are charged for day than for night courses. Again, some schools charge a tuition rate by the month, and others require payment for the entire course. In most schools the student may pay either by the month or purchase

a scholarship good for the entire course. In general, the cost of taking a course and paying by the month is greater than the cost of a scholarship, unless the student completes the course in a much shorter time than is ordinarily required. The data on which the following graphs are based are all tabulated in Table 20. This study of tuition rates does not include rates charged in Y. M. C. A. and denominational schools. In the following figures the integral number of dollars includes also any fractional part of the integer as well. Thus \$9 includes \$9 up to \$9.99.

#### TUITION FEES IN THE DAY COURSE PER MONTH.

As will be noted from figure 12, the usual charge by the month for tuition for either the stenographic, the bookkeeping, the combined, or the telegraphic (wire) course varies from \$9 to \$16. The charge is usually \$10, \$12, or \$15. A comparatively small number of schools charge a monthly tuition rate of \$13, or \$14, or fraction thereof, as

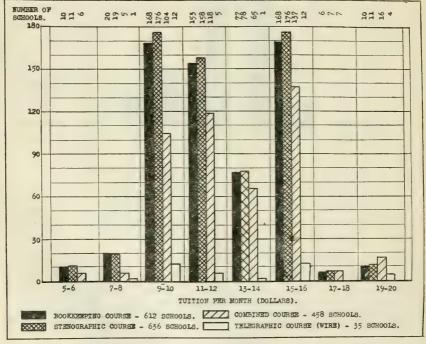


Fig. 12.—Tuition fee per month in the day course in private commercial schools, 1917-18.

indicated in the figure. Any school charging tuition rates designated by the two groups of bars on the extreme right of the graph must either offer a very high grade of instruction, maintain very long daily sessions, or else charge an unusually high rate of tuition. Conversely, schools charging only \$5 to \$8, inclusive, either offer an

inexpensive grade of instruction, maintain very short daily sessions, or charge unduly low tuition rates. This graph probably represents accurately the tuition rates charged by private commercial schools, since in it are given the tuition rates charged by 612 schools offering the commercial course, by 636 schools offering the stenographic course, by 458 schools offering the combined courses, and by 35 schools teaching wire telegraphy. It would be difficult, indeed, to assemble a more representative list of schools than has been included in this graph.

#### TUITION FEES IN THE NIGHT COURSE PER MONTH.

It will be observed in figure 13 that the usual tuition rates charged for the night course are lower than the corresponding rates for the day course, as shown in the preceding figure. In no case does the rate for the night course exceed \$10 per month. The usual charge is \$5, as shown in the graph. About half as many schools charge \$6, or some fraction thereof, and a still smaller group charge only \$4.

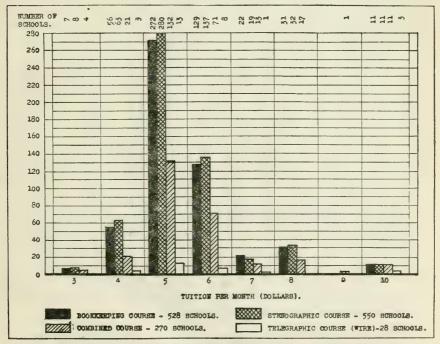


Fig. 13.—Tuition fee per month in the night course in private commercial schools, 1917-18.

A number of schools charge \$7 to \$10 for each course. It is of interest to note that the longest black bar, cross-hatched bar, and single-hatched bar, which represent the commercial, stenographic, and combined courses, respectively, fall in the same group of bars, viz, in the \$5 group. One must conclude, therefore, that in general the

same monthly charge is made for each of these three courses. The same conclusion might be made for the "telegraphic" bars, but as only 28 schools offer a night course in wire telegraphy, any deduction made might be subject to question. Any school charging tuition rates of \$3, \$7, \$8, \$9, or \$10 falls in a "danger zone" in the graph.

## TUITION RATES FOR ENTIRE DAY COURSES.

It was found more difficult to show graphically the tuition rates charged students for the entire course in the day school than it was to show the rate by the month, since the time required to complete the entire course varies in different schools and with the course pursued. For example, in one school it takes 12 months to complete the stenographic course, while in another it takes only 3 months. Evidently the former school will make the higher charge for tuition. To evade difficulties like these, the schools offering each course were divided into 5 groups. Group 1 includes all schools in which it was estimated that the course could be completed in 3 months or less; group 2, from 3½ to 6 months, inclusive; group 3, from 6½ to 9 months; group 4, from 9½ to 12 months; and group 5, from 12½ to 15 months. This grouping has not been done arbitrarily, as the schools seem to fall readily into this classification. For example, many schools estimate that 6 months are necessary for the completion of the course, others 6 to 8 months or 6 to 9 months. Where two limiting numbers have been reported, the average of the two has been used in locating the school in the graph. It will be noticed in the figures which follow that the majority of the schools fall in groups 2 and 3, the former group including the larger number for the commercial, the stenographic, and the telegraphic (wire) courses, and the latter leading in the combined course, as would naturally be anticipated. These facts verify the deduction drawn above that the average time required to complete a course in a private commercial school does not exceed 6 months. In this connection it must be remembered that a school does not always fall in the same group in each graph. school might fall in group 3 when the tuition charge for the entire stenographic course is considered, but in group 5 when the charge for the combined course is considered.

# TUITION RATES FOR THE ENTIRE COMMERCIAL OR BOOKKEEPING DAY COURSE.

A remarkable symmetry is evident in figure 14 in groups 2 and 3, showing that almost as large a proportion of schools charge a tuition rate in excess of the usual charge as charge a lower rate. A slight irregularity toward the right of the graph, in group 3, is apparent.

If lines were drawn joining the tops of corresponding bars, two almost perfect curves would be seen, each possessing remarkable symmetry. The slight rise at the right in the curve for group 3 shows that a few schools charge unusually high rates. The curve is slightly skewed in this direction. The highest curve represents the number of schools which offer a course requiring from  $3\frac{1}{2}$  to 6 months for completion and charge the tuition rates inserted just below the base line. This means that the largest number of schools (217) are included in group 2, and that the most customary charge for the entire bookkeeping course, covering a period from  $3\frac{1}{2}$  to 6 months, is from \$60 to \$69, inclusive. Schools charging higher or lower rates can not justify their charge on the ground that they offer a longer or a shorter course. In a similar way it is evident that the most usual charge made for this course by schools offering

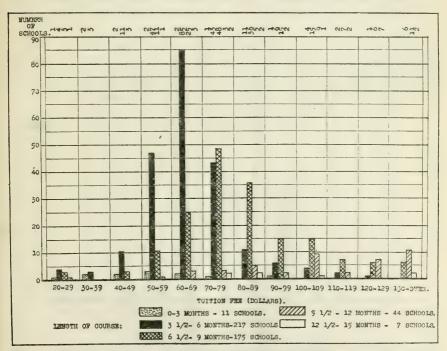


Fig. 14.—Tuition fee for the entire commercial or bookkeeping course in private commercial schools for the day course, 1917–18.

a course covering a period from 6½ to 9 months, inclusive, is from \$70 to \$79, inclusive. No central tendency is evident for schools falling in either groups 1, 4, or 5. The small number of schools in each group, viz, 11, 44, and 7, respectively, does not justify any deductions. It is evident, however, that several schools charge unusually high rates; 11 schools charging \$130 or more for the course.

Altogether, 454 schools reported the tuition rate charged for the commercial or bookkeeping course. Of this number, 217 schools, or 48 per cent, offer a course extending from  $3\frac{1}{2}$  to 6 months; and 85 of these, or 39 per cent, charge a fee ranging from \$60 to \$69. Again, 175 schools, or 39 per cent of the total number reporting, maintain a  $6\frac{1}{2}$  to 9 months' course; and 48 of these, or 27 per cent, charge a fee of \$70 to \$79. Only 44 schools, or less than 10 per cent of the total number, offer a  $9\frac{1}{2}$  to 12 months' course, and the charge for tuition in most instances is over \$100.

## TUITION RATES FOR THE ENTIRE STENOGRAPHIC DAY COURSE.

Figure 15 contains two very symmetrical distributions similar to the corresponding ones in figure 14. In other words, groups 2 and 3 in this graph have almost the same number of schools charging lower or higher tuition fees than the rate indicated by the longest bar in

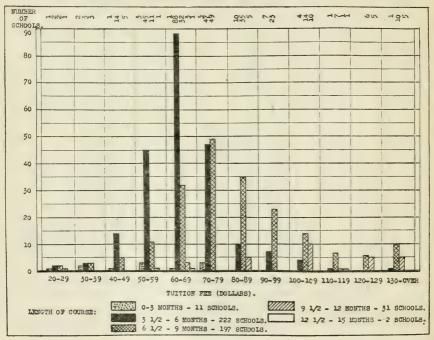


Fig. 15.—Tuition fee for the entire stenographic course in private commercial schools for the day course, 1917-18.

the group. In the  $3\frac{1}{2}$  to 6 months' group the most common rate is \$60 to \$69, 88 schools charging this fee. In all, 64 schools charge a lower and 70 schools a higher rate than this. In the  $6\frac{1}{2}$  to 9 months' group 49 schools charge a tuition fee of from \$70 to \$79. Altogether, in this group 53 schools charge a lower and 95 a higher rate than this. Greater variation from the central tendency is shown in this group than in group 2. In other words, the distribution is slightly skewed

in the direction of higher tuition rates. Any school falling in this group and charging \$110 or more for the course should be able to justify its action. The single-hatched bars representing group 4 in this graph show the same irregularity as the corresponding bars did in the next preceding graph. Likewise, groups 1 and 5 are small and consequently show no marked central tendency.

Altogether the tuition rates for the stenographic course in 463 schools are represented in this figure. Of this total, 222 schools, or 48 per cent, offer courses requiring from  $3\frac{1}{2}$  to 6 months for completion; and 197 schools, or 43 per cent, offer courses requiring from  $6\frac{1}{2}$  to 9 months for completion. In other words, 91 per cent of the schools represented in this graph fall in these two groups. This tendency to centralize around a 6 months' course further supports the statement made above that the "average" graduate from a private commercial school has had only six months of training.

#### TUITION RATES FOR THE ENTIRE COMBINED DAY COURSE.

As it takes about twice as long to complete the combined course as either the bookkeeping or the stenographic course, a higher scholarship fee is necessarily charged. In figure 16 it will be observed that

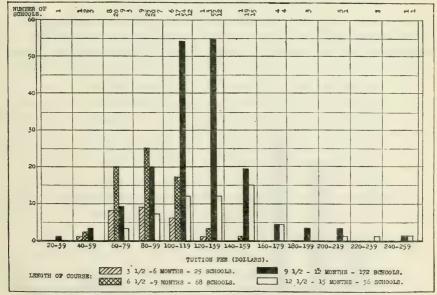


Fig. 16.—Tuition fee for the entire combined course in private commercial schools for the day course,

no schools undertake to give this course in three months or less, consequently, group 1 is not represented. There are relatively fewer schools in groups 2 and 3 than in the two graphs next preceding. The majority of the schools are found in group 4; that is they require

from 9½ to 12 months for the completion of the course. Altogether, 321 schools reported the scholarship fee charged for the combined course. Of this number, 172 schools, or 54 per cent, fall in group 4. The customary fee charged students in schools of this type for this course is from \$100 to \$139, inclusive. Only 30 schools charge a higher rate, while 33 charge a lower rate. In the schools in group 5, that is in schools offering a course requiring from 12½ to 15 months for completion, the largest group of schools charge from \$140 to \$149. Two other groups almost as large, consisting of 12 schools each, charge \$100 to \$119 and \$120 to \$139, respectively. It will be noticed that remarkable symmetry is evident for the single-hatched, double-hatched, and black bars. A tendency for a few schools to charge an unusually high fee is shown in the isolated bars at the right.

In addition to the schools listed in figure 16, 12 schools offer a combined course extending from 16 to 42 months and charge tuition fees varying from \$60 in one school to \$270 in another. Only 3 schools have a course longer than 18 months, and 5 offer an 18 months' course. The usual charge for the course ranges from \$110 to \$180.

# TUITION FEE CHARGED FOR THE ENTIRE DAY COURSE IN WIRE TELEGRAPHY.

As will be noted in figure 17, only 25 schools reported the scholarship fee charged for the entire day course in wire telegraphy. No schools appear in groups 1, 4, or 5. In all, 19 schools offer a course requiring from 3½ to 6 months to complete it, and 6 schools give a

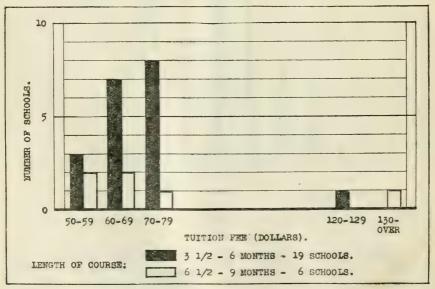


Fig. 17.—Tuition fee for the entire telegraphic (wire) course in private commercial schools for the day course, 1917-18.

6½ to 9 months' course. In the former group 3 schools charge from \$50 to \$59; 7 schools, \$60 to \$69; 8 schools, \$70 to \$79; and 1 school, \$120 to \$129. The most usual fee is from \$60 to \$79. The fee charged for the longer courses varies from \$50 to \$130 and over, no central tendency or customary fee being evident.

## TUITION FEES CHARGED FOR OTHER COURSES.

By reference to detailed Tables 14, 15, 16, and 17, the tuition fees charged by individual schools for courses in wireless telegraphy, accountancy, secretarial course, and course in salesmanship, respectively, will be found. Since these groups are small, nothing would be gained by presenting the data graphically. In these tables the tuition fee charged is shown for both day and night courses by the month and for the entire day course. The number of months usually required for completing the entire day course is given in these respective tables. A casual inspection of these detailed tables shows that there is no customary charge for the entire day course and no usual time required for completing it. In fact, these courses have not become generally standardized, and time required for completing them may be either long or short and the tuition rate low, high, or even exorbitant. Frequently no data have been submitted.

## SHORTHAND SYSTEMS TAUGHT.

On the schedule used in collecting data for this report the following question was asked, "What systems of shorthand do you teach?" On the blank the schools also reported the total number of students taking the stenographic course. From the replies to these two questions and from the published tabulation of the replies to the first question in 1916, Table 5 has been made and the following graphs have been constructed and conclusions drawn therefrom. Table 5 represents a mass of data which is very difficult to comprehend without the use of the graphic presentations following.

In 1918, 53 different systems of shorthand were reported. Fourteen systems which were reported in 1916 were not reported in 1918, and 11 new systems were reported in 1918. It may be added that this study of shorthand systems taught includes all schools reporting, both nondenominational and denominational.

As it is impossible to ascertain from the blank used in collecting the data just how many students are taking each system of shorthand in all schools reporting it is thought advisable to consider in the following pages the schools teaching one system only as well as those teaching one or more systems. From the one-system schools the number of students enrolled in each system can be ascertained, while this information is not available for the different systems in schools teaching more than one system. Figure 18 enables the reader to ascertain at a glance the relative number of schools included in each classification.

TABLE 5.—Shorthand systems taught and students in stenographic courses in 840 private commercial and business schools in 1917-18.

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n me	Per cent	stu- denta 149, 124) in steno- graphic courses.	19	0.38 1.173 1.100 1.000 1
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g only and one	Num- ber	- au a	17	
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tioned	Aver-	enroll- ment in steno- graphic course.	6	236 1126 1126 1126 126 127 127 127 127 127 127 127 127 127 127
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71.14	0.00	6.92	3.09	9.50	11.27	1.14	.74	9.80	.09	1.06		8.78	2.58	90.	
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Gregg Havens** Heyenga Improved Pitmanic*	Lindsleys Takigraphy. McEwan*. Modern Pitmonie*	Mosher. Munson*	National Shorthand Machine Osgoodby-Pitmanic*	Pernin (Progressive). Pitman (text not stated).	Pitman, Benn*. Pitman-Harrell*.	Pitman-Howard*.	Fitman-Schoch*  Porter's Stem-vowel*	Rowe (McKee's New Rapid)*. Scientific*.	Simplified Pitman*	Speedwa (Chartier).	Spencerian-Chartier Stein (Improved Pitman)*	Stenotype	Success** Underhill*	Other systems, 1916 only.	Totals and averages

Several duplicates listed in This table includes 12 shorthand systems not reported in 1916. 114 shorthand systems reported in 1916 were not reported as being taught in 1918. \*Considered as Pitman systems in the following discussion and graphs. 1916 have been avoided in this table.

<sup>2</sup> Only 262 schools reported two or more systems of shorthand, hence the 587 includes 325 duplicates. Of the 262 schools, 250 reported a total enrollment of 65,712 students in the stenographic courses. The totals (562 and 150,061) showe include, therefore, duplicates of 312 and 48,339, respectively.

See footnote (3) for explanation of the duplication involved in these grand totals. In addition to the 1,134 schools, 31 other schools reported shorthand classes but did not name the systems taught. Of these 31 schools 31 schools 50 reported 5,015 students enrolled in stenographic courses not included in the grand total of 233,473. Only 50 schools did not report a stenographic course or shorthand system taught.

4 This total includes 274 duplicates.

## NUMBER OF SHORTHAND SYSTEMS TAUGHT IN EACH SCHOOL.

By reference to this figure it will be noted that 50 schools reporting did not teach shorthand in 1918; 547 taught only one system; 202, two systems; 38, three systems; 11, four systems; 2, five systems; 1, six systems; 8 replies were indeterminate; and 31 schools did not report the names of the systems taught, although they offered shorthand courses. Eliminating from consideration all schools not reporting the exact number of systems taught or not offering stenographic courses, it is found that 68 per cent of the 801 schools reporting such information offered only one system of shorthand. In

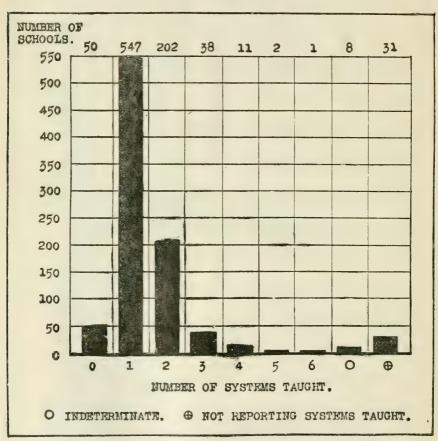


Fig. 18.—Number of systems of shorthand taught in 890 private commercial schools, 1917-18.

1916, out of a total of 701 schools reporting corresponding data, 480 schools, or 68 per cent, taught only one system. Apparently, therefore, there has been no change since 1916 in the relative number of schools teaching only one system of shorthand. Eliminating the 50 schools not teaching shorthand, the 8 schools whose replies were indefinite, and the 31 schools not reporting the systems taught, it is

found that 93 per cent, or practically all commercial schools in 1918, teach only one or two systems of shorthand.

## WHAT SYSTEMS THE LARGEST SCHOOLS TEACH.

It is of special interest to know what systems of shorthand the largest schools teach. To answer this question figure 19 has been prepared. It was found that 76 schools enrolled 500 students or more in the stenographic course and these schools were arbitrarily chosen for the construction of this figure. Of the 76 schools, 44 taught only one system, and 32, two or more systems of shorthand. It should be remembered, however, that the number (500) is about twice as large as the number actually present at any one time in the schools chosen for this graph, since the student body in the stenographic course usually changes twice during the year. Consequently,

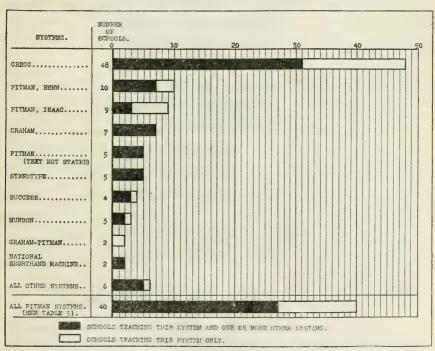


Fig. 19.—The systems of shorthand taught by the 76 private commercial schools enrolling 500 students or more in the stenographic course, 1917–18.

all private commercial schools enrolling approximately 250 students or more at any one time in the stenographic course have been included. The black section of the bars contain many duplicates, since a school may teach the Gregg, one or more of the Pitman systems, and possibly a machine system. This statement applies only to the schools represented by the black section of the bars, which

indicates schools teaching this system and one or more other systems. Thus, the 31 schools teaching the Gregg, shown by the black bar, are duplicated in the other systems specifically indicated and many of them also in the bar, "All Pitman Systems." The bar, both black and white, representing "All Pitman Systems," is wholly duplicated in the Pitman systems definitely named above it or in the "catchall" phrase, "All other systems." The white section of the bars represents schools teaching only one system of shorthand and contains no duplication except in the second bar from the top as just explained.

The Gregg is taught in the largest number of large schools; viz., 48 schools. If all duplicates are eliminated from the systems considered as Pitmanic, as indicated in Table 5, it is found that 40 different schools teach a Pitman system or a system based on Pitman Among the Pitman systems the Benn Pitman and the Isaac Pitman lead with 10 and 9 schools respectively.

In all, 17 schools teach the Gregg exclusively and 13 others a Pitman system.

It is found that the machine shorthand systems are also represented here, 5 schools teaching the stenotype and 2 schools the National shorthand machine. The machine method is not used exclusively in any school reporting.

All systems which are taught in 2 or more of these large schools have been named specifically in the graph. Six schools grouped together in the last bar teach one system each, viz, the Barnes-Pitman, Dement-Pitmanic, Pitman-Schoch, the Modern Pitmanic, and Sloan-Duployan, each of which is taught in connection with some other system, and the Byrne Simplified which is taught exclusively in one large school. The first four systems just named and considered herein as Pitman have been included also in the second bar, "All Pitman Systems."

# AVERAGE ENROLLMENT IN THE STENOGRAPHIC COURSE IN SCHOOLS TEACHING ONE SYSTEM OF SHORTHAND.

It is not sufficient to show the number of large schools teaching each system, since only the exceptional schools are considered. To show the average size of classes in shorthand for the 12 leading systems, figure 20 has been prepared. It should be remembered, however, that these averages are almost twice as large as the average enrollment in shorthand courses at any one time, since the student body changes approximately twice during the year.

In Table 5, column 9, the average enrollment in stenographic courses offered in one-system schools is shown. These averages are obtained by dividing the total enrollment in such courses by the corresponding number of schools teaching each system. It is almost

impossible and not very desirable to show graphically the average enrollment in stenographic courses for all the different systems of shorthand taught. Consequently, the 12 systems most generally taught by all private commercial and business schools have been selected for study. These 12 systems are the only ones taught in 1 or more than 1 per cent of the schools teaching one system only as shown in Table 5, column 2. It is found, as will be observed in figure 20, that the Isaac Pitman system ranks highest in this score, with an average enrollment of 281 students in shorthand courses in one-system schools.

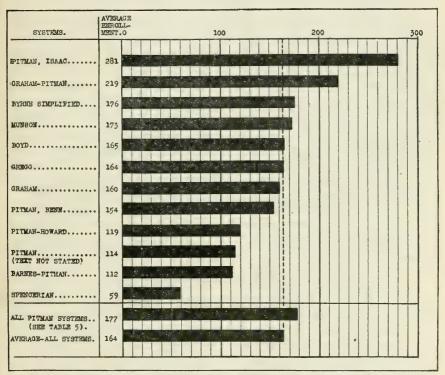


Fig. 20.—Average enrollment in the stenographic course in private commercial schools teaching only one system of shorthand—for the 12 systems most frequently given, 1917–18.

The Graham-Pitman shows an average of 219; the Munson, an average of 173; and the Gregg, an average of 164. The average for all Pitman systems is 177, and for all systems is 164, the same as that for the Gregg. Undoubtedly, the average is determined very largely by the Gregg, as 53.8 per cent of all students in stenographic courses in one-system schools are taking the Gregg system of shorthand.

From column 1, Table 5, it is found that the averages used in this graph have been secured by using the total number of one-system schools reporting. In the case of the Pitman-Howard, only 7 schools reported one system of shorthand. It is possible that the average

used for this system is not representative. Similarly, the averages for the Barnes-Pitman, the Boyd, the Byrne Simplified, and the Spencerian may not be accurate, since only 8, 8, 8, and 9 schools, respectively, reported these systems only. In securing all other averages at least 11 schools were used. In each case, however, the total number of schools reporting enrollment in one system only was used, and, consequently, it is doubtful if more representative averages could be secured.

## AVERAGE ENROLLMENT FOR THE YEAR IN STENOGRAPHIC COURSES.

It has been remarked above that the average enrollment for the year in stenographic courses in one-system schools is 164. It is of interest to compare this average with that of two-or-more-system schools. If the total enrollment in the stenographic courses in such schools, 66,712, is divided by the number of such schools (262) a quotient of 255 is obtained. It is seen, therefore, that the average enrollment in the stenographic course in two-or-more-system schools is 55 per cent higher than the corresponding enrollment in one-system schools. The average for all schools teaching shorthand is 184 students (149,124 students divided by 809 schools). In general, it is shown in the following pages that any conclusion drawn from the data on either type of school applies also to the other.

PERCENTAGE OF STUDENTS TAKING AND OF ONE-SYSTEM SCHOOLS TEACHING THE 12 SYSTEMS OF SHORTHAND MOST GENERALLY TAUGHT IN 1918.

The black bars in figure 21 show the percentage of schools teaching each of the 12 leading systems of shorthand in schools offering only one system in 1918. Altogether, 547 schools teach only one system of shorthand. It is found in Table 5, column 2, that 53.2 per cent of these schools teach the Gregg system; 37.7 per cent, some Pitman system; 8.4 per cent the Benn Pitman; 8.2 per cent, the Isaac Pitman; and so on as shown in the graph. In all, 83,412 students in stenographic courses were reported by these 547 schools teaching only one system of shorthand. Of this number 53.8 per cent were taking the Gregg; 39.72 per cent, some Pitman system: 13.10 per cent, the Isaac Pitman; 7.92 per cent, the Benn Pitman, etc. It will be observed that the 12 systems are ranked in the order of magnitude of the black bars representing the number of schools. It is preferable to have the percentage of schools rather than the percentage of students determine the order of precedence since in figure 23, where only the number of schools is used, the same order will be maintained and the same systems represented. It is remarkable that the black and the open bars show so much similarity in their relative lengths.

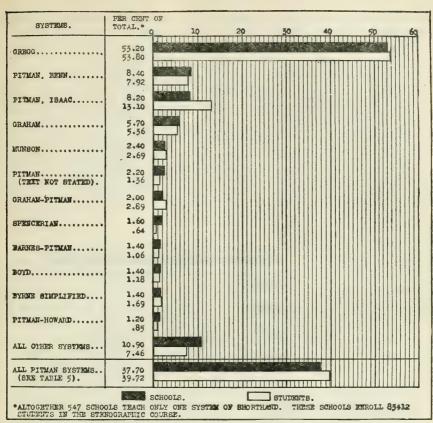


Fig. 21.—Percentage of private commercial schools teaching and of students taking the systems of shorthand most generally taught in schools offering only one system, 1917-18.

Table 6.—Comparison of the 10 systems of shorthand most widely taught in private, commercial and business schools in 1917-18.

	All sch	ools teachi system.	ing this	Schools t	eaching th	is system
Systems of shorthand.	schools	ge of all reporting staught.	Per cent of in- crease (+) or	schools	ge of all teaching stem only.	Per cent of in- crease (+) or
	In 1916.	In 1918.	decrease (—).	In 1916.	In 1918.	decrease (—).
. 1	2	. 3	4	5	6	7
Graham Graham-Pitman. Gregg Munson. Pitman (text not stated). Pitman, Benn. Pitman, Howard. Pitman, Isaac. Spencerian. Stenotype. All Pitman systems.	2.0 54.8 6.0 8.7 12.1 3 1 9.3 3.1	9. 2 2. 6 64. 4 5. 0 8. 5 9. 9 2. 1 10. 5 2. 8 6. 7	-10.7 +30.0 +17.5 -16.7 -2.3 -19.0 -32.2 +12.9 -9.7 -34.9	6,7 1,7 42,1 4,6 2,3 12,5 2,5 8,1 2,5 0 47,3	5.7 2.0 53.2 2.4 2.2 8.4 1.2 8.2 1.6 .0 37.7	$\begin{array}{c} -14.9 \\ +17.6 \\ +26.4 \\ -47.9 \\ -4.4 \\ -32.88 \\ -52.0 \\ +1.2 \\ -36.0 \\ \end{array}$

<sup>1</sup> Each system is taught in at least 17 schools, or in 2 per cent of all schools reporting the systems taught.

INCREASE OR DECREASE SINCE 1916 IN THE PERCENTAGE OF ONE-SYSTEM SCHOOLS TEACHING THE 12 SYSTEMS MOST GENERALLY TAUGHT IN 1918.

In 1916 no statistics were published showing the number of students taking each system of shorthand offered in one-system schools. It is more desirable to show whether each system has gained or lost students since 1916 than to show whether there has been an increase or decrease in the percentage of schools offering each of the 12 leading systems. The former condition can not be shown, as comparative data are not available. In the preceding paragraph, however, it was pointed out that a great similarity exists between the percentage of schools offering and of students taking each system.

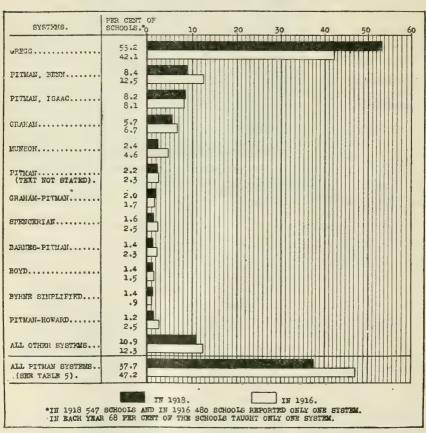


Fig. 22.—Percentage of private commercial schools (teaching only one system) which teach the systems of shorthand most generally offered, 1917-18.

As comparative data in the number of schools offering only one system of shorthand for the consecutive biennial reports, 1916 and 1918, are available, this information has been used in the construc-

tion of figures 22, 23, and 24. In figure 22 it will be observed that the Gregg system in 1918 (black bars) was taught in 53.2 per cent of the 547 schools teaching only one system and in 1916 (open bars) in 42.1 per cent of the 480 one-system schools reporting at that time. The Gregg has gained the difference between 53.2 per cent and 42.1 per cent, or 11.1 per cent, in the number of one-system schools. This means an increase of 11.1 per cent on 42.1 per cent, or a gain of 26.4 per cent. This increase is shown by the open bar in figure 24. During this interval a decrease of 20.3 per cent is shown for all Pitman systems. It will be observed in figure 22 that the black bar is longer than the white one in only four instances, viz, Byrne Simplified, Graham-Pitman, Gregg, and Isaac Pitman. The other 8 systems show a decrease in the percentage of schools teaching each exclusively.

It will be observed that the percentage of schools rather than the total number of schools teaching each system exclusively has been used and the percentage of increase or decrease computed therefrom. A different but erroneous result would be obtained by computing the percentage of increase or decrease from the total number of schools reporting, since, in 1916, only 77 per cent of the schools (701 schools out of a total of 912 reporting) indicated the systems of shorthand taught, whereas in 1918, 90 per cent (801 out of 890 reporting) indicated the systems taught. In other words, this year replies were received from 100 more schools than reported the systems of shorthand taught two years ago. It should be noted also that 22 more schools reported in 1916 than did in 1918. Undoubtedly, these 100 schools taught shorthand in 1916 but did not name the systems taught, since the question, "What system of shorthand do you teach?" was asked for the first time two years ago. Presumably, 68 of these 100 schools, in 1916, taught one system only and 32, two or more systems, if the ratio between one-system and more-than-onesystem schools holds as indicated in figure 18. It would be erroneous, therefore, to count such schools, not reporting in 1916 but reporting in 1918, as increases in the number of schools teaching the respective systems of shorthand, either for one-system schools or for more-thanone-system schools. The reliability of this percentage method of computing rates of change is based on the assumption that the same relative percentage of schools taught each system in 1916 as in 1918.

INCREASE OR DECREASE SINCE 1916 IN THE TOTAL NUMBER OF SCHOOLS TEACHING EACH OF THE 10 SYSTEMS OF SHORTHAND MOST GENERALLY TAUGHT IN 1918.

In considering the total number of schools teaching each system of shorthand the 10 leading systems, as indicated in Table 5, column 13, have been chosen for comparison. It will be observed that each of

these 10 systems is taught in 17 schools or more, or in at least 2 per cent of all schools reporting shorthand courses. The Barnes-Pitman, Boyd, and Byrne Simplified systems do not appear, therefore, in figures 23, 24, and 25, while the Stenotype, which does not appear in the discussion of one-system schools, has been added. If the three systems dropped from consideration had been included it would have been necessary to add the Eclectic, which is taught in 9 schools.

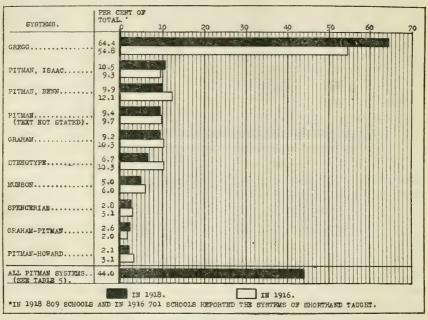


Fig. 23.—Percentage of all private commercial schools which teach the systems most generally given, 1917-18.

In 1918, altogether 809 schools reported the system or systems of shorthand taught. As shown in figure 23, 64.4 per cent of these schools offered the Gregg; 10.5 per cent, the Isaac Pitman, etc. In 1918, 381 different schools, or 44 per cent of the total number reporting, offered a Pitmanic system, but in 1916 this information was not tabulated, so that the percentage of increase or decrease for all Pitman systems since 1916 in all schools can not be ascertained from the data at hand. In 1916, 701 schools named the system or systems taught. Figure 23 shows that 54.8 per cent offered the Gregg; 9.3 per cent the Isaac Pitman, etc. The same condition prevails as was pointed out in the preceding graph, viz, that the Gregg, Graham-Pitman, and the Isaac Pitman in 1918 show an increase over 1916 in the percentage of all schools teaching these systems. The other 7 systems show a decrease. The method used in computing the change in percentage is the same as that used for schools teaching only one system of shorthand. For example, the Munson was

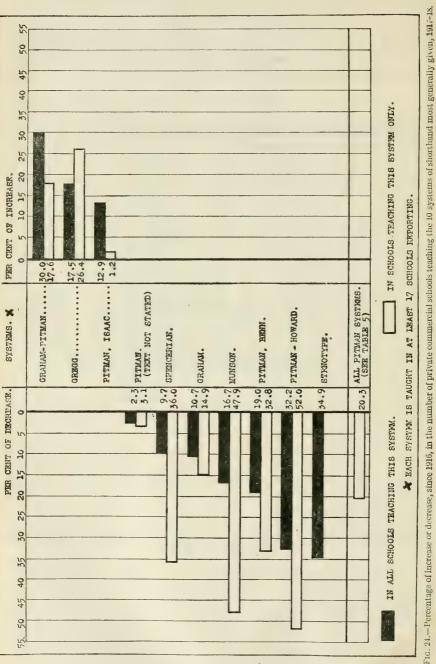
taught in 1916 in 6 per cent of the schools and in 1918 in only 5 per cent of the schools. The decrease is, therefore, 1 per cent on a base of 6 per cent, or 16.7 per cent as shown in figure 24.

CHANGE SINCE 1916 IN THE PERCENTAGE OF PRIVATE COMMERCIAL SCHOOLS TEACHING EACH OF THE TEN SYSTEMS OF SHORTHAND MOST GENERALLY TAUGHT IN 1918.

As explained above, figure 24 shows whether a system of shorthand has "gained" or "lost" schools within the past two years. The Graham-Pitman system has gained the largest percentage of schools, showing an increase of 30 per cent in the relative percentage of schools teaching this system. This does not mean that this system is being learned by 30 per cent more students than studied it in 1916. It shows only the increase in the percentage of schools teaching this system. The Gregg system shows the greatest gain in the number of schools teaching one system exclusively, while the Graham-Pitman ranks second. The Stenotype shows the greatest loss in the total number of schools teaching this system, and the Pitman-Howard the greatest loss in one-system schools. It must be remembered that the other systems not chosen for study, and, therefore, not included in the graphs, also show increases or decreases. In fact, the systems not taught in 1916 but reporting only a few schools in 1918 would show infinite gains. Likewise discontinued systems show loss of 100 per cent. The percentages of increase or decrease similar to those shown in figure 24 can be readily ascertained for other systems of shorthand from Table 5, columns 3, 5, 14, and 16. The exact method used in computing the length of the bars used in figure 24 is given in Table 6. It should be added that since 1916 the Barnes-Pitman and the Boyd Syllabic have decreased 39 per cent and 7 per cent, respectively, while the Byrne Simplified has increased 56 per cent in the percentage of schools teaching each system. As the number of schools reporting each system is small, these percentages may not be authentic and consequently have not been inserted in figure 24.

## OPPORTUNITY OF STUDENTS TO ELECT THE TEN LEADING SYSTEMS OF SHORTHAND.

It is unfortunate that the total number of students taking each system of shorthand offered in all private commercial schools is not known. Fairly accurate deductions have been drawn already from schools teaching only one system. It is of interest to note the opportunity which students have to elect the different systems taught. In other words, how many students are "exposed" to each system? The richness of a curriculum is determined by the opportunity afforded students to choose among a variety of subjects.



It is found in Table 5 that the total number of students enrolled in stenographic courses in schools reporting the names of the systems taught was 149,124. Of this number, 106,083 students were enrolled in schools teaching the Gregg only or the Gregg and one or more other systems. This means that 71.14 per cent of all students enrolled in the stenographic courses were "exposed" to the Gregg. This percentage is somewhat higher than that representing

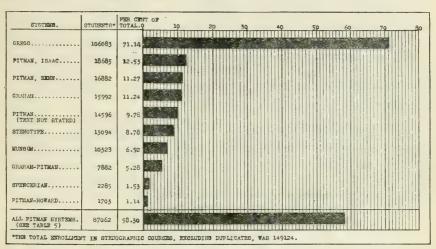


Fig. 25.—Percentage of students enrolled in the stenographic course, having opportunity to take one or more of the 10 systems of shorthand most generally taught in private commercial schools, 1917-18.

the actual percentage of students taking the Gregg in one-system schools; viz, 53.8 per cent. This apparent discrepancy is explained by the fact that the two percentages represent different things the former "opportunity" to take, the latter, the percentage actually taking. Altogether 87,062 students, or 58.3 per cent of the total number in stenographic courses, were enrolled in schools offering a Pitman system. This percentage also is higher than the 39.72 per cent given for Pitman systems in figure 21, for the reasons just cited. The same variance is shown for other systems as well. The fact that a student may have chosen a school because a certain system of shorthand is taught has not been considered since schools are more generally selected because a certain course of superior quality is offered, because the tuition rates are reasonable, or because a position is guaranteed upon graduation. In figure 25 the relative rank of the 10 leading systems is shown. By comparing the ranking in this graph with that shown in figure 21, it will be observed that the four leading systems—the Gregg, Isaac Pitman, Benn Pitman, and Graham—maintain their relative positions on both scores in the order just named. In general, the same relative ranks are maintained in both figures. It should be noted that the total number of students

"exposed" in the second column of figure 25 exceeds the total enrollment in stenographic courses. Likewise the corresponding percentages exceed 100. This apparent discrepancy is explained by the fact that a large number of students have an opportunity to take more than one system.

## COURSES NOT CONSIDERED.

It should be remarked that the foregoing study of shorthand systems does not include the total number of students pursuing the subject of shorthand in private commercial and business schools. The students in the combined and secretarial courses offered by many schools are not included in this study. However, the conclusions reached above undoubtedly will hold for the total number of students in private commercial schools taking shorthand in all courses in which it is a requisite.

It should be remembered also that no attempt has been made to determine whether one system of shorthand is better than another, nor to ascertain the usual time required to complete each. These two factors, however, may function in producing the situation just presented, but no data are available to warrant conclusive deductions relative thereto.

Table 7.—Instructors, students, and attendance in all private commercial and business schools reporting in 1917-18.

	,	1	nstructors	3.	Stud	dents enre	olled.		Enroll- ment in	
	Schools report- ing.	Men.	Women.	Total.	Men.	Women.	Total.	Average daily attendance.	schools report- ing av- erage daily attend- ance.	Schools not re- port- ing.
1	2	3	4	5	6	7	8	9	10	11
United States	890	2,310	2,930	5, 240	96, 449	193, 130	289, 579	122,688	261, 836	439
Alabama. Arizona. Arizona. Arizona. Arkansas. California Colorado Connecticut Delaware. Dist. Columbia. Florida. Georgia. Idaho. Illinois. Indiana. Iowa. Kansas. Kentucky. Louisiana. Maine. Maryland. Massachusetts. Michigan. Minnesota. Mississippi. Mississippi. Missouri. Montana. Nebraska. New Hampshire. New Hampshire. New Jersey. New Mexico.	11	15 2 16 102 35 55 222 47 71 10 35 4 159 8 39 60 51 21 121 125 77 88 57 73 10 27 74 74 74 74 74 75 75 75 75 75 75 75 75 75 75 75 75 75	27 4 18 134 62 83 15 6 6 223 25 6 6 223 77 78 72 26 95 95 95 94 105 117 139 148 159 159 177 189 189 199 199 199 199 199 199	42 6 34 236 97 138 37 93 33 60 10 382 135 117 132 86 47 48 47 48 21 183 9 178 22 24 169	937 91 504 5, 848 1, 520 1, 333 1, 073 2, 349 565 1, 159 7, 241 2, 627 1, 539 1, 539 1, 383 1, 383 1, 383 1, 383 1, 383 1, 383 1, 383 1, 120 2, 319 3, 110 3, 110 3, 110 3, 110 4, 178 3, 674 91 3, 674 91	2, 635 1, 310 1, 310 12, 675 3, 191 1, 025 3, 764 1, 479 2, 030 325 1, 479 2, 030 6, 360 6, 360	3,572 410 1,814 18,523 4,711 5,000 2,098 6,113 2,044 3,189 414 22,275 8,987 7,105 7,106 4,102 3,140 9,282 8,482 1,669 1,697 1,756 10,988 1,697 1,756 10,988 1,697 1,756 10,988 1,697 1,756 10,988 1,697 1,756 1,75	932 126 854 10,149 1,924 2,825 87 1,167 776 1,513 200 07,486 3,980 2,065 2,835 1,565 1,923 661 25 4,737 3,794 3,651 25 4,737 4,398 1,797 69 412 3,815 98	3,189 410 1,814 4,7711 4,758 4,768 4,168 1,894 3,189 297 16,372 8,835 5,411 7,075 4,107 2,994 8,731 8,062 60 10,785 1,620 10,785 1,620 10,785 1,620 10,785 1,620 357	7 2 2 2 3 3 2 7 1 1 10 2 2 9 11 11 6 10 9 9 3 10 2 19 10 2 11 10 2 10 10 10 10 10 10 10 10 10 10 10 10 10

Table 7.—Instructors, students, and attendance in all private commercial and business schools reporting in 1917-18—Continued.

		I	nstructors		Stu	lents enre	olled.		Enroll-	
States	Schools report- ing.	Men,	Women.	Total.	Men.	Women.	Total.	Average daily attendance.	ment in schools report- ing av- erage daily attend- ance.	Schools not re- port- ing.
1	2	3	4	5	6	7	8	9	10	11
New York. North Carolina. North Dakota. Ohio. Oklahoma. Oregon. Pennsylvania Rhode Island. South Carolina South Dakota. Tennessee. Texas. Utah. Vermont. Virginia. Washington. West Virginia. Wisconsin.	95 9 5 62 10 7 82 8 8 4 4 3 11 19 7 25	311 17 9 144 166 18 220 43 4 6 24 81 12 3 3 22 33 10	423 17 6 163 26 21 272 52 8 14 29 93 15 8 36 18 55 3	734 34 15 307 42 39 492 95 51 2 20 53 174 27 11 88 98 28 95 5	13, 778 530 415 5, 185 1, 210 1, 234 7, 406 1, 125 240 835 4, 291 168 738 1, 765 528 1, 186 80	26, 215 1, 191 502 12, 299 1, 698 1, 902 15, 899 2, 167 6, 676 1, 422 1, 885 4, 946 1, 614 3, 209 3, 190	39, 993 1, 721 917 17, 484 2, 908 3, 136 23, 305 3, 287 558 860 3, 106 10, 967 1, 991 557 2, 623 6, 711 2, 142 4, 395 270	17,042 654 428 8,127 905 1,168 12,484 1,530 225 440 1,091 4,672 656 236 1,208 2,002 1,102 1,886	36, 886 1, 299 917 15, 787 2, 558 3, 166 21, 131 2, 906 558 860 2, 304 10, 524 1, 951 5, 57 2, 623 6, 209 2, 142 3, 450	51 51 29 4 1 32 3 3 4 4 4 4 7 7 4 4 1 1 1 4 1 1 1 1 1 1 1 1

Table 8.—Instructors, students, and attendance in private nondenominational commercial and business schools reporting in 1917–18.

				1						
		I	nstructors	3.	Stu	dents enr	olled.		Enroll- ment	
States.	Schools report- ing.	Men.	Women.	Total.	Men.	Women.	Total.	Average daily attendance.	in schools report- ing average daily attend- ance.	Schools not report- ing.
1	2	3	4 ,	5	6	7	8	9	10	11
United States	780	1,819	2,802	4,621	81,744	188,779	270, 523	115,696	247, 369	422
Alabama	9	12	27	39	852	2,635	3,487	863	3,104	5
Arizona	1	2	4	6	91	319	410	126	410	2
Arkansas	7	16	18	34	504	1,310	1,814	854	1,814	2
California	30	89	134	223	5,099	12,675	17,774	9,994	17, 595	22
Colorado	13	30	62	92	1,430	3,191	4,621	1,900	4,621	1
Connecticut	24	47	83	130	1,107	3,637	4,744	2,735	4,502	7
Delaware	2	15	15	30	1,020	1,025	2,045	875	2,045	1
Dist. Columbia	4	32	46	78	1,589	3,746	5,335	1,167	4,168	8
Florida	8	10	23	33	565	1,479	2,044	776	1,894	1
Georgia	11	30	25	55	999	2,030	3,029	1,373	3,029	10
Idaho	4	4	6	10	89	325	414	200	297	2
Illinois	52	124	202	326	5,955	14,804	20,759	7,082	15,475	29
Indiana	32	56	73	129	2,395	6,326	8,721	3,792	8,569	11
Iowa	21	39	78	117	1,993	5,012	7,005	2,065	5,411	11
Kansas	21	60	72	132	2,315	4,821	7, 136	2,833	7,075	6
Kentucky	7	12	25	37	719	2,016	2,735	1,223	2,740	10
Louisiana	7	21	26	47	1,383	1,757	3,140	1,923	2,994	3
Maine	11	19	29	48	450	1,118	1,568	604	897	9
Maryland	6	10	1.4	24	378	1,069	1,447	432	1.001	. 9
Massachusetts	25	65	127	192	2,916	6,000	8,916	4,430	8,795	28
Michigan	29	53	92	145	2,313	6,028	8,341	3,596	8,499	13
Minnesota	30	78	95	173	2,763	5,342	8,105	3,515	7,715	10
Mississippi	2	5	4	9	120	365	485	25	60	3
Missouri	28	72	101	173	4, 123	6,441	10,564	4,717	10,564	21
Montana	6	10	12	22	340	1,280	1,620	398	1,620	2
Nebraska	12	21	48	72	1,078	3,519	4,597	1,755	3,991	2
Nevada	1	2	1	2	25	150	175	69	175	1
New Hampshire	4	7	17	24	347	593	910	412	864	2
New Jersey	20	59	90	149	3, 169	6,361	9,530	3,628	7, 970	14
New Mexico	2	1	5	6	91	266	357	98	357	1
New York	85	198	404	602	10,675	25, 411	36,086	15, 250	33, 459	48
North Carolina	8	15	17	32	514	1,191	1,705	646	1,283	5
North Dakota	1 5	9	6	15	415	502	917	428	917	1

 $\begin{array}{l} \textbf{TABLE 8.-} \textbf{Instructors, students, and attendance in private nondenominational commercial} \\ and \ business \ schools \ reporting \ in \ 1917-18-\textbf{Continued} \,. \end{array}$ 

		I	nstructors	3,	Stu	dents enre	olled.		Enroll- ment	
States.	Schools report- ing.	Men.	Women.	Total.	Men.	Women.	Total.	Average daily attendance.	in schools report- ing average daily attend- ance.	not re- port-
1	2	3	4	5	6	7	8	9	10	11
Ohio Oklahoma. Oregon. Pennsylvania Rhode Island. South Carolina South Dakota. Tennessee. Texas Utah Vermont Virginia. Washington. West Virginia. Wisconsin. Wyoming.	5 72 7 4 5 9 29 3 3 3 9	101 16 10 212 36 4 6 24 74 4 3 20 32 10 40	142 26 20 258 52 8 14 29 93 7 8 34 55 18 55 3	243 42 30 470 88 12 20 53 167 11 11 54 87 28 95 4	4, 271 1, 210 579 7, 229 1, 030 125 240 835 4, 185 215 168 717 1, 324 528 1, 186 80	11, 922 1, 698 1, 902 15, 620 2, 167 433 620 2, 271 6, 676 50 7 389 1, 871 4, 946 1, 614 3, 209 190	16, 193 2, 908 2, 481 22, 849 3, 197 558 860 3, 106 10, 861 722 557 2, 588 6, 270 2, 142 4, 395 270	7, 292 905 997 12, 095 1, 530 225 440 1, 091 4, 613 192 236 1, 175 1, 1993 1, 102 1, 886 140	14,730 2,558 2,511 20,686 2,906 558 860 2,304 10,418 722 557 2,587 6,199 2,142 3,450 270	24 4 1 30 3 4 2 8 15 5 2 1 4 4 7 7 7 4 14

Table 9.—Instructors, students, and attendance in Y. M. C. A. and denominational commercial schools in 1917–18.

		I	nstructor	5.	Stu	dents enro	olled.		Enroll- ment	
States.	Schools report- ing.	Men.	Women.	Total.	Men.	Women.	Total.	Average daily attendance.	in schools report- ing average daily attend- ance.	not report-
1	2	3	4	•)	6	7	8	9	10	11
United States	110	491	128	619	14, 705	4, 351	19,056	6,992	14,467	. 17
Alabama California California Colorado Connecticut Delaware Dist. Columbia Georgia Illinois Indiana Kentucky Maryland Massachusetts Michigan Minnesota Missouri Nebraska New Jersey New York North Carolina Ofrio Oregon Pennsylvania Rhode Island Texas Utah Virginia Washington	2	3 13 5 8 8 7 15 35 35 2 2 39 47 60 24 41 10 11 3 15 11 43 8 8 7 7	21 4 10 3 12 3 12 3 4 5 19 21 14 14	3 13 5 5 7 7 15 5 5 6 6 6 49 9 50 0 72 27 10 5 3 20 132 2 6 4 9 9 22 7 7 7 7 16 1 6 1 4 2	85 749 90 226 53 760 1,286 232 8,043 1,261 896 347 215 100 505 3,103 16 914 914 177 90 106 354 21 441	30 18 230 34 547 212 394 45 219 233 804 377 279	85 749 90 256 53 778 160 1,516 266 1,367 1,255 1,655 1	69 155 24 90 22 22 140 404 188 342 2 86 929 198 136 6 20 427 1,792 188 8 835 171 1389	85 749 90 256 53 160 897 266 1,367 1,255 1,161 332 221 100 3,427 655 445 1,657 655 445	1 1 3 5 5 2 2

Table 10.—Students in day and night courses and average daily attendance in all private commercial and business schools reporting in 1917–18.

		Day	courses			Nigh	t course	S	Ave	erage da and		tend-
States.	rting.		Student	s.	ting.		Student	ts.	rting.	ls.	ting.	ols.
	Schools reporting	Men.	Women.	Total.	Schools reporting	Men.	Women.	Total.	Schools reporting.	In day schools.	Schools reporting	In night schools
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	841	50, 329	132, 285	182, 614	716	46, 120	60, 845	106, 965	699	79, 675	602	43, 013
Alabama Arizona Arizona Arizona Arkansas California Colorado Connecticut Delaware District of Columbia Florida Georgia Idaho Illinois. Indiana Iowa Kansas Kentucky Louistana Maine Maryland Massachusetts Michigan Minnesota Minnesota Missouri Montana New Hampshire New Jersey New Mexico New York North Carolina North Dakota Ohio Oregon Pennsylvania Rhode Island South Carolina South Carolina South Carolina South Carolina South Dakota Tennessee Texas Utah Vermont Virginia Washington West Virginia Washington Wyoming	25 8 12 4 58 34 21 21 21 11 8 32 33 2 31 2 30 6 6 12 1 4 24 24 24 29 90 75 75 8 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	658 50 417 3, 170 925 380 311 447 384 1, 071 447 384 1, 071 415 632 322 322 322 322 322 322 322	2, 383 269 1, 173 8, 406 2, 279 1, 737 653 1, 268 1, 253 1, 90.5 254 4, 192 3, 98.2 1, 606 1, 346 6, 346 6, 346 6, 348 6, 349 1, 355 5, 114 9, 125 3, 887 3, 647 4, 387 3, 857 5, 116 1, 361 1, 507 9, 223 1, 686 4, 511 1, 361 1, 361 1, 507 9, 223 1, 106 5, 909 905 2, 670 3, 743 1, 255 2, 692 1, 45	3, 041 319 1, 590 11, 576 3, 204 3, 204 3, 204 1, 715 1, 637 2, 976 2, 976 1, 978 1, 9	8 1 1 5 3 3 0 1 3 3 6 6 8 8 4 4 3 3 5 2 2 1 5 5 1 4 8 7 6 6 8 8 1 2 3 2 3 2 2 4 9 8 6 6 6 9 9 6 6 2 2 3 4 4 4 3 4 4 1 8 7 1 7 2 2	279 411 87 2,678 595 953 1,902 1,81 88 26 3,689 985 416 400 1,124 71 128 1,124 1,427 1,123 1,15 1,272 100 2,422 27 8,972 100 2,422 27 27 649 4,143 655 14 63 114 63 114 722 364 81 153 918 241 286 35	252 50 137 4, 269 9, 27 1, 930 372 2, 496 125 71 5, 565 1, 910 820 839 957 411 1, 182 492 2, 747 1, 686 1, 485 1, 485 1, 485 1, 910 25 25 3,098 46 10, 507 105 3, 798 337 395 6, 676 1, 157 1, 157 1, 157 1, 157 1, 203 3,899 1, 203 1, 389 1, 485 1, 485	531 91 224 6,947 1,507 2,883 1,134 4,398 2,123 1,239 2,081 1,162 2,895 1,239 2,081 1,162 2,895 1,239 2,081 1,162 2,895 1,239 2,081 1,162 2,895 2,310 1,657 4,398 2,081 1,162 2,895 2,895 2,081 1,162 2,895 2,895 2,081 1,162 2,895 2,895 2,081 1,162 2,895 2,895 2,081 1,162 2,895 2,895 2,081 1,162 2,895 2,895 2,895 2,895 2,895 2,995 4,705 2,895 2,895 2,895 2,995 2	7 1 7 7 1 7 7 1 23 3 2 3 3 7 7 1 1 3 4 4 4 1 1 1 6 6 9 9 2 2 4 2 9 9 2 6 6 1 0 0 1 3 1 8 1 2 7 7 5 5 4 1 9 9 4 6 1 6 6 4 4 5 7 7 2 2 2 2 2 2	768 89 755 6, 109 1, 416 11, 282 400 586 1, 452 165 4, 731 2, 700 1, 679 2, 427 1, 028 1, 071 477 2, 820 2, 810 2, 820 2, 813 2, 553 3, 609 282 1, 543 547 1, 978 80 8, 885 547 4, 7, 048 678 678 874 7, 048 678 81 1, 091 3, 991 1, 091 3, 991 1, 603 1, 063 1, 603 1, 603	6 1 1 5 27 12 22 2 2 3 3 7 4 4 2 2 43 43 4 6 6 6 5 5 1 3 8 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1644 377 99 94 4,040 40 154 155 154 155 154 155 155 155 155 155

TABLE 11.—Eurollment by course of study in all private commercial and business schools reporting in 1917–18.

Nomen.   Men.   Men.   Men.     3		course.	less) course.	ourse.	course	course.	course.	course.	Salesmanship course,	unship se.
2         3         4         5         6           36, 451         33,069         30,809         121,503         15,628           534         38,069         30,809         121,503         15,628           2,457         3,822         1,812         286         10           480         7,822         1,812         286         751           481         1,822         1,823         40         60           501         1,11         40         718         40           501         1,41         40         718         40           501         1,42         1,43         86         11           223         1,43         1,43         87         14           48         1,13         1,43         87         14           48         1,13         1,33         1,33         1,48           5,60         1,60         1,38         1,48         1,38           6,60         1,99         2,64         1,38         1,48           1,03         1,03         1,48         1,48         1,48           1,03         1,1         1,48         1,48         1,48	Women. Men.	Women.	Men.	Women.	Men.		Men.	Wотеп.	Men.	Women.
36, 451         33,000         30,800         121,503         15,628           37         38         44         229         10           2,457         3,822         1,812         886         551           480         1,73         418         886         551           501         1,43         418         229         10           601         1,43         418         224         10           501         1,43         40         60         63           501         1,43         40         60         63           502         1,43         1,43         60         1,23           223         1,44         40         70         1,43           244         1,83         2,40         60         1,23           254         1,83         2,40         60         1,23           276         1,93         2,64         1,33         1,33           280         1,03         2,64         1,33         1,48           280         1,03         2,55         3,53         3,48           280         1,48         2,55         3,65         3,65           2	oc I	6.	01	=	51	<u> </u>	=	15	16	15
247	32, 853 2, 495	15 2,420	2,696	314	5,1%	1,150	2,985	10, 552	2, 194	1, 798
Soli	86 57 1,962 993	475 640 30 56	530	179	179	56 0	409	2,133	25 ST	13
2,660 1,992 2,617 4,022 1,036 1,034 1,366 1,034 1,365 1,034 1,035	591 44 375 421	6 28	50	cc	62 17 430	4 0 S	26 27 16 0	221 166	12	30
360 317 306 1,489 352 273 273 273 273 273 273 273 273 273 27	1, 479 1, 293 1, 775 1, 770	2 5 8 7 330 100 76 43	68 230 135	10 10	25 456 110 30 75	8 129 10 8 8 171	174 56 77	467 164 217 33	181 65 26 26	8.22 s
1,360 1,383 7,76 3,294 1,381 1,580 587 3,036 1,580 587 3,036 1,580 587 3,036 1,24 1,024 1,	648 72 883 883 883	121 99 1 3 33 30 30 42 204	186	<u> </u>	70 94 110 582	99	64	88 175 21 21 640	36 61 13 38	e 1800
328 353 469 2,111	1,398 71 953 189 45 2,026 582 112 5	71 20 189 438 582 302 5 48	291	09	371	24 53 133	10 10 171	75 82 82 577 12	76 86 22	S 14 10
197 95 61 340 852 695 1, 265 4,418 53 47 24 142	768 21 102 1,209 1,209 1,88	S7 17 17 13		- 1	209	00	12 0 122	25 308	335	0 ::0

186	2	8.		614		160 11.	
	<u>: :</u>	: :	11				
396	36	51		743		143 6 47	
2,992	531	804 243	218	46	119	40 20 210	
954	127	276 51	15	51	39	22	_
236	228	0%9	0	28	0	9229	_
1,239	270	55 23	4	55	12	139 4 60	
88	0	00				0	_
617	300	236				220	_
20	4	45	4	104		35	_
62			11	124		18	
4,166	2,583	351 1,689 2 2	38	1,607	101	499 190 677 17	
2,254	1,067	202 892 92	23	138	110	138 43 217 13	
16, 229	7,573	10, 498 1, 424	429	1, 601 3, 881 1, 103	,229 1,514	3, 111 1, 241 2, 355 123	
5,353	1, 738	3, 132 3, 132 371	4 C	1,457	242	506 201 367 35	
3,636 218	2,410 $388$	2,562 327	95	1,118	123	1,0%5 350 952 37	
4,484	2,412 453	3,328 476 61	157	424 1,408	369	626 264 840 840	
New York.	North Dakota Ohio Oklahoma	Oregon. Pennsylvania Rhode Island	South Dakota.	Tønnessee. Texas Utah.	Vermont Virginia.	Washington. West Virginia. Wisconsin.	
	14	12559°-	-20	0	4		

Table 12.—Enrollment, by course of study, in private nondenominational commercial and business schools reporting in 1917–18.

States.		nercial rse.		graphic urse.		bined irse.		raphy re).
States.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women
1	2	3	4	5	6	7	8	9
United States	33, 988	32, 761	28, 323	120, 514	13, 413	30,673	2, 249	2, 20
Alabama Arizona Arizona Arizona Arkansas 'alifornia 'olorado 'onnecticut Delaware District of Columbia Florida Georcia daho Ilinois Indiana owa Kansas Kentucky Louisiana Maine Maryland Massachusetts Michigan Minnesota Mississippi Missouri Montana Nebraska Newada New Hampshire New Jersey New Mexico New York North Carolina North Dakota Dhio	493 37 268 2, 280 463 601 501 105 5223 259 940 1, 135 1, 024 301 581 1, 172 1, 755 197 844 2, 55 197 844 2, 55 197 844 5, 55 197 844 5, 55 197 844 5, 55 197 847 847 847 847 847 847 847 847 847 84	281 33 279 3, 822 572 685 141 50 148 242 131 1, 982 886 919 701 276 188 208 50 1, 455 1, 372 1, 580 50 50 50 1, 455 1, 372 1, 580 50 60 60 60 60 60 60 60 60 60 60 60 60 60	322 44 182 1,666 300 418 492 1,027 143 82 32 2,579 606 477 753 228 454 87 763 53 979 108 399 20 61 1,237 24 4,584 129 1,584	1, 951 229 886 6, 635 1, 608 2, 423 718 2, 659 2, 557 11, 390 11, 390 1, 390 773 989 2, 557 1, 390 1, 390 1, 390 1, 390 4, 052 4, 052 1, 353 2, 557 1, 390 1, 390 1, 390 4, 307 1, 102 4, 307 1, 102 4, 307 1, 102 4, 307 1, 102 4, 307 1, 102 1, 102 1	49 10 90 687 3122 60 12 142 2288 29 760 468 312 955 161 40 111 60 108 401 1250 17 1,00 14 14 244 3 3 3 0 1,00 10 10 10 10 10 10 10 10 10 10 10 10 1	86 57 183 1, 962 993 591 44 375 421 1, 249 1, 775 1, 775 1, 775 1, 775 1, 775 1, 768 300 521 1, 953 45 1, 122 1, 963 1, 127 1, 128 1, 1	74 475 30 74 2 8 800 766 1 33 82 71 154 55 5 61 17 62 4	644 54 33 100 88 20 22 42 42 11 11 11
Oklahoma Oregon Pennsylvania Rhode Island	2, 135 453 301 3, 309 476	388 439 2,530 327	1,541 466 114 3,087 371	1,194 906 10,441 1,424	237 128 777 2	426 351 1,507 2	48	4
South Carolina South Dakota Pennessee Pexas Utah Vermont	61 157 424 1,404 117 57	25 95 485 1,118 26 41	26 48 245 1,457 84 50	271 429 1,601 3,881 465 229	27 23 138 1,253 3 49	52 93 292 1,607 13	11 124	10
Virginia. Washington. West Virginia. Wisconsin. Wyoming	369 546 264 840 25	123 1,085 350 952 37	242 506 201 267 35	1,514 3,111 1,241 2,355 123	89 119 43 217 13	194 497 190 677 17	21	

Table 13.—Enrollment, by course of study, in Y. M. C. A. and denominational commercial schools reporting in 1917–18.

States.		nercial rse.		raphic rse.		oined rse.		raphy re).
States	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women
1	2	3	4	5	6	7	8	9
United States	2, 463	308	2, 486	1,079	2, 215	2,180	246	21
Alabama California	41 177		45 147		8 64			
Colorado Connecticut District of Columbia	26 30	18	34	17	90		6	2
deorgia Ilinois ndiana	15 131 50		15 65 11		15 622 18	230° 34	30	
Kentucky Maryland Massachusetts	59 137 201	41 32	78 67 206	99	46 14 97	109 29 372	121	9
MichiganMinnesota	188 110	11	13 53	23	5	11	35	1
Missouri Vebraska Vew Jersey	18 33 8		11 70 28	111	9	388	26	
New York North Carolina Dhio	637 10 277	1	769 6 197	100	749	361		
Oregon Pennsylvania	86 19	32	156 45	57	77 115 90	182		
Texas	$\frac{4}{126}$	173	170	638	12 18	76	5	1
Virginia	80				21 19	14	18	

Table 14.—Students, tuition fees, and time required to complete the course in wireless telegraphy in commercial and business schools in 1917–18.

		Stud	lents	Tuit	ion fees	in—	Months re-
Location.	Name.	Men.	Wom- en.	Day course per month.	Day course for entire course.	Night course per month.	quired for com- pleting day course.
1	2 -	3	4	5	6	7	8
CALIFORNIA.							
BerkeleyLos Angeles (715 S. Hope St.)	Berkeley Business College Y. M. C. A. School of Com- merce and Finance.	3 227	6 94	\$10 15	\$50 85	\$10 10	6
San Francisco (Van Ness Ave. and Post St.)	Heald's Business College	300	75	15	1 90	6	8–12
CONNECTICUT.							
Bridgeport	Y. M. C. A. (commercial department),	15			• · · · · · ·	5	
New Haven	Royal Business College	5	3			6	5
ILLINOIS.							
Chicago (19 S. La Salle St.). INDIANA.	Central Y. M. C. A. Institute (commercial department).	68				10	2½
Indianapolis. Valparaiso.	Y. M. C. A. Night School Dodge's Telegraph, Railway Accounting and Radio (Wireless) Institute.	40 190	10		65	(2)	5 6

<sup>&</sup>lt;sup>1</sup> Tuition fee for 8 months.

<sup>&</sup>lt;sup>2</sup> War service.

Table 14.—Students, tuition fees, and time required to complete the course in wireless telegraphy in commercial and business schools in 1917-18—Continued.

		Stud	lents.	Tuit	ion fees	in—	Months re-
Location.	Name.	Men.	on	Day course per month.	Day course for entire course.	course	quired for com- pleting day course.
1	2	3	4	5	6	7	8
KANSAS.			,				
Hutchinson	Salt City Business College Kansas University of Commerce	100 35	10	\$15 15	\$55 75		5-6 3-6
KENTUCKY.							
Louisville	Y. M. C. A. Schools (commercial department).	64	18	12	48	\$4	8
Baltimore (Franklin and	Association Institute (commercial department).	161	į	12		8	4-6
Cathedral Sts.).	Radio School of Y. M. C. A	25	1 1	12	70	8	6
MICHIGAN.							
Detroit (Grand Circus Park)	Detroit Institute of Technology.	291			25		3
MINNESOTA.							
Duluth	Y. M. C. A. (commercial de-	25	3			4	
St. Paul	partment). Y. M. C. A. Night School (commercial department).	26	3			3	7
Brooklyn(65 Flatbush Ave.)	Browne's Business College	49				5	6
New York (1931 Broadway).		50	20	10		5	4-6
New York (153 E. 86th St.).		518	68	15	50	15	41/2
Canton	Canton Technical Institute,	12			20		4
Dayton	Y. M. C. A. Institute (com-	26					
OREGON.	mercial department).		4				
Portland	Y. M. C. A. Schools (commercial department).	236		15	50	10	4
Wilmerding	Y. M. C. A. Evening School (commercial department).	10			12		3
WASHINGTON. Seattle	Y. M. C. A. School (com-	220		15	60	8	4-5

Night school.

Table 15.—Students, tuition fees, and time required to complete the course in accountency in commercial and business schools in 1917-18.

ii	a commercial and business scho	ools i	n 1917	7–18.			
		Stud	lents.	Tuit	ion fees	in—	Months re-
Location.	Name.	Men.	Wom- en.	Day course per month.	Day course for entire course.	Night course per month.	quired for com- pleting day course.
1	2	3	4	5	6	7	8
CALIFORNIA.							
Los Angeles (cor. 2d and Spring Sts.).	School of Commerce, Accounts, and Finance, Southwestern	64	14		1 \$80		19
Los Angeles (715 S. Hope St.),	University. Y. M. C. A. School of Commerce and Finance.	66				2 \$14	20
Oakland. San Diego.	Heald's Business College San Diego Business and Academic College.	2 15	4	\$15 15	140		4-6 12-24
San Francisco (220 Golden Gate Ave.).	Y. M. C. A. (commercial department).	· 28				8	24
Santa Ana	Orange County Business College	4	8	15	3 125	7	12
COLORADO.							
Denver	Y. M. C. A. Business School	31			•	4 15	25½
CONNECTICUT.	W M C A (commencial deposit	45	2			<sup>2</sup> 50	
Bridgeport	Y. M. C. A. (commercial department). Huntsinger Business School	12	2			5	24
Do	Merchants' and Bankers' Business College.	4		15			8-10
South Norwalk	Merrill Business College	1		14			
DELAWARE.					1		
Wilmington	Y. M. C. A. Evening School (commercial department).	17			30		
DISTRICT OF COLUMBIA.						_	
Washington (1736 G St. NW.).	Washington School of Accountancy, Y. M. C. A.	430	18	9	2 36	9	24
IDAHO.							
Moscow	Creekmur's Business College	25	8	10		5	
ILLINOIS. Alton	Brown Business College	3		12	35		63
Chicago (19 S. La Salle St.).	Central Dept. Y. M. C. A. Institute (commercial department).	125				8	24
Chicago (4732 Irving Park Blvd.).	Columbia Business College	2	1	12		6	12
Chicago (1134-40 Wilson Ave.).	Pierson Business College	34	41	12			
Chicago (122 S. Michigan Blvd.). Chicago (638-40 W. Gar-	Walton School of Commerce 6	255	66	12	200	e	27
field Blvd.). Danville	Watson's Business College	9	10	13	95	6	9
East St. Louis. Rock Island.	Brown's Business College	2 10		10	60 100	6	6 9
Waukegan	Waukegan Business College	6	6	10	3 95	5	8-12
INDIANA.	Richmond's Aurora Business Col-			10	25		2-5
Aurora	lege. International Business College	50	10	10	125		2-5
Indianapolis	Y. M. C. A. Night School (commercial department).	54			105		12
IOWA.							
Mason City	Hamilton's University of Com-	8	1	13	100		18
MuscatineOttumwa	Brown's Business College Ottumwa Commercial College	21	7	15 10	100		9 6
1 Tuition for 1 w	oar in night achool 4 The	deline f	12 )	r wale :			

<sup>&</sup>lt;sup>1</sup> Tuition for 1 year in night school. <sup>2</sup> Tuition for 17 weeks. <sup>3</sup> Tuition for 1 year

<sup>4</sup> Tuition for 3) weeks 4 After complete bookkeeping course, 5 Night school.

Table 15.—Students, tuition fees, and time required to complete the course in accountancy in commercial and business schools in 1917–18—Continued.

in comm	nercial and business schools in	1917-	18—(	Ontin	uea.		
		Stud	lents.	Tuit	ion fees	in-	Months re-
Location.	Name.	Men.	Wom- en.	Day course per month.	Day course for entire course.	Night course per month.	quired for com- pleting day course.
1	2	3	4	5	6	7	8
KANSAS. Abilene Manhattan Newton Topeka. Wichita	Central Kansas Business College Manhattan Business College Newton Business College Topeka Business College Wichita Business College	2 1 2 55 15	1 2 13 1	\$10 9 10 15 14	\$50 40	\$5 4 6	6 6 3 5 12
Covington Louisville	Curtis Commercial College Y. M. C. A. Schools (commercial department).	50 20	64 2		50	5	6 16
Portland	Shaw Business College 1	94		13		6	6
Baltimore (Franklin and Cathedral Sts.).	Association Institute (commercial department).	110				9	32
MASSACHUSETTS.	* /						
Boston (161 Massachusetts Ave.).	Chandler School for Women	7		20			10
Boston (316 Huntington Ave.).	Northeastern College, School of Commerce and Finance. <sup>2</sup>	477			(3)		48
Springfield	Y. M. C. A. (commercial depart- ment). <sup>2</sup>	27			120		12
Worcester	Northeastern College, School of Commerce and Finance.	71			(4)		36
MICHIGAN.	Farris Instituto (commercial de	1.5		10	75		0.01
Big Rapids  Detroit (Grand Circus)	Ferris Institute (commercial department).  Detroit Institute of Technology	15 272		10	75 52	11	9-24
Park). Grand Rapids	War Industrial Training Institute	50			02	13	3
Iron Mountain	Y. M. C. A. Actual Business College	25	12	12	65	5	
Ironwood	Ironwood Business College Muskegon Commercial College	6 3	10	10 12	85 65	5	9 ·12
MINNESOTA.							
Albert LeaAustin	Albert Lea Commercial College University of Southern Minnesota	2 4	6	20 10	200 80	8	27 15
Minnespolis (Nicollet at 10th St.).	(commercial department). Collegiate Business Institute	39	4		175	5 18	9
St. Paul	Lancaster Business Institute Winona Business College	5 24	43	12 12	70	5 5	5–6
MISSOURI.	Chilliantha Duniman Callana	50	10	1.00			
Chillicothe Kansas City Do	Chillicothe Business College Kansas City Business College Kansas City School of Account-	50 38 150	19 99 15	15 12 10	75 80 210	6	6 -9 30
St. Louis (Grand and Franklin).	ancy, Law, and Finance. Ralph Sellew Institute, Y. M. C. A.2	92			60		81
NEW JERSEY.	Droka Rusiness College	10				10	
Newark (111 Halsey St.)	Y. M. C. A. (commercial department).	10 199				12 12	30
	Standard Business School	1	1	7			
1 Includes one	branch school. 4 Tu	ition f	ees. \$65	to \$80	for cour	se	

Includes one branch school.
 Night school.
 Tuition fees, \$75 to \$85 for course.

<sup>&</sup>lt;sup>4</sup> Tuition fees, \$65 to \$80 for course. <sup>5</sup> Tuition fee for subject.

Table 15.—Students, tuition fees, and time required to complete the course in accountancy in commercial and business schools in 1917–18—Continued.

vn comm	ercial and business schools in	1317-	-10(		ueu.		
		tud	ents.	Tuit	ion fees	in-	Months re-
Location.	Name.	Men.	Wom- en.	Day course per month.	Day course for entire course.	Night course per month.	quired for com- pleting day course.
1	2	3	4	5	6	7	8
NEW YORK.							
Amsterdam  Brooklyn (1121 Bedford Ave.).  Brooklyn (55 Hanson	Reynolds Business School	21 26 302	7	\$9	1 \$256	\$4 12	6-9 7 <u>1</u>
Place). Brooklyn (Orange and	Plymouth Institute of Account-	42	5			16	20
Buffalo (Mohawk and	Association Institute, Y. M. C. A.	120				12	22
Franklin Sts.). New York (215 West 23d	Chelsea School	336				14	24
St.). New York (36 West 123d St.).	Eastman-Gaines School	10		15		5	24
St.). New York (280 Madison Ave.).	Institute of Commerce	5	7	15	120	6	2-4
Ave.). New York (Broadway at 66th St.).	Mull's School	2		·		6	
New York (1135 Broadway). New York (Lexington	New York School of Accounts	8			95		
Ave. and 35th St.).	Packard Commercial School  Post Graduate School of Account-	25 45	3 2	31	105	10	
New York (32 Broadway). New York (318 West 57th	ancy. <sup>2</sup> West Side Y. M. C. A. (commer-	12	2	91	125		8
St.). Peekskill. Rochester.	eial department). Peekskill Business College Williams and Rogers Rochester	18 36	16 6	12	80	6 9	10
Troy	Business Institute. Troy Business College Excelsior School of Business	215 16	175 15	13 10	75	4 8	
оню.	Harris Davis and Cillary						
Akron Ashtabula Canton	Hammel Business College Ashtabula Business College Canton Technical Institute, Y. M. C. A. <sup>3</sup>	2 3 27	2	10 13	55 125 40	5	12-15
Cleveland (Ontario St.) Columbus (131 E. State St.).	Cleveland Business University Bliss Business College	130 15	207 6	10		5 10	7 30
Dayton	Miami-Jacobs Business College Y. M. C. A. Institute (commercial department).3	7 30	3 3		200	7	10 21
Greenville Lancaster	Commercial-Normal College Columbia Commercial University	3 4	1 0	12 12	84 132	5	7
Steubenville	Steubenville Business College Y. M. C. A. School (commercial	5 20	5	10	99	10	7-11
Youngstown	department).3	24		3 214			21
OREGON.							
Portland	Christian Brothers Business College.	25		(4)			12
Do	Y. M. C. A. (commercial department).	34			5 75		24
PENNSYLVANIA. Allentown	American Commercial School	3		12		5	
Beaver Falls. Easton. Harrisburg. Indiana	Duffs College	9 14 8 2	2 7 12 1	12 12 10 12	110 100 60 120	5	9 14 6 10
Philadelphia (723 Chest- nut St.). Warren Wilmerding	American Business College  Hoff Business College Y. M. C. A. Evening School (com-	21 3 5	55	10	100	5	10-12
THEORETIES	mercial department).	9	1 '			3	

<sup>&</sup>lt;sup>1</sup> Tuition fee, night school. <sup>2</sup> Night school. <sup>3</sup> Tuition for five semesters.

<sup>\*</sup>Tuition fee, \$5 to \$8 per month.
5 Tuition for 1 year in night school.

Table 15.—Students, tuition fees, and time required to complete the course in accountancy in commercial and business schools in 1917–18—Continued.

		Stud	ents.	Tuit	ion fees	in	Months re-
Location.	Name.	Men.	Wom- en.	Day course per month.	101	Night course per month.	pleting
1	2	3	4	5	6	-	8
RHODE ISLAND.				~			
Providence	Bryant and Stratton Commercial School.	23	6			<b>\$</b> 8	17-20
Watertown	South Dakota School of Business'.	4		\$12	\$200	5	24
TEXAS.	Tyler Commercial College	55	48	20			2
VIRGINIA							
	International Business College Dumsmore Business College			12 12	75 75		10 9
WASHINGTON							
	Grays Harbor Business College Western Institute of Account-	100		15	75	8	6 36
•	ancy, Commerce, and Finance. Western Institute of Account- ancy. 1	37	28	10	65		18
WEST VIRGINIA	0 1100	1					
WISCONSIN.	Capital City Commercial College	4	2	12	65		6
Appleton	Actual Business College Appleton Business College Badger Commercial College and	13 20 7		15 12 15		5	
Mi'waukee	Te egraph School.   Wisconsin School of Accountancy and Stenography.	20		13			

<sup>1</sup> Night schoo!.

Table 16.—Students, tuition fees, and time required for completing secretarial course in commercial and business schools in 1917–18.

		Stud	lents.	Tuit	ion fees	in—	Months re-
Location.	Name.	Men.	Wom- en.	Day course per month.	Day course for entire course.	Night course per month	quired for
1	2	3	4	5	6	7	8
CALIFORNIA.							
Oakland	Heald's Business Collegedo	1 275	20 375	\$15 15	1 890	\$6	8-12 8-12
San Francisco (600 Sutter	Munson School for Private Sec-	130	1,728	16	122	6 -	8
San Jose. Santa Ana.	Heald's Business College Orange County Business College		3 7	15 15	· · · · · · · · · · · · · · · · · · ·	7	12
COLORADO.		! -					
Denver	Central Business College	20	80	12		5	9
	to of tuition for 8 months	9	Tuitio	m foo fo	r 1 700r		

<sup>&</sup>lt;sup>1</sup>Special rate of tuition for 8 months.

<sup>&</sup>lt;sup>2</sup> Tuition fee for 1 year.

Table 16.—Students, tuition fees, and time required for completing secretarial course in commercial and business schools in 1917-18—Continued.

comme	rcial and business schools in I	1917–1	18C	ontini	ied.		
		Stud	ents.	Tuit	ion fees	in	Months re-
Location.	Name.	Men.	Wom- en.	Day course per month.	Day course for entire course.	Night course per month.	for completing day course.
1	2	3	4	5	6	7	8
CONNECTICUT.						1	
Hartford	Huntsinger Business School Merchants' and Bankers' Business College.	3	70 3	\$15 15	\$150	*5	10
Do	Modern Business School.  Morse Business College. Stebbing Commercial School. Stone Business College.	2 4 5 12	10 9 102 27	15 16 15 15		5 5	20 12-18 10-12
DELAWARE,							
Wilmington	Beacom Business Colleges	17 10	96 70	16 16		6	12 10-12
FLORIDA.  Miami	Pan American College of Commerce.	16	71	15	140	8	12-15
Atlanta	Atlanta Business College		18	15	60		6
ILLINOIS.							
Alton Chicago (4732 Irving Park Blvd.).	Brown's Business College Columbia Business College	2	52 17	12 12	90	18	9 12
Chicago (1208 East 63d St.).	MacCormac School	3	11	12			9-12
Chicago (616 S. Michigan	National Institute of Secretaries	21	69		50		5-7
Chicago (638–40 W. Gar- field Blvd.).	Watson's Business College	12	28	12		6	
Chicago Heights (92 Illinois St.).	Chicago Heights Business College.		4	10			12
East St. Louis (301Collins- ville Ave.).	Brown's Business College	89	135	10	90	5	9
East St. Louis (Main and Broadway).	Summers College of Commerce			10	60		6
Flora	Brown's Business College	1		12 15	110		999
Rock Island Shelbyville Springfield	Spark's Business College.	13 10	50	15 12	100	6	16
Waukegan	Brown's Business College Waukegan Business College	12	49 5	15 10	2 103	6 5	8-12
INDIANA.							
Aurora	Richmond's Aurora Business College.	2	2	10	50		6
Brazil	Brazil Business University Indiana Business College	2	23	12 12	90 90	5	10 9 9
Terre HauteVincennes	Brown's Business College Vincennes Business College	50 2	128 6	15 15	105 135	6	9
IOWA.	Charitan Brainan (Inliana		1)	10			10
Chariton Davenport Mason City	Chariton Business College Brown's Business College Hamilton's University of Com- merce.	41 8	90 26	10 13 13	95 75	5	12 9 10
Muscatine Ottumwa Waterloo	Brown's Business College Iowa Success School Waterloo Business College	126	8 10 81	15 13 13	90	68	9 12 9-14
KANSAS.	i						
Abilene Chanute Leavenworth	Central Kansas Business College. Chanute Business College. Leavenworth Business College		2 2 29	9 15 3 12	30 100	6	4 8 11
	3 41 41		20				

<sup>&</sup>lt;sup>1</sup> Tuition reduced after first month. <sup>2</sup> Tuition fee for 9 months.

<sup>3</sup> Tuition reduced after second month.

Table 16.—Students, tuition fees, and time required for completing secretarial course in

comme	rcial and business schools in	1917-	18—C	ontin	ied.		
		Stud	ents.	Tuit	ion fees	in—	Months re-
Location.	Name.	Men.	Wom- en.	Day course per month.	Day course for entire course.	Night course per month.	quired for com- pleting day course.
· 1	2 .	3	4	5	6	7	8
KENTUCKY.							
Covington	Curtis Commercial College	64	88		\$50	\$4	6
MAINE. Portland	Shaw Business College 1		175	\$13		6	6
MARYLAND. Salisbury	Beacom Business College	7	21	15			8
MASSACHUSETTS. Boston (334 Boylston St.)	Bryant and Stratton Commercial School.	117	454	22		8	12-15
Boston (161 Massachusetts Ave.).	Chandler School for Women		19	20			10
Boston (136 Boylston St.). Fall River	Franklin AcademyThibodeau Business College		4 12	12 10	60	4	6
Lawrence	Lawrence Commercial School Kinyon's Commercial and Short-	4	38 16	14 2 35	150	6	8
Northampton	hand School. Northampton Commercial College	35	97	15	150	5	10
MICHIGAN.							
Big Rapids	Ferris Institute Business Institute Central Business College Lansing Business University	10 2 2	25 32 6 12	10 12 10 15	75 125	5 5	10-14 9 13
MINNESOTA.							
Albert Lea	Albert Lea Commercial College American Business College	2 2	31	15 15	85	7 5	9 6–8
Minneapolis St. Paul Winona	Collegiate Business Institute Lancaster Business Institute Winona Business College	6	20 13 16	12 3	175 15	5	9 6–7
MISSOURI.							
Chillicothe	Chillicothe Business College De Soto Business College Huff's School of Expert Business	15 1 25	48 2 250	13 15	15 95	5 5	9 10
Do	Training. Kansas City Business College Nevada Business College Brown's Business College	42 5 20	131 25 50	15 4 15 12	<sup>3</sup> 75 81 100	8 5 7	6-9 8 8-10
Vandeventer). St. Louis (8th and Pine	do	53	66	12	100	7	9
Sts.). St. Louis (N. W. cor. 8th and Locust Sts.).	Jones Commercial College	10	5	15	105	6	9
MONTANA.							
Missoula	Missoula Business and Normal College.		12	15	100	8	8
NEBRASKA. Hastings	Hastings Business College	12	25	10	100		8-10
NEW HAMPSHIRE.  Manchester	Bryant-Stratton Business College.		4	10		4	12-15
NEW JERSEY. Bridgeton	Heimbach's Bridgeton Business	3	10	15		5	8-13
Camden	School. Camden Commercial College	39	100	16		6	8-13
East Orange. Newark Trenton	Drake CollegedoHeimbach's Trenton Business School.	15 50 15	50 100 48	13 13 14		5	9 9 8–13
1 To also dan ou	· · · · · · · · · · · · · · · · · · ·	ion for		47	l		

<sup>&</sup>lt;sup>1</sup> Includes one branch school. <sup>2</sup> Tuition for 16 weeks.

<sup>3</sup> Tuition for 6 months.4 Tuition reduced after first month.

Table 16.—Students, tuition fees, and time required for completing secretarial course in commercial and business schools in 1917-18—Continued.

	8		Students.		Tuition fees in—		
Location.	Name.	Men.	Wom- en.	Day course per month.	ontiro	Night course per month.	for completing day course.
1	2	3	4	5	6	7	8
NEW YORK.							
Albany. Amsterdam Brooklyn (1317 Broad-	Albany Business College	3 20	32 34 50	\$15 9 10	\$85	\$4 5	7-8 7-9 8-9
way). Brooklyn (65 Flatbush	Browne's Business College	288		12		5	
Ave.). Brooklyn (895–899 Flatbush Ave.).	Ellsworth School of Secretaries	55	270	12		5	6
Brooklyn (896 Manhattan	Heffley Greenpoint School	15	20	12	144	5	12
Ave.). Brooklyn (243–245 Ryerson St.).	Heffley Institute	93	535	12			12
Brooklyn (287 Broadway) Lockport Middletown Mount Vernon New Rochelle New York (413 East 138th	Wood's Business School. Lockport Business Institute. Ramsdell School Sherman's Business School. Westchester Commercial School. Accountants and Secretaries	30 35 3 1 4	73 65 25 14 31 4	12 10 10 15 12 10	95	5 5 6 5	7-10
St.). New York (501 West 145th	Business School. Audubon Commercial School		30	17	150		14
St.). New York (802-4-6 Tre-	Bronx Business Institute	9	29	10	90	5	12
Mew York (830 West-	Bronx Commercial School	22	64	10	100	5	10-12
chester Ave.). New York (36 West 123d	Eastman-Gaines School	25	250	15		5	9-14
St.). New York (280 Madison	Institute of Commerce	30	54	15	125	6	(
Ave.). New York (2105 Seventh	Kells School,		125	10		5	6-1
Ave.). New York (37 East 58th	Merchants'and Bankers'Business	95	181	17		5	9-1:
St.). New York (3219 Third	School. Metropolitan School of Business	3	4	10			7-10
Ave.). New York (50 East 42d	Moon's Shorthand and Secre-	20	90		115		
St.). New York (144 Columbus Ave., Broadway at 66th St.).	tarial Schools. Mull's School	38	90	12		6	
New York (1161 Madison	New York Commercial School	2	11	12		5	9-1
Ave.). New York (33 West 42d	New York School of Secretaries	9	151		175		
St.). New York (Lexington	Packard Commercial School	29	295	18			
Ave. and 35th St.). New York (1931 Broad-	Paine Uptown Business School	8	33	15	1 75	6	7-9
way). New York (542 Fifth Ave.)	United States School of Secre-	7	148	25	150	15	(
New York (200 West 72d	taries. Walworth Business Institute	11	25	18		15	12
St.). Peekskill Rochester	Peekskill Business College Williams and Rogers Rochester	52 4	60 18	10 13	40	6	12-14
Troy	Business Institute. Troy Business College Excelsior School of Business	43	175 6	13 10	75	5	
оню.							
AkronAshtabulaCincinnati (31 East 4th	Actual Business College	15 3 1	136 4 34	13 13 15	95 100 85	5	9-10 12 7
St.). Cleveland (Engineers Building, Ontario St.). Cleveland (Ninth, Pros-	Cleveland Business University  Dyke School of Business	51 5	75 32	10	260	5 3 %	16

<sup>&</sup>lt;sup>1</sup> Tuition for 6 months. <sup>2</sup> Reduced rate after first month. <sup>3</sup> Tuition reduced after second month.

Table 16.—Students, tuition fees, and time required for completing secretarial course in commercial and business schools in 1917-18—Continued.

		Stud	ents.	Tuit	ion fees	in—	Months re-
Location.	Name.	Men.	Wom- en.	Day course per month.	Day course for entire course.	Night course per month.	quired for com- pleting day course.
1	2	3	4	5	6	7	8
оню—continued.					1 .	-	
Columbus Do Do Elyria Marietta Piqua Sandusky Steubenville	Bliss Business College. Mann's Business Training School. Office Training School. Elyria Business College. Marietta Commercial College Ideal Business School. Sandusky Business College Steubenville Business College	5 6 24 12 4 1	55 40 64 5 12 27 27 27	\$20 15 15 10 13 13	\$165 100 100 100 1 95 112 125 99	\$10 8	9 8 8 8-10 12
OKLAHOMA.							
SapulpaTulsa	Beeson's Commercial College Tulsa Business College	5 50	100	15 20	100 115	5 10	6-8 8-10
PENNSYLVANIA.							
Allentown. Altoona. Harrisburg Lock Haven. Philadelphia (723 Chest-	Zeth School	32 4 8 5	47 40 11 5	12 10 10 8	60	5	16 8 6-7
nut St.). Philadelphia (Pine St.,	American Business College  Peirce School	18	55	10	100	5	10-12
west of Broad). Philadelphia (1002 Market	Taylor Business School	80 35	260 82	20 15	200	6 5	12-20
St.). Pittsburgh (132 Stanwix	Duff's College	50	78	15	170	7	12
St.). Pittsburgh (5th Ave. and Grant St.).	Iron City College	16	60	14			10–12
Pittsburgh (8 W. North Ave.).	Park Institute	8	29	13	112		10
Pittsburgh (531 Wood St.).	Pittsburgh Academy	5	111	15	150	7	10
South Bethlehem	South Bethlehem Business College.	13	22	12		5	10-15
Wilmerding	Y. M. C. A. Evening School (commercial department).	2	4		39	3	
RHODE ISLAND.							
Providence	Miss Brayton's Special School  Bryant and Stratton Commercial School.	30	93	8 16		5	13-15
Do	Providence School for Secretaries.	20	45 100	18 25	252 180	8	14 6-8
Woonsocket	Woonsocket Commercial School.	1		14		6	20
SOUTH CAROLINA.	Control Design on Orbert						0
Spartansburg.	Cecil's Business School	1 5	39 50	20	90		5-6
SOUTH DAKOTA.							
Aberdeen	Aberdeen Rusiness College	15	71	13	105	6	10
Tyler Yoakum	Tyler Commercial College Baldwin's Business College	51	45 1	12	10		3-6
Brattleboro	Clawson-Hamilton Commercial College.	1	2	15	296		10-12
Richmond	Smithdeal Business College Roanoke National Business Col-	1 35	30 33	18 12	93		12-24 9-10
Staunton	lege. Dunsmore Business College	. 3	56	12	75		9
	<sup>1</sup> If completed in the prescr	ibed ti	me.				

Table 16.—Students, twition fees, and time required for completing secretarial course in commercial and business schools in 1917-18—Continued.

		Stud	lents.	Tuit	ion fees	in—	Months re-
Location.	Name.	Men.	Wom- en.	Day course per month.	ontire	Night course per month.	quired for com- pleting day course.
1	2	3	4	5	6	. 7	8
WASHINGTON.							
Seattle	Hyatt-Fowells School of Commerce.	7	40	\$15	\$100	\$6	71/2
Clarksburg	West Virginia Business College		20	15	75		16
MISCONSIN.  Appleton. Green Bay.  Janesville. Merrill. Milwaukee (102 Broadway and Wisconsin).	Appleton Business College Badger Commercial College and Telegraph School. Janesville Business College Merrill Commercial College Spencerian Business College	1 21	50 3 48 15 94	12 15 15 14	75 130 85		24 14–18

Table 17.—Students, tuition fees, and time required to complete the course in salesman-ship in commercial and business schools in 1917–18.

		Stud	lents.	Tuit	ion fees	in	Months re-
Location.	Name.	Men.	Wom- en.	Day course per month.	Day course for entire course.	Night course per month.	quired for com- pleting day course.
1	2	3	4	5	6	7	8
CALIFORNIA.							
Chico San Francisco (220 Golden	Berkeley Business College Heald's Business College Y. M. C. A. (commercial depart-	8 1 24	7	\$10 15	\$50 1 90	\$5 4	4-6
Gate Ave.). Santa Ana	ment). Orange County Business College	6	6	15	<sup>2</sup> 125	7	12
COLORADO.							
Denver	Y. M. C. A. Business School	18				3.4	
HartfordDo	Hillyer Institute, Y. M. C. A Merchants and Bankers Business School.	12	27 3	15	4 30	5	
Cairo Chicago (19 S. La Salle	Brown's Business College Central Y. M. C. A. Institute (commercial department).	3 70	3	13			
	Chicago Business College	20	130	12	63		
Chicago (1621 W. Division St.).	Y. M. C. A. Commercial High School. Summers' College of Commerce Orchard City College	4 3 21		10 612	36 60	2	6 7
Moline	Brown's Business College	10	12	15	25	6	23

<sup>&</sup>lt;sup>1</sup> Tuition fee for 8 months. <sup>2</sup> Tuition fee for one year. Lesson one night each week.
 Tuition fee for night course.

Tuition fee for 17 weeks.
 Includes books and supplies.

Table 17.—Students, tuition fees, and time required to complete the course in salesman-ship in commercial and business schools in 1917–18—Continued.

		Etud	lents.	Tuit	ion fees	in—	Months re-
Location.	Name.		Wom- en.	Day course per month.	ontiro	Night course per month.	quired for com- pleting day course.
1	2	3	4	5	6	7	8
INDIANA.							
Indianapolis	Y. M. C. A. Night School (com-	19			\$20		3
New Albany	mercial department). New Albany Business College Richmond Business College	14 32	. 36 49	\$13 15	34	\$6	$\frac{2\frac{1}{2}}{3}$
IOWA.							
Waterloo	Waterloo Business College	26	81			8	
KANSAS.							
Abilene	Central Kansas Business College	26	2	9	30		4
KENTUCKY.							
Louisville	Y. M. C. A. Schools (commercial department). <sup>1</sup>	36			20	5	5
Portland	Shaw Business College 2	61	85	13		6	
MARYLAND.							
Baltimore (Franklin and Cathedral Sts.).	Association Institute (commercial department).	13			3 25		8
MASSACHUSETTS,							
Springfield	Y. M. C. A. (commercial department).1	16			28		$2\frac{1}{2}$
Worcester	Northeastern College, School of Commerce and Finance. <sup>1</sup>	22			23		4½
Big Rapids	Ferris Institute (commercial de-	25	2	10	75		9
Detroit (Grand Circus	partment). Detroit Institute of Technology	24			3 35		81
Fark). Ironwood Lansing	Ironwood Business College Lansing Business University	8 19	44 14	10 8	50 18		$\frac{6}{2\frac{1}{2}}$
MINNESOTA.							
Albert Lea	Albert Lea Commercial College University of Southern Minne-	24 3	3 12	15 10	60 80	7 10	5–7
Minneapolis (44 S, 10th St.).	sota (commercial department). Central Branch Y. M. C. A. (commercial department).	32			30		
St. Paul	Y. M. C. A. Night School (commercial department).	21			1	4 18	
Winona	Winona Business College	6	22	5	30		6
MISSOURI.			1		1		
St. Louis (Grand and Franklin).	Ralph Sellew Institute Y. M. C. A. (commercial department). 1	22			15		5
NEBRASKA,							
Omaha	Y. M. C. A. Night School (commercial department).	33			30	6	6
Camden	Y. M. C. A. Institute (commer-	14			15		4
Ne vark (111 Halsey St.)	cial department). <sup>1</sup> Y. M. C. A. (commercial department).	21			13		2
1 Night so		2 (17	i - m form	night c			

<sup>&</sup>lt;sup>1</sup> Night school. <sup>2</sup> Includes one branch school.

<sup>&</sup>lt;sup>3</sup> Tuition for night course. <sup>4</sup> Tuition for 17 weeks.

Table 17.—Students, tuition fees, and time required to complete the course in salesman-ship in commercial and business schools in 1917–18—Continued.

		Stud	lents.	Tuit	Tuition fees in—		
Location.	Name.		Wom- en.	Day course per month.	Day course for entire course.	Night course per month.	re- quired for com- pleting day course.
1	2	3	4	5	6	7	8
NEW YORK.							
Brooklyn (1121 Bedford Ave.).	Bedford Branch Y. M. C. A. School (commercial depart- ment). <sup>1</sup>	63			\$23		7
Brooklyn (55 Hanson Place).	Marquand School	79			2 25		
Buffalo (Mohawk and Franklin Sts.).	Association Institute, Y. M. C. A	13				\$5	6
Jamestown New York (215 West 23d	Jamestown Business College Chelsea School	55 67	125	\$12	2 25		4 4
St.). New York (36 West 123d	Eastman-Gaines School	100	50				3-5
(St.). Peekskill	Peekskill Business College	19	11	12	40	6	10
NORTH CAROLINA.							
Durham	Durham Business School	5	8		25		3
оню,							
Ashtabula	Ashtabula Business College Y. M. C. A. Institute (commercial department). <sup>1</sup>	4 32	2	13	50 25	5	4 14
PENNSYLVANIA.							
Mahanoy City Philadelphia (723 Chest-	McCann's School	15 8	20 20	10	100	5	8-10 10-12
nut St.). Pittsburgh (132 Stanwix	Duff's College	13	8	15		7	4
St.). Wilmerding	Y. M. C. A. Evening School (commercial department).	15			15		6
Dallas	Y. M. C. A. Evening School (com-	23		·	· 20		5
Houston	mercial department). Y. M. C. A. Schools (commercial	28			15		4
Tyler	department). Tyler Commercial College	692	614		10		1
WASHINGTON.							
Aberdeen	Grays Harbor Business College Y. M. C. A. School (commercial department).	18 125	160	15	60 3 50		4 4
WEST VIRGINIA. Charleston	Capital City Commercial College	6	10	6			
WISCONSIN.	The state of the s						}
Green Bay	Badger Commercial College and	25	41		25		6
Janesville	Telegraph School. Janesville Business College Potter Business College	13	5 25	15 12	130 72		6

<sup>&</sup>lt;sup>1</sup> Night school. <sup>2</sup> Tuition fee, night school. <sup>3</sup> Tuition fee for entire course in night school.

TABLE 18.— Teachers, students, and attendance in private nondenominational commercial and business senools reporting in 1917-18.

		# T.	1		2 2 2 2 2 2 2	4 :03	81	20 : NONN :	ପ୍ରପ୍ରଥ
5	day.	Night	11						
þ	ds ds	Day school.	00		ందో⊄⊢అం గ	5 6 2	ų	అంబలలు చేత్రిన	ಕಾರಾಭ್ಯ
age	ance.	Night Day school school.	21		35 35	2 2	170	5 112 60 60 115	30 4 50 50 50 50 50
Average	daily attendance.	Day school.	=		295 22 22 165 45 45 20	175	6×	200 325 40 22 22 22 23 25 25	45 50 200 375
	Total	Wom- en.	10		788 833 848 711 848 848 711 848 848 848 848 848 848 848 848 848 8	202 315 315	319	40 290 150 552 153 83 42	264 141 490 40 569
	Ĕ	Men.	6		220 254 53 53 15	125	16	100 100 32 272 272 34 119	56 45 140 10 191
Students enrolled.	In night courses only.	Wom- en.	œ		100 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	15	20	2 15 66 27 27	69 54 126 5
tudents	In n course	Men.	100		102	5 5	41	8 23 10 110	26 26 30 30
<u>22</u>	In day	Wom- en.	9		761 753 853 824 117	300	569	38 135 135 126 126 42	195 87 364 35 519
	In day courses.	Men.	70		205 1 152 53 53 6 6	20 49 110	20	34 100 27 219 24 28 5	7 19 82 1
	lers .	Wom- en.	4		20 P P P P P P P P P P P P P P P P P P P	71 4 K	4	10-10	46004
	Teachers	Men.	ere .		01-00- · · ·	100	63		214 9
	Institution.		91	, ,	Massey Business College. Southern Business College. Wheeler Business College. Campbell Institute of Shorthand and Accounting Florence Business College. Ebeltoft Private School of Shorthand and Type- writing.	Mobile Business College Draughon's Practical Business College Massey Business College.	Lamson Business College	James Business College	Berkeley Business College. Heald's Business College. Heald's Fresno College. Glendale Commercial School. California-Brownsberger Commercial College
Location.		-	4LABAM4	Birmingham Do. Do. Dothon Florence Mobile	Do Montgomery Do	ARIZONA. Phoenix	Conway. Forf Smith Little Rock Do. Pine Bluff. Siloam Springs	CALFORNIA. Berkeley. Chiro. Fresno. Glendale. Los Angeles (625 S. Hope St.)	

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12	145 214	18	80 33 33 30 124 124 61 61 61 61 50 50	1,900	554 33 64	34.22		22 22 22 24 25 25 25 25 25 25 25 25 25 25 25 25 25
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262	215 673 64	13	560 289 310 320 275 275 200 100	1,700	1,174	436 90 88 167		25 25 25 25 25 25 25 25 25 25 25 25 25 2
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ber of   Central Business College	M N N	and School of Commerce, Accounts and Finance, Southwestern University.	h. St.). Willis-Woodbury Business College. Napa Business College. Heald's Business College. Portr's Business College. Portrona Business College. Heald's Business College. California Commercial College. Kelsev-Jemey Commercial College. Kelsev-Jemey Commercial College. San Diego Business & Academic College.	1 Ness Heald's Business College	et St.). Munson School for Private Secretaries. et St.). School of Accounts. Buena Success Commercial Academy.	kt.). Heald's Business College. St.). Orange Courty Business College. Santa Parbara Business College. Santa Rosa Business College.		Colorado Business College Hart's Business College Barown's Business College Delta Business College Barnes Conmercial School Central Business College Modern School of Business Parks Business School Woodworth Shorthand College Hoel-Ross Business College Greeley Commercial College American Business College Colorado State College of Business.
Los Angeles (602 Chamber of Commerce Bldg.).	Los Angeles (631 S. Spring St.). Los Angeles (631 S. Spring St.). Los Angeles (906 S. Main St.) Los Angeles (4th and Santa Fe	Ave.). Los Angeles (Cor. 2d and Spring Sts.). Los Angeles (328 Fourth St. at	Spring).  Los Angeles (320 West 8th St.). Napa Oakland Pasadena Pomona Pomona Sacramento San Diego San Diego San Picgo San Diego San Diego San Diego San Francisco (2416 "A" Mis-	San Francisco (1215 Van Ness	Ave.). San Francisco (600 Sutter St.). San Francisco (703 Market St.). San Francisco (935 Buena	Vista Ave.). San Jose (928. Second St.) Santa Ana (628. N. Main St.) Santa Barbara. Santa Rosa.	COLORADO.	Boulder. Canon City Colorado Springs Delta. Delta. Do Do Do Do Do Do Cirand Junction Greeley. Puchlo.

TABLE 18.—Teachers, students, and attendance in private nondenominational commercial and business schools reporting in 1917-18—Continued.

	,	BIENN	IAL	SURVEY OF EDUCATION, 1916-1918.	
5	day.	Night school.	#	ରିଂଜ ଜାନାମନ୍ତ୍ରମନ୍ତ୍ର ଜାନ୍ତର୍ଗମନ୍ତ୍ର	0101
<u> </u>	da da	Day school.	13	4 ಬಕ್ಕ4ಗಾಬರಾದಾದಾಗ್ಯಭಾರಾದ ಕರ್ನಾಭಾರಾಬ್ಯಕ್ಕ	10 10
age	ly ance.	Night school.	12	24 28 28 28 28 28 28 28 28 28 28 28 28 28	250
Average	daily	Day Night Day school. school.	=	8660288664486644612888 8880008 4488	200
	Total.	Wom- en.	10	200 200 200 200 200 200 200 200 200 200	575 450
	Ţ	Men.	6	884 925 927 94 95 95 95 95 95 95 95 95 95 95 95 95 95	375
Students enrolled.	In night courses only.	Wom- en.	90	2222328555 8352855222 2222328555 8352855222	242
tudents	In 1 course	Men.	<b>L</b> =	828 81 82 82 82 82 82 82 82 82 82 82 82 82 82	264
σ <sub>Ω</sub>	In day courses.	Wom- en.	9	F8388658488844388 8888689888	333
	Cou	Men.	70	o4 ≻58830%sus4rass 5≈68808ss 8	111
'	Teachers.	Wom- en.	4	らしまられる100mmの しまらの400000	10
	Teac	Men.	00	40 -0000-0	6.9
	Institution.		61	Bridgeport Business College.  New Gutchess ('ollege and Secretarial School Daubury Shorthand School Cerby Business ('ollege.  Connecticut Business College.  Huntsinger Business School.  More Business School.  Connecticut Business College.  Futoring.  Royal Business College.  Connecticut Business College.  Smith Business School.  Connecticut Business College.  Smith Business School.  Connecticut Business College.  Now London Business College.  Now London Business College.  Nowwich Commercial School.  Merrill Business College.  Loes Scommercial College.  Booth and Bayliss ('onnercial School.  Waterbury Business College.	Beacon Business Colleges. Galdey College
	Location.		1	Bridgeport.  Bridgeport.  Danhury  Danhury  Danhury  Hartford.  Do  Do  Do  Do  Do  Do  Do  Do  Do  D	Wilmington

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Steward's Business College	Beeler Business College.  Draughon's Practical Business College. Floridad Commercial Institute. Fan-American College of Commerce Southern School of Commerce St. Petersburg Business College Southern School of Commerce. Tampa Business College	Athens Business College.  Atlanta Business College Draughor's Practical Business College Simplex Shorthand School Southern Shorthand and Business University. Osborne's Business College. Massey Business College. Set. Patrick's Commercial Institute Massey Business College. Southern School of Telegraphy. South Georgia-Ablama Business College.	Gem State Business College Lewiston Business College Creekmur's Business College Gregg Business College	Brown's Business College  Autora Shorthand School Grege-Autora Usiness College Brown's Business College Brown's Business College Austin Business College Birmingham Shorthand School Gryd Shorthand School Gryd Shorthand School Chicago Business College
DISTRICT OF COLUMBIA.  Washington (12th and F Sts. NW.). Washington (1417 G St. NW.). Washington (1321 G St. NW.). FLORIDA.	De Land Jacksonville Lakeland Miami Orlando St. Potersburg Tampa		Idaho Falls. Lewiston. Moscow. Twin Falls.	Auton  Autora  Do  Cairo  Chicago (5707 Lake St.)  Chicago (1445 Blue Island Ave.)  Chicago (1445 Blue Island Ave.)  Chicago (149 W. Randolph St.)  Bivd.),

Table 18.—Tweelers, students, and attendance in private nondenominational commercial and business schools reporting in 1917-18.—Centinued.

	1	RIENN	12114	SURVEY OF EDUCATION, 1910-1918.
	s per	Night. school.	14	ପ ପ୍ରପ୍ରପ୍ରପ୍ରପ୍ରପ୍ରପ୍ରପ୍ରପ୍ରପ୍ରପ୍ରପ୍ରପ୍ରପ
Hours per day.		Day school.	120	್ಷ ಎಲ್ಲೂ ಎಲ್ಲಿಯ ಜ್ಞಾನ್ ಬ್ಲಿಟ್ಟ್ ಬ್ಲಿಯಿಂಬ ಎಂಬ ಎಂಬ ಬಂಬ ಬಂಬ ಬಂಬ ಬಂಬ ಬಂಬ ಬಂಬ ಬಂಬ ಬ
Average daily ttendance.		Night Day school.	57	105 100 250 1250 1250 1250 1250 1250 130 130 130 130 130 130 130 130 130 13
Ave	daily attendance	Day school.	=	151 122 1350 1350 1350 1350 1350 1350 1350 1350
	Total.	Wom- en.	10	2, 2349 2, 234
	$\mathbf{T}_0$	Men.	6	130 459 459 459 1,037 1,037 1,037 1,037 1,037 1,037 1,037 1,03 1,03 1,03 1,03 1,03 1,03 1,03 1,03
Students enrolled.	In night courses only.	Wom- en.	00	65 58 12 22 22 22 22 22 22 22 22 22 22 22 22
tudents	In r	Men.	[*	35.55.55.55.55.55.55.55.55.55.55.55.55.5
002	In day courses.	Wom- en.	9	1, 556 1,
	In	Men.	7.0	\$ 5514.2575 55 50 50 50 50 50 50 50 50 50 50 50 50
	Teachers.	Wom- en.	4	4 ಇರಾಣಗಳಿಗೆಯಿಂದ <b>೧-</b> ೮೦೦ 4 <b>-೯೯೯೮೮೮೮೮೮೮೮೮೮</b>
	Teac	Men.	00	- 4000000000
Institution.		G3	Columbia Business ('ollege, Irving Park.  Englewood Business College Angroung School Mary Cornae School Mary Cornae School Mary Cornae School Mary Cornae School Northwestern Business College Plerson Business College Orr's Business College Plerson Business College Plerson Business College Plerson Business College Plerson Business College School of Shorthand School Trook's Commercial School Trook's Commercial School Watson Susiness College Frown's Business College Lyon's Business College Watson Business College Orchard City College Brown's Business College Orchard City College Ado' Jadeson Business College Orchard City College Ado' Jadeson Business College Orchard City College Jadeson Business College Orchard City College Jadeson Business College Orchard City College Jadeson Business College	
Location.		-	TLINOIS—continued.  Chicago (4732 Irving Park Block).  Chicago (6235-35 Halsted St.).  Chicago (100 Base of the Madison Ave.).  Chicago (110 Base of the Madison Ave.).  Chicago (120 S. Wabsh Ave.).  Chicago (130 Yala Ave.).  Chicago (130 Yala Ave.).  Chicago (130 K. Randolph St.).  Chicago (130 Yala Ave.).  Chicago (130 Yala Yala Ave.).  Chicago (130 Yala Yala Yala Yala Yala Yala Yala Yal	

PRIVATE COMME	ERCIAL AND BUSINESS SCHOOLS, 1917-1916	٥.
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Mattoon Business College Brown's Business College Southwestern Commercial College Oney Business College Brown's Business College (appes Shorthand School Gen City Business College Frown's Business College Brown's Business College Gown's Business College Brown's Business College	Indiana Business College Bedford Business College Bedford Business College Bedford Business University Brazil Business University Columbus Business College Crawfordsville Business College International Business College Frankfort Business College Frankfort Business College Contral Business College Contral Business College Lies De Vor Commercial School Clark School of Business College Lia Pavotte Business College Lia Pavotte Business College Lia Pavotte Business College Lia Pavotte Business College Indiana Business College Nation Business College Nation Business College North Business College North Business College For Musiness College North Business College South Business College For Business College Richmond Business College South Bend Business College South Bend Business College For Musiness School South Bend Business College South Bend Business College For Musiness School South Bend Business College South Bend Business College Brown 's Business College Walnah Commercial School Brown 's Business College Walnah Commercial School Brown's Business College Walnah Commercial School	Radio (wireless) Institute. Vincennes Business College. Washington Business College.
Mattoon Moline Moline Murphysboro Olney Ottawa Portiac Quincy Rockford Rockford Springfield Do Skferling Waukegan	Anderson Aurora Aurora Aurora Bendord Benzal Columbus Crawfordsville Elkhatt Evansville Frort Warne Frort Warne Frort Warne Frort Warne La Favette La Favette La Favette La Porte La Porte La Porte Logansport Marion New Albany New Albany New Albany New Albany Sew Holl Do Do Terre Haute Valore Terre Haute	Vincennes. Washington

Table 18.—Teachers, students, and attendance in private nondenominational commercial and business schools reporting in 1917-18—Continued.

	day.	Night school.	14	ରିଁ ରାଷରର ରାଗ ରା ଉପରାଣିଶର ରାଷର ଗ
	ds ds	Day school.	138	ಹಿಂದಿ ವಿವರ್ಣ ವಿವರ್ಣದ ಬಿಡಿದ್ದಾಗಿ ಬಿಡುವಲ್ಲಿ ಆಗ್ರಹ್ನ ಆಗ
age	ly ance.	Night school.	15	2 88 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
Aver	daily attendance.	Day school.	11	100 100 100 100 100 100 100 100 100 100
	Total.	Wom-	10	252 253 253 253 253 253 253 253 253 253
	To	Men.	6 4	213 4 8 4 8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
Students enrolled.	In night courses only.	Wom- en.	œ	13
tudents	In t course	Men.	Į.	2 214 21
Ω	In day courses.	Wom- en.	9	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	In con	Men.	70	213 240 240 267 267 267 267 267 267 267 267 267 267
	hers.	Wom- en.	4	H& 100 100 100 100 100 100 100 100 100 10
	Teachers.	Men.	60	H411 000040100111110004 0 10001 11
	Institution.	,	61	Belle Plaine Business College. Cedar Rapids Business College Charrion Business College Charrion Business College Boyle's Iowa College Boyle's Iowa College Boyle's Iowa College Capital College Boyle's Business College Boyle's Business College Fort Madison Business College First's Business College Furnitton's University of Commerce Fortwardson Business College Forwin's Business College Forwin's Business College Forwin's Business College College Chanute Business College Concordia Normal and Business College Concordia Normal and Business College Concordia Normal and Business College Empton Business College Concordia Normal and Business College Empton Business College
不	Location,		1	Belle Plaine Cedar Rapids Charlton Council Bluffs Davenport Decorah Decorah Deventon Mason City Mason City Mason City Mason City Mason City Mason City Waterloo Sioux City Waterloo KANSAS, Ahilene Arkansas City Concordia Fredonia Hutchinson

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25 25 24 24 25 25 26 66 66 66 82 30	113 160 70 103 48 158	65 18 30 33 198 24 43	22 4 4 5 2 3 4 4 5 3 4 5 5 5 1 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
20 20 20 20 20 20 20 20 20 20 20 20 20 2	102 20 88 84 24 24 84 84 84	35 25 18 24 625 10 14	92 24 1 1 2 42 42
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Hazlett Institute of Business Lawrence Business College Leavenworth Business College Manhattan Business College Newton Business College Outlawa Business College Farson's Business College Farson's Business College Farson's Business College Santa Fe Railway & Telegraph School Topeke Business College Dague Business College Wichita Business College.	Curtis Commercial College. Danville Business School. Frigazal School of Business. Bryant and stratton Business College. Clark School of Business. Fregerer Business School. Speneerian Commercial School.	Baton Rouge Business College. Lake Charles Business College. Guillaume College. Reaser School. Soulé Commercial College. Twentieth Century School. Draughon's Practical Business College.	Maine School of Commerce Shaw's Business College Betal Business College Doe Business College Giny's Portland Business College Airs, Swaver's Shorttand School Shaw Business College Rockland Commercial College Thornton Academy Thomas Business College
Iola. Lawrence. Lawrence. Manhattan Newton. Newton. Salina. Salina. Gopeka. To Do Wichita.	KENTUCKY.  Covington Denville. Lexington Louisville Louisville Do Do Do LOUISVILLE LOUIS	Baton Rouge Lake Charles New Orleans (407 Pythian Temple.) New Orleans (643 Canal St.) New Orleans (643 St. Charles St.) New Orleans (723 Canal Bank Bidg.).	MAINE. Auburn. Augusta Bangor Do Lewiston. Portland Do Do Bo

		BIENN	IIAL	SURVE	Y (	OF ED	UC	ATION, 1916–1918.
	Hours per day.	Night school.	14	64	C4	1 2 2 3		ลอดอดดอด กรกาย <b>คลื่อคดกลื่อ</b>
1.0	Hour	Day school.	13	4	5	923		4 で レ さ 4 4 6 レ も で で で で で で で で で で で で で で で で で で
320	ance.	Night school.	12		160	30		275 275 285 285 285 285 285 285 285 285 285 28
Aver	daily attendance.	Day school.	=		150	77		250 250 250 250 250 250 250 250 250 250
	Total.	Wom-	10	20	549	44 135 131		1, 152 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
	Ĭ	Men.	6	33.4	216	85 E		20 20 20 20 20 20 20 20 20 20 20 20 20 2
Students enrolled.	In night courses only.	Wom- en.	œ	20	226	33		N 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
tudents	In I	Men.	t-o	25	134	6 20 15		208 208 403 101 101 101 101 101 101 101 1
20	In day courses.	Wom- en.	9	140	323	86 88		<b>密製設表表表では自己を含むと思いるない。</b>
	In	Men.	70	10	83	42		113 369 114 125 127 127 127 127 127 127 127 127 127 127
	Teachers.	Wom- en.	4	4	***	40	-	-44014 b rrronouausonud
	Теас	Men.	00		4	27		Φ10 αΦ ===================================
	Institution.		G1	American Shorthand School. Calvert Business College.	Eaton and Burnett Business College	Frederick City Night School. Columbia College. Beacom Business College.		Boston School of Telegraphy.  Byrant and Stratton Commercial School. Burrough's Adding Machine Company's School. Chandler School of Shorthand and Typewriting. Eastern Radio Institute. Franklin Actedenny. Highins to ommercial Machine School. Peres Shorthand and Seretarial School. Peres Shorthand and Seretarial School. Fall River School of Commerce. Thibodeau Business College. Thibodeau Business College. Lynn Branch Burdett Business College. Lynn Branch Burdett Business College. Madden Commercial School. Bertichn's Business School. Bertichn's Business School. Rotchampton Commercial School. Forthampton Commercial School.
	Location.		1	MARYLAND.  Baltimore (210 East 25th St.) Baltimore (345 North Charles	Baltimore (9-11 West Balti-	more St.). Frederick. Hagerstown. Salisbury.	MASSACHUSETTS,	Boston (18 Boylston St.) Boston (18 Boylston St.) Boston (186 Federal St.) Boston (186 Federal St.) Boston (Temple Place) Boston (Temple Place) Boston (Temple Place) Boston (171 Boylston St.) Boston (711 Boylston St.) Boston (899 Boylston St.) Boston (890 Boylston St.) Boston (

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D.	Stoughton.	Worcester	Adrian Alpena Battle Creek	Do Big Rapids. Defroit (163-169 Cass A venue) Detroit (972 Gratiot Ave.)	Escanaba Flint Grand Rapids	Hancock Iron Mountain Ironwood	Ishpening. Jackson. Do.	Kalamazoo Do Lansing Lanning	Ludington Mamstee Marquette	Momroe Mt. Clemens Muskegon	Owosso. Port Huron. MINNESOTA.	Albert Lea	Bemidji. Brainerd. Crookston	Do. Duluth Do.	Mankato

1 School two nights per week.

Table 18.—Teachers, students, and attendance in private nondenominational commercial and business schools reporting in 1917-18-- Continued.

		BIENN	VIAL	SURVE	EY OF	E	DUCA	TI	ON, 1916–1918.		
100	y.	Night school.	17	64 64	53	co	ल हीं	83	ର ଅଧ୍ୟର ପ୍ରଥମ	6 6 5 6 6 6 6 6	000
Tons	day.	Day school.	13	95	00000	2	<b>482</b>	55.	ರವ್ಯವಾಗ್ಯವಾದ್ಯರ	∞ 😇	1-1-00
age	ly ance.	Night school.	15	31	20	25	160	64	21 88 88 88 88 88 88 88 88 88 88 88 88 88		22.23
Average	daily attendance.	Day school.	11	76	24 10	20	195	43	125 125 156 166 175 156 156 156	25	50 72 12
	Total.	Wom- en.	10	291 82	190 491 71	124	473 146 32	245	39 317 228 527 54 54 146	45 320	20 214 46
	To	Men.	6.	58 70	40	48	370 80 6	57	255 175 137 180 180 42 62 62 62	15	90
Students enrolled.	In night courses only.	Wom- en.	œ	100	77	29	182	166	136 103 300 300 19 300 300	10	10 42 11
tudents	In n course	Men.	ţ.e	43	oc	19	139	44	5 112 55 27 119 12 8	12	10 47 2
20	In day courses.	Wom- en.	9	191	176 64 17	96	291 131 32	79	30 688 153 153 124 300 330 116	310	10 172 35
	In	Men.	70	15 45	32	53	23.1 65 6	13	855.3 85.3 85.3 85.3 85.3 85.3 85.3 85.3	15	02.22
	Teachers.	Wom- en.	4	. 9=	H02-1	ಣ	oc 64	23	104044104	es	444
	Teac	Men.	60	1000	10	2	40-	က	104410146	21.02	55
	Institution.		61	American Telegraph College. Barry's Telegraph Institute	Collegiate Business Institute Gregg Shorthand School Hillman Shorthand School	Tumboldt College	Minneapolis Business College Minnesota College Munson Shorthand School	Northwestern Business College	Canfield School St. Cloud Business College. Lancaster Business College Lancaster Business Relucit Pource Business School Rawmusen Practical Business School Willman School Willman Susiness College.	Hattiesburg Business College Draughon's Practical Business College.	Dunkle's Business School (ape tirardent Business College Business School
	Location		1	MINNESOTA—continued. Minneapolis (608 1st Ave. N.) Minneapolis (840 Hemepin	Minneapolis (920 Nicollet Ave.) Minneapolis (923 Nicollet Ave.) Minneapolis (845 McKnight	Minneapolis (Lake St. and	Cingo AYe.). Minneapolis (225 South 5th St.) Minneapolis (225 S. 5th St.) Minneapolis (Suite 445-453	Minneapolis (911 Hennepin	AVE.). Oualdona. Do. St. Paul Do. Do. Do. Do. Willmar	MISSESSIPFI. Hattiesburg. Jackson	Boonville. Cape Grandeau.

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Rude's Business College. Chillicothe Business College. Jackson University of Business De Soto Business College. Ozark Business College. Huff's School of Expert Business Training Kansas City Business College.	rthand School mmercial College ness College usiness University ness College ness College	Brown's Business College Jones Commercial College 4	Sanguinet Shorthand School	Billings Business College. 2  Bozonan Business College. 3  Great Falls Commercial College. 3  Helen Business College. 2  Fergus Business College. 1  Missoula Business and Normal College. 2	Cotner Commercial College

1 School, two nights each week.

Table 18.—Teachers, students, and attendance in private nondenominational commercial and business schools reporting in 1917-18—Continued.

nor onno	day.	Night school.	14	23	888	<sup>#</sup> ବର୍ଷିର୍ବର୍ବର୍ବର୍ଷିଷ୍ଟ୍ରର୍ବର୍ବ୍ <b>ରି</b> ଷ୍ଟ୍ରର୍ବର୍ବର୍ଷିଷ୍ଟ୍ର
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age	y ance.	Night school.	12	15	28 120 67	252 252 252 252 253 253 253 253 253 253
Average	daily	Day school.	11	52	45 103 49	22 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
	Total.	Wom-	10	150	64 379 104 46	283 98 98 699 699 250 250 1,000 187 187 187 183 300 407 407 152 153 163 163 163 163 163 163 163 163 163 16
	To	Men.	6.	25	55 173 89 30	44 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
Students enrolled.	ight s only.	Wom- en.	œ	25	171 190 58	88 88 88 88 88 88 88 88 88 88 88 88 88
udents	In night courses only.	Men.	E.	15	22 126 54	28 28 28 28 28 28 28 28 28 28 28 28 28 2
ΣΩ	In day courses.	Wom- en.	9	125	189 189 46 16	28 8 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	In com	Men.	10	10	33 47 35 30	2000 2000 2000 2000 2000 2000 2000 200
	ners.	Wom- en.	4	6 0 0 0 0 0 0	60,00 x0 →	8888994448881489118914401
	Teachers.	Men.	60	63	- 0 m -	1140 1 0 100017002
	Institution		67	Reno Business College	Dover Business College	Atlantic City Business College.  Drake Business College. Heimbach's Ediqueno Commercial School. Cunden Commercial College. Dover Business College. Donovan Business College. Donovan Business College. Lightfoof's Stenographic Institute. Dark Cologe. New Jersey Stenographic Institute. Seymour Commercial and Shorthand School New Brunswick Business College. The Business College. Thin and Stenoton Business College. Thin act Se Business College. Thin act Se Business College. Thin act Se Business College. The Business School. The Business School. The Business School. The Business School.
	Location.				NEW HAMPSHIRE.  Dover.  Manchoster  New Hampton  New Hampton	Atlantic City.  Bayome Bayome Camden Canden Dover.  East Orange Hackensuck Hackensuck Persey (Xi, Y. Newark (Xi, Z.) Newark (X

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200	450 30 40 40 112 48 65 71 71 71 11	609 609 609	100 80 80	300 212 22 32 100 100 100 100 100 100 100 100 100 10
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67	450 73 33 33 11 150 11 844 19	55 300 125 98 550 113	145 86 104 50 42	294 989 110 127 127 127 127 127 127 127 127 127 127
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Table 18.—Teachers, students, and attendance in private nondenominational commercial and business schools reporting in 1917-18—Continued.

100	y.	Night school.	14	ର୍ଷ୍ୟର୍ଷ୍ୟର ପ୍ରଥମ୍ପର ପ୍ରଥ୍ୟର ପୁର୍ବର
House no	day.	Day school.	13	ಶರ್ಷ್ಣವಾರ್ರ ಈರ ಈರಾಬಾರಾಧ್ಯರಾಬಾರ ಅರು ಈರಿ ರು ಈರ
age.	ly ance.	Night school.	12	81. 80. 80. 80. 80. 80. 80. 80. 80
Average.	daily attendance	Day school.	11	115 105 105 105 105 105 105 105
	Total.	Wom- en.	10	226 216 216 295 417 4175 4175 775 775 1122 1122 1123 11434 1
	Tc	Меп.	6	142 844 845 128 127 127 127 127 127 127 127 127 127 127
Students enrolled.	In night courses only.	Wom- en.	œ	100 97 97 98 98 98 98 98 98 98 98 98 98
tudents	In r	Men.	ţ.e	22 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
, 02	In day courses.	Wom- en.	9	128 80 80 80 1156 246 260 50 60 151 60 170 160 90 160 160 160 160 160 160 160 160 160 16
	In	Men.	70	230 230 230 230 230 230 230 230 230 230
	Teachers.	Wom- en.	4	2777146 24 4 80 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
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	Institution,		63	Spenderian Business School  Westchester Commercial School Auchinaris and Secretaries Business School Authon Commercial School Bird's Business Institute Bronx Business Institute Bronx Commercial School Miss Conkin's Secretarial School Bastman-daines School Institute of Commerce Kell's School. Kimball Business School Merchant's and Business School Merchant's and Business School Merchant's and Bankers' Business Miller School. Moon's Shortland and Secretarial Schools. Mer York Kendemy New York Reademy New York School of Secretaries New York School of Secretaries Pastard Commercial School. Paine Upton Business School Peat Graduate School Past Graduate School Past Graduate School Prof. Graduate School
	Location		-	NEW YORK—continued.  New Purgh.  New York (413 E. 138th St.).  New York (319 E. 149th St.).  New York (320 Westchester Ave.).  New York (320 Westchester Ave.).  New York (320 Westchester Ave.).  New York (37 W. 39th St.).  New York (37 W. 39th St.).  New York (31 W. 44th St.).  New York (110 W. 44th St.).  New York (110 W. 44th St.).  New York (110 W. 14th St.).  New York (131 Proadway).  New York (133 Proadway).  New York (133 Proadway).  New York (134 Ave.and St.).  New York (135 Proadway).

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Table 18.— Teachers, students, and attendance in private nondenominational commercial and business schools reporting in 1917-18—Continued.

	,	DIENN	IAL	SURVET OF EDUCATION, 1510-1516.
	day.	Night school.	14	ลลลล ๓ลล ล ลีต ลดลลลีลลลีลลลี ๑๐ ลีรี
1	day.	Day school.	13	ස්විත්ත් පරිධ විශාව විශාව විශාව විශාව විශාව විශාව සහ
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Ave	daily	Day school.	=	300 2500 2500 2500 2500 2500 2500 2500 2
	Total.	Wom-	10	0.8478
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Students enrolled.	In night courses only.	Wom- en.	×0	第268 4 488 8 5 2 2 2 2 2 2 2 2 3 2 2 3 3 2 3 3 3 3 3
tudents	In r	Men.	[a	25 25 25 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
20	In day courses.	Wom- en.	9	220 28 28 28 28 28 28 28 28 28 28 28 28 28
	In	Men.	70	28 20 20 20 20 20 20 20 20 20 20 20 20 20
	Teachers.	Wom- en.	<del>-</del>	1- 95 440 400 940H00H0H000000HHHHHH
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	Institution.		61	Nelson Business College Buyd Business School Boyd Business School Dyke School of Business University Dyke School of Business Cholege Bliss Business School Ohio Business College Glimbus Business College Mann's Business College Mann's Business College Commercial College Commercial College Mann Jacobs Commercial College Elyria Business College Commercial Normal College Commercial Normal College Lima Business College Commercial Business College Commercial Business College Lima Business College Lima Business College College Business College College Business College Saftor Susiness College College Business College Saftor Susiness College College Business College Saftor Susiness College Saftor Susiness College Saftor Susiness College Staftor Susiness College States Business College Staftor Susiness College
	Location,		1	onno—continued. Cincinnati (7th and Plm Sts.). Cincinnati (60 Hollister St.). Circeland (60 Hollister St.). Cleveland (61 Ene Bidg.). Cleveland (6716 Euclid Ave.). Cleveland (5716 Euclid Ave.). Cleveland (5716 Euclid Ave.). Cleveland (5716 Euclid Ave.). SE.). Columbus. Do. Do. Do. Do. Do. Do. Do. Do. Do. Do

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575 679 35 88 100 232 167	103 48 150 150 50 350 156 156 96	9.8 74 19.8 1,246 286	28 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
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200 253 26 14 14 84 87	28 110 100 200 200 114 174	28 29 228 94	66 66 66 66 66 66 66 66 66 66 66 66 66
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Davis Business College Tri-State Business University Moore's Business College Warren Business College Yourus's Woster Business College Youngstown Business College Warredith Commercial School	Stauffer's Business College. Anadarko Commercial College Chickasha Business College Metropolitan Commercial College. End Pusiness College Capital City Dusiness College Ormulyee Business College Praughon-Lehman Business College Ormulyee Business College Tulsa Business College Tulsa Business College	Astoria Business College. Baker Business College. Eugene Business College. Behnke-Walker Business College. Link's Business College	Allentown Business College American Commercial School Gladstone Business College Cerl, School Duff's College Gren Business College Gren Business College Carbaldart's Business College Carbandart's Business College Carbandart Cammercial Institute Duptals Business College Wunderlich's Commercial School Wunderlich's Commercial School Dubois Business College Churchman Business College Business College Dubois Business College Leech's Actual Business College Elech's Actual Business College Beckley's Business College School of Commerce.

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Table 18.—Teachers, students, and attendance in private nondenominational commercial and business schools reporting in 1917-18—Continued.

	day.	Night school.	14	ลีสีล ลอลีลี ลดออลลีลอลี ลดอ ลด ลลีลีลล
	day.	Day school.	139	బ్రాబ్దర్గార్లు బ్రాబ్దర్గార్లు అం 4 అయ్ద
926	ly ance.	Night Day school.	12	25 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Aver	daily attendance.	Day school.	11	50 105 105 105 105 105 105 105 105 105 1
	Total.	Wom- en.	10	1, 554 1, 554
	Te	Men.	6	22 24 24 25 25 26 26 27 27 27 27 27 27 27 27 27 27
Students enrolled.	In night courses only.	Wom- en.	00	201
tudents	In I	Men.	29	100 101 102 103 103 101 101 101 101 101 101 101 101
202	In day courses.	Wom- en.	9	20 10 10 10 10 10 10 10 10 10 10 10 10 10
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	Teachers.	Wom- en.	4	10000000011 4000 11000 0100 71 0 1001
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	Institution.		64	Leech's Actual Business College Rove Business College Rover Business College Wyoning College of Business Lenterster Business College Panther Valley Business College Leeth's Actual Business College Leeth's Actual Business College Leeth's Actual Business College Leeth's Actual Business College Lower Haven Business College Duff's College McCann's School New Bethleheum Business School New Castle Business College Erie Night School Kensington Business College Palmer School Feire School Feire School Feire School Feire School Fulladelphia Business College Stein Business College Stein Business College Stein Business College Strayer's Business College Strayer's Business College Strayer's Business College Strayer's Business College Bowers Private School United Telegraph School United Telegraph School Bowers Private School Bowers Private School Burit's College
	Location.		pel	Indiana Johnstown  Tohnstown  Tohnstown  Tohnstown  Tohnston  Janeaster  Jane

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Iron City College	Martin Shorthand School.  Miss Conley's School of Shorthand Eark Lustitute.  Pittsbugh Academy.  Portistour Business College.  McVann's Business College.  Stoner's Inter-State Commercial College.  Stoner's Inter-State Commercial College.  Stoner's Inter-State Commercial Lustitute.  Seranton Lackawama Business College.  Sorth Bethlehem Business College.  South Business College.  Inter-State College.  Inter-State College.  Inter-State College.  Washington Business College.  Williamsport College of Business  Williamsport College of Business  Williamsport College of Business  Williamsport College of Business  Vorik School of Business.	Kinyon's Commercial School.  Brash and Stratton Commercial School.  Brish Brush and Stratton Commercial School.  Child's Business College.  Shovidence School for Secretarise.  Sweeney School of Shorthand and Typewriting.  Woonsocket Commercial School.	Cecil's Business School 2 Bower-Merdeath Business College 2 Newberry Business School Cecil's Business College 1	,	Aberdeen Business College Dakota Wesleyan Commercial School Dakota Wesleyan Commercial School Mrs. Muller's Business Cellege Mrs. Muller's Business School South Dakota School of Business

TABLE 18.—Teachers, students, and attendance in private nondenominational commercial and business schools reporting in 1917-18—Continued.

	s per		Night school.	7		99		0000 000	21 24 24 24	លលល់ដឹងល
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	age	ance.	Night Day school.	12				35 60	15 24 15 30 103	30 10 10 45
	Average	attendance.	Day school.	=		225 225 133 133		001 001 55 48	60 25 25 190 136	240 25 90 255 255
		Total.	Wom- en.	10		251 251 251 251 251 251 251 251 251 251		316 300 300 113 47	184 127 220 90 90 315 207	130 551 128 62 62 231 500
		To	Men.	6	Ì	2522533855 2522538855		59 100 100 66 66 4	26 25 170 170	30 121 27 11 11 228 400
	Students eprolled.	ignt s only.	Wom- en.	œ		59		25 100 100	18 72 9 65 57	2442 282 300 50
	tudents	tn night courses only.	Men.	1-		25.5		13 25 40 20 20	12 25 13 45 107	15 10 10 23 23 50
Ď		ses.	Wom- en.	9	1	120 304 28 28 23 375 466 466 543		146 276 200 1113 47 96	166 127 148 81 81 250 150	85 507 100 57 200 450
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	Teachers.		Men.	80		975H44H9758		~~~~	1 1 2 8 2 2	24
		Institution.		63		Chattanooga Business College Mournain City Business College Madern Business College National Teachers' Normal and Business College Brauginn's Business College Rnoxville Business College Drauginn's Practical Business College Drauginn's Practical Business College Palls Business College		Amarillo Practical Business College Nava-Clay Commercial College New South College Bowic Commercial College Gordon's Commercial College Corpus Christi Business College	Metrell's School of Business Metricle Business School Draughon's Practical Business College Calmone Business College National Business College Draughon's Practical Business College	Grenville Business College Massey Business College Texas Business Institute Marshall Business College Paris Commercial College Port Arthur College.
		Location.		-	TENNESSEE.	Chattanooga Docas Docasburg Honderson Knoxville Do Memphis Nashville Nashville	TEXAS.	Amarillo Austin Beaumont Bowie Clebume Corpus Christi	Dallas. Do Bl Paso Do Port Worth Galveston.	Greenville Houston Marshall Paris Fort Arthur

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Draughon's Practical Business College. San Antonio Business University Lone Star Business College. Texarkana Business College. Tyler Commercial College. Hallown's Training School Hall's Business College. Toby's Practical Business College. Toby's Practical Business College. Watcherford College Business School. National Business College. Baldwin's Business College.	Smithsonian Business College. Jos. W. N. Wille Shorthand Classes. Utah Business College	Clawson-Hamilton Commercial College Burlington Business College Rutland Business College	Piedmont Business ('ollege, Virginia ('ommercial and Shorthand College, Infernational Business College Bowman Commercial College, Bowman Commercial College, Smithdeal Business College, Roanoke National usiness College, Dunxmore Business College, Templeton Business School.	Cray's Harbor Business College Wilson's Business College Gentalia Business College Invatt-Fowell's School of Commerce. Northwestern Barbthand Reporting School Progressive Shorthand School Success Shorthand School Western Institute of Accountancy, Commerce, and Finance.	Wilson's Modem Business College. Counselman's School of Stenography Northwestern Business College. Spokane Expert School of Business. Western Institute of Accountancy.
San Antonio Do Do San Marcus Tytar kana Tytar Vernon Wenon Weatherford Wichita Falls	Orden. Salt Lake ('ity. Do	Brattleboro. Burlington. Rutland.		WASHINGTON. Aberdeen Bellingham Centralia Seattle Seattle Do Do Do	Spokane Do. Do.

Table 18.—Teachers, students, and attendance in private nondenominational commercial and business schools reporting in 1917-18—Continued.

nor		Night sehool.	7	0000	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	ର ରଚନ୍ଦ୍ର ଓଡ଼ିଆ
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age	y ince.	Night Day school, school.	21	18 28 10	a 217 85 86 01 10 110	2 02228 2 588
Average	daily attendance	Day school.	=	140 100 54 45	115 055 1775 175 90 45 184	\$ 2 2 2 2 3 3 3 5 2 2 2 2 2 2 2 2 2 2 2 2
	Total.	Wom- en.	01	230 112 163 132	288 1688 1688 2900 295 295 454	25.2 20.2 20.2 20.2 20.2 20.2 20.2 20.2
A PROPERTY OF THE PROPERTY OF	To	Men.	6	100 88 51 32	12 27 124 60 85 61 159	24 125 125 126 109 109 109 25 25 25 25 25 26 26 26 27 27 28 28 28 28 28 28 28 28 28 28 28 28 28
Students enrolled.	In night courses only.	Wom- en.	œ	33 59 14	28 114 50 50 24 124	11 28 24 38 2 28 38 2 38 3 3 3 3 3 3 3 3 3 3 3 3
tudents	In n	Men.	t-	20 30 12	2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	4 2 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3
20	In day courses.	Wom- en.	9	200 79 104 118	24 140 292 150 150 250 330	255 255 255 265 205 205 205 388
	In	Men.	10	2012	7 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	20 755 125 125 170 109 6 6 6 6 8 8 8 25 25 170 109 25 25 25 25 25 25 25 25 25 25 25 25 25
	Teachers.	Wom- en.	4	40014	3000440	H 00 H 00 H H 4 00 4 00 4 00 H H
	Teac	Men.	20	-88		000000
	Institution.		0.1	Boutel Business College State Business College Walla Walla Business College Wenatchee Business College.	Bluefield Normal and Business College. Summit (Tity Business College. Capital City Commercial College. West Virginia Business College. Boothe Pusiness School. Martinsburg Rusiness College.	Actual Business College Capple on Business College Capple of Business College Baraboo Business College Ituat's Business College And the Susiness College Green Ray Business College Janesville Business College Answelle Business College Wisconsin Business College Wisconsin Business University Capital City Commercial College Musicowe Business College
	Location.		1	WASHINGTON—continued. Tacoma Do Walla Walla	west virginia.  Bluefield Do Charleston. Clarksburg Hunfingdon. Marfinsburg	WISCONSIN.  Applet on Property

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Hofman Metropolitan Business College. Miss Brown's School of Business. Miss Kelly's School of Stenography. Railway and Commercial Telegraph Institute	Spencerian Business College	Ophyosh Business College. Wisconsin Business College Potter Business College. Steiner Business College. Wausau Business College.	Cheyenne Business College
Milwaukee (228 Third St.)   Ho Milwaukee (13 Cary Bldg.)   Milwaukee (85 Oneida St.)   Milwaukee (421-422 University   Re	Eddg.). Milwaukee (n.e.cor. Wisconsin and Broadway Sts.). Milwaukee (69 Wisconsin and	E. Water St.).         Physical Coshies           Oshkosh.         Wiscon Wiscon Water Coshies           Rice Lask.         Potre Strin Watersham           Waukesham         Steinn Wausau	WYOMING. Cheyenne.

Table 19.—Teachers, students, and attendance in Y. M. C. A. and denominational business schools reporting in 1917-18.

					ďΩ	tudents	Students enrolled.			Ave	гаре	:	
Location.	Institution.	Teac	Teachers.	In	In day courses.	In night courses onl	In night courses only.	To	Total.	daily attendance.	daily ttendance.	Hours per day.	r.
		Men.	Wom- en.	Men.	Wom- en.	Men.	Wom- en.	Men.	Wom- en.	Day Night school.	Night school.	Day school.	Night school.
-	<b>©3</b>	65	4	ro	9	ţ.	œ	6	10	=	15	118	14
ALABAMA. Birmingham. Mobile. CALIFORNIA.	Y. M. C. A. Night School (commercial depart ment), McGill Institute	1 2		12		31		37		16	24	TE S	ec 61
Los Angeles	Y. M. C. A. of Commerce and Finance Y. M. C. A. School( commercial department)	10.00		364		145		509		45	30	50	9101

Table 19.—Teachers, students, and attendance in Y. M. C. A. and denominational business schools reporting in 1917-18—Continued.

	Tea	Teachers.			students	Students enrolled			Ave	Average daily	Hours per	s per
Institution.			Loon	In day courses.	In I	In night courses only.	Te	Total.	attendance.	lance.	day.	
	Men.	Wom- en.	Men.	Wom- en.	Men.	Wom- en.	Men.	Wom- en.	Day school.	Night Day school, school	Day school.	Night, school
6	80	4	70	9	Ĭ,	œ	6	10	=	12	13	14
Y, M. C. A. Business School	r.		30		09		8		17	10	9	61
Y. M. C. A. (commercial department) Hillyer Institute Y. M. C. A. (commercial department).	0.0				991	30	160	30		50		22 62
Y. M. C. A. Evening School (commercial department).	7				23		ES		:	22	:	63
Washington Commercial School (Y. M.C.A.) Washington School of Accountancy, Y. M.C.A.)	96		200	18	330		330	18			2	2
St. Patrick's Commercial Institute	ro		160				160		140		र्या शिव	
Cathedral Commercial High School Central Y. M. C. A. Institute (commercial department). St. Alphonsus School (commercial department). St. Andrew's School St. Bridget's Commercial School St. Michael's High School St. Michael's High School St. Patrick's Commercial Academy Sears-Roebuck Y. M. C. A. Schools (commercial department). Y. M. C. A. Commercial School.	15 15 15 15 15 15 15 15 15 15 15 15 15 1	21 12 2 2 2	29 168 27 27 43 497	13 4 4 8 K	453		29 621 27 27 43 497 43 26	12	35.52 38.35	15.	ದ್ವಿ ಬಬಹಬ	

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Peter's School M. C. A. School Mary School M. C. A. Night School (commercial department) M. C. A. Night School (commercial department).	ly Family Business School red Heart School Joseph High School M. C. A. Schools (commercial department)	Association Institute (commercial department) Radio School, Y. M. C. A. St. Andrew's Commercial School	umercial School.	cial School	naturagen school of Doys (commercial department). Northeastern College (School of Commerce and Frinance). Northeastern. Preparatory School (commercial	department).  Y. W. C. A. Commercial School. St. Ann's Commercial School St. Rary's School. Y. M. C. A. (Commercial department). St. Patrick's Commercial department. Northeastern College School of Commerce and Finance, Y. M. C. A.	Detroit Institute of Technology (commercial department). St. Joseph's Commercial School. War Industrial Training Institute. Suomi College.
Fort Wayne St. Peter's School.  Midianapolis St. M. C. A. School.  Richmond South Bend Y. M. C. A. Night ment).	Holy Family Business School Sacred Heart School St. Joseph High School St. Tielena's Commercial Coll Y. M. C. A. Schools (commerc	Association Institute (con Radio School, Y. M. C. A St. Andrew's Commercial	St. Gertrude's Commercial School.	Boston (Sunnyside St., Rox- Cheverus Commercial School.		department). Y. W. C. A. Commercial School St. Ann's Commercial School St. Patrick's Boys School Y. M. C. A. (commercial departm Y. M. C. A. (commercial departm St. Patrick's Commercial High Sc. Northeastern College School of C	Detroit (Adams and Witherell Detroit Institute of Technolog SES.)  Sets.)  Sets.)  Set Joseph's Commercial School Grand Rapids.  War Industrial Training Institut Bancock.

Table 19.—Trachers, students, and attendance in Y. M. C. A. and denominational business schools reporting in 1917-18—Continued.

nou bank II	S per	Night school.	14	00 0	2	63	22	2 23
HOT	day.	Day school.	18	9	10 1017		10 10 m	10 140
13,80	ly lance.	Night Day school, school	12	16	73	42	39	383
Average	daily attendance.	Day school.	11	20	5 10		32 32 50	5
	Total.	Wom- en.	10		213		33 34 77	
	Tc	Меп.	6	26 197 124	206	100	50 14 441	284
Students enrolled	In night courses only.	Wom- eu.	00		112		8	
tudents	In	Men.	£-9	26 162 124	200	100	50	284
01	In day courses.	Wom- en.	9		101		88 88 98 45	
	In COO	Men.	ro	35	6 4		<del></del>	47
	Teachers.	Wom- en.	4		€ =		m	
	Теа	Men.	63	- m 9	e : : :	m	3	r 10
	Institution.		ÇĬ	Y. M. C. A. Schools (commercial department) Central Branch Y. M. C. A. (commercial department). ment). Y. M. C. A. Night School (commercial department).	Y. M. C. A. Schools (commercial department) Ralph Sellew Institute. Y. W. C. A. (commercial department). St. Francis Borgia Commercial School.	Y. M. C. A. Night School (commercial department).	Y. M. C. A. Institute (commercial department). Schoolof Our Lady of Grace (commercial department). St. Paul's Academy (commercial department). Y. M. C. A. (commercial department). Y. W. C. A. (commercial department).	Bedford Branch, Y. M. C. A. Schools (commercial department).  Marquand School, Y. M. C. A. (commercial department).
	Location.		1	MINNESOTA. Duluth	St. Joseph St. Louis (Grand and Franklin Aves.). St. Louis (1411 Locust St.) Washington.	NEBRASKA. Omaha	Camden Hoboken Jersey City Newark (H1 Halsey St.) Newark (S Washington St.)	Brooklyn (1121 Bedford Ave.).  Brooklyn (55 Hanson Place)

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St. Barbara Commercial School for Boys. St. Joseph's Commercial School. Association Institute, Y. M. C. A. (commercial department). Chekea School. East Side Y. M. C. A. Schools (commercial department). Harlem Y. M. C. A. Evening School (commercial department). St. Yincut Ferrer School. St. Yincut Ferrer School. Weet Side Y. M. C. A. (commercial department).	Y. M. C. A. Schools (commercial department)	St. John's Commercial High School. Canton Technical Institute Y. M. C. A. (commercial department). St. Joseph's College. St. Xavier School (commercial department). Y. M. C. A. schools.	St. St. Ho.	College). Y. M. C. A. Schools (commercial department) Y. M. C. A. School (commercial department) Y. M. C. A. School (commercial department) St. Nicholas High School	Christian Brothers Business CollegeY. M. C. A. Schools (commercial department)	St. Joseph's School. St. Bernard's High School. St. Kryon's Parochial School. St. Feter School. St. Feter School. St. Framers de Sales School. St. Joseph's Academy.
Brooklyn (137 Menahan St.) St. Brooklyn (342 Bridge St.) St. Bullalo (Mohawk and Frank Ass Lin).  In).  New York (135 Bast 86th St.) Eas New York (145 East 65th St.) Had New York (145 East 65th St.) St.  New York (145 East 65th St.) St.	NORTH CAROLINA.  Charlotte.  OHIO.	Belaire. Carton. Cincinnati (429 West 8th St.). Cincinnati (520 Sycamore St.). Cincinnati (Elm and Canal	Cleveland (1027 Superior Ave.). Cleveland (7214 Myron Ave., NE.). Cleveland (2200 Prospect Ave.). Columbus. Dayton. Fostoria. Portsnouth.	Springfield Toledo Youngstown Zauesville OREGON.	Portland Do.	Danville Easton Hockscherfile, McKeresport McKeresport Off City

TABLE 19.—Trackers, students, and attendance in Y. M. C. A. and denominational business schools reporting in 1917-18—Continued.

					02	Students	Students enrolled.			Ave	Average	ļ	
Location.	Institution.	Teac	Teachers.	In	In day courses.	In r course	In night courses only.	To	Total.	daily attendance.	daily endance.	day.	y.
		Men.	Wom- en.	Men.	Wom- en.	Men.	Wom- en.	Men.	Wom- en.	Day school.	Night school.	Night Day Night school, school.	Night school,
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PENNSYLVANIA—continued.	Parameterania D. D. V. M. C. A. (acum norogia)	C		2.6	91	14	202	38	36	25	8	63	67
Meaninster Ave.). Serandin Bethlehem.	department). Y. M. C. A. Schools (commercial department). Holy Infancy Parochial School.	4	<b>-</b> ⇔	55.9	72	22	7.0	25.9	222 70	30	15	: ত ক	61 61
RHODE ISLAND.	ment).												
Central Falls	Sacred Heart High School	1-		06		:		06				:	:
TEXAS.													
Dallas	Y. M. C. A. Evening School (commercial depart-	20		:		70		34			23	:	2
Fredericksburg	St. Anthony's Business College Y. M. C. A. Schools (commercial department)	m		12		09		12 60		12	18	9	
L'TAH.								-					
Salt Lake City	Latter Day Saints Business College	oc	90	150	625	204	290	354	915	310	154	1-	5
VIRGINIA.													
Portsmouth	St. Paul's Male Academy	2	2	17	14	::		17.	14	17		52.2	
WASHINGTON.													
Spokane.	Y. M. C. A. School (commercial department)	-	yet.	113		318		431		9	00	99	63.63
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Table 20.—Enrollment by courses of study, tuition fees, and time required for graduation in private nondenominational commercial and business schools reporting in 1917-18.

Į "p	d .	Telegraphy (wire).	7.53					:	:	: :		
equire	uatior urse).	Combined course.	24		9	9		10-15	8-12	7-10	× 1- 0	01
Months required	for graduation (day course).	Stenographic course.	601		9009	49	3-6	10	4-6	33	9989	
M	<u>.</u>	Commercial course.	61		9	4	49	10	4-7	3	01044	
		Night course, per month.	12					:	:		: : :	
	Telegraphy (wire).	Entire day course.	30						:			
	Tei	Day course,	19						:		: : :	
	led 3.	Night course, per month.	20					∞ •9	5	00	901	
	Combined course.	Entire day	17		\$90	85		1 80	75	90	100 75	3
Tuition fee.		Day course, per month.	16		\$20	: :		15	10	20	150	7
Tuiti	phic	Night course, per month.	151		\$ 00 00 Qu		00	∞	ro.	20	9 01	
	Stenographic course.	Entire day course.	7		\$60 35 60	30	66.2	1 80	40	60	75 75 75 75	3
	Ste	Day course, per month.	==		\$15 4 15		15	15	10	16	12000	ibed.
	rcial e.	Night course, per month.	2		10° 00		00	90	5	7.5	01	If course is completed in time prescribed.
	Commercial course.	Entire day	=		098	20	09	1 80	40	50	75	ime j
	ပိ	Day course,	92		\$15		20	15		13 16	1000	d in
ht	Teleg- raphy (wire).	Women.	5									aplete
d nig	ra (v	Меп.	œ		_ ; ; ;		- : : :					is cor
ay an	Com- bined course.	Мотеп.	La		10 10	30.53		57	m	09	107	ourse
nolled in da		Men.	9		25	4.0		10	:	50	33.4	-
nrolle	Steno- graphic course.	Мотеп.	7.0		711 32 32 564	86	5 117 177 260	223	32	200	389 124 83 83	
Students enrolled in day and night courses in—		Меп.	7		103	111	. 15	44	6	10	130 10 19	7
Stude	Commer- cial course.	Мотеп.	00		86 : 68	4 :	255	33	10	30	160 28 47	
	100	Men.	G1		214	. 19	9,00	. 37	34	40	. 137	
	Institutions.		1	ALABAMA.	Massey Business College. Southern Business College. Wheeler Business College.	counting College.	Eleltoft Private School of Shorthand and Typewriting. Draughon's Practical Business College Massey Business College.	ARIZONA.  Lamson Business College.	James Business College, Conway Drengton's Practical Pregnass College Reg	Smith Conmercial College Draughon's Practical Pusiness Conege, 1 or	And apply 2 Travitation of the Buff State Buffines Business College, The Bluff State State Buff Silvan Strines Commercial College	

If course is completed in time prescribed.

Table 20.—Envolment by courses of study, twition fees, and time required for graduation in private nondenominational commercial and business schools reporting, in 1917-18—Continued.

Months required for graduation (day course).		Telegraphy (wire).	25	φ
		Combined course.	<del>-</del>	8-12 12 12 12 12 12 12 12 12 12 12 12 12 1
nthsr	r gradiay co	Stenographic course.	33	6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
		Commercial course.	667	α         α         α         α         α           α         α         α         α         α         α
	hy.	Night course, per month.	12	\$10 6
	Telegraphy (wire).	Entire day	50	098 89
	Te	Day course, per month.	19	\$10 15 15 15
	led 3.	Night course, per month.	20	සී සෑස බ සහ සහ ස
	Combined course.	Entire day	-	\$100 1125 240 240 68 68 80 80 81 80 1130 1120
Tuition fee.	2	Day course,	91	\$15 15 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18
Tuitie	phic	Night course, per month.	10	කියපත්විය නබ කියපත්වෙන්න ම
	Stenographic course.	Entire day	7	\$775 190 100 100 100 100 100 177 177 50 177 177 177 177 177 177 177 177 177 17
	Ster	Day course,	32	15 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	Commercial course.	Night course, per month.	27	ක් ලෙගලගෙන ක ක කවිත්හත්ත්තී
		Entire day	=	\$75 2 90 1 190 3 100 3 100 3 25 2 80 5 105 7 7 7 5 6 110 7 7 7 8
		Day course,	10	\$12 12 12 13 13 13 13 13 13 13 13 13 13 13 13 13
t-	Teleg- raphy (wire).	Мотеп.	6.	81 88 82 001
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ry and	m- red rse.	Мотеп.	Į.a	
Students enrolled in day and night courses in—	Com- bined course	Men.	9	15 10 10 10 10 10 10 10 10 10 10 10 10 10
rolled	Steno- graphic course.	Мотеп.	NO.	50 50 50 50 50 50 60 60 60 60 60 60 60 60 60 6
ats en	Ste	Меп.	+	21 22 22 22 24 17 17 17 17 17 17 17 17 10 10 10 10 10 10 10 10 10 10 10 10 10
stude	Commer- cial course.	Мотеп.	**	66 66 177 177 177 170 180 180 180 180 180 180 180 180 180 18
02	Com	Men.	61	18 18 18 18 18 18 18 18 18 18
	Institutions.		gond	Berkeley Business College, Chico California Brownskey Chico California Brownskeyer Commercial College, Chico California Brownskeyer Commercial College, Sp. 177 35 282 10 31 Central Business College, Chico Coast College Control Chico

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7-10 6	9491-9 128-9 209-9	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
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40 10 67 17 17 65	11. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4.	200 110 200 1 1 1 1 1 1 1 1 1 1 1 1 1 1
School of Accounts  Success Commercial Academy.  Heald's Business College, San Jose Corage County Business College. Santa Barbara Business College.  Santa Rosa Business College.	Colorado Business College.  Brown's Business College.  Branca Commercial School Central Business College.  Barnes Commercial School Central Business College.  Woodworth School of Business Park's Business School.  Woodworth Shorthand College.  Greeley Commercial College.  American Business College.  Greeley Commercial College.  American Business College.  Colorado State College of Business.	Bridgeport Business College.  Darbury Shorthand School.  Derby Business College and Secretarial School.  Derby Business College and Series School.  Business School.  More Business School.  Middle town Business School.  Fequod Business School.  Feduod Business School.  Feduod Business School.  For Juding.  Ormecticut Business College.  Saith Business College.  Saith Business College.  Stebuing Commercial School.  Materluty Business College.  Lee's Commercial School.  Waterluty Business College.

<sup>4</sup> For nonresident students, going back and forth, rate of \$5 per month is given.
<sup>5</sup> Night school.
<sup>6</sup> Tuition fee for I year.
<sup>8</sup>Tuition for 10 months.

<sup>1</sup>Tuition fee for 8 months.
<sup>2</sup>If course is completed in time prescribed.
<sup>8</sup>Show card writing.

Table 20.—Enrollment by courses of study, tuition fees, and time required for graduation in private nondenominational commercial and business schools reporting, in 1917-18—Continued.

	Months required for graduation (day course).		Telegraphy (wire).	25		:			:::
			Combined course.	er T			12	8-10 8 8-10 8 8-2-8	10 00 00
			Stenographic course.	83	6 8		8-10	6 4 8 4 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	ಜರಸ
			Commercial course.	61	6.6		8-10	4000440	495
-	hy		Night course, per month.	<u> </u>					
		Telegraphy (wire).	Entire day course.	07					
		Te	Day course,	13					
		ed :	Night course, per month.	18		87	: : :	oc oc oc	10 10 9
		Combined course.	Entire day	17		:		\$10 85 85 99 110 110 90	95
	ee uc	5	Day course,	16		\$14		20 13 15 13 15	20
	Tuition fee.	phic	Night course, per month.	73	55.0		200	00 rd 00 00 rd rd rd rd	9
		Stenographic course.	Entire day	#		:		0.58 0.88 0.65 0.55 0.55 0.55 0.55 0.55 0.55 0.55	220
		Ster	Day course,	55	\$16 16	14	12 12 12	15 10 10 10 15 15 15	15
		cial	Night course, per month.	15	\$5.0	1-	1-1-	00 rd 00 00 rd rd rd rd	9
		Commercial course.	Entire day course.	Ξ		:		\$50 54 80 40 40 75 75	855
			Day course,	9	\$16 16	14	14	10 10 10 15 15 15	122
	Jt.	Teleg- raphy (wire).	Women.	6					
	d nigl	Taj (w.	Men.	œ					
	ay an	Com- bined course.	Women.	[A		4		10 10 16 151 151 28 28 160	52 60 60
	rolled in da courses in—		Men.	9		12		31 31 6 6	30
	rolle	Steno- graphic course.	Мотеп.	10	418	856	898 275 630	50 174 38 240 70 70 45 45 214	103 124 130
	Students enrolled in day and night courses in—		Men.	wije	132	37.5	300 133 219	40 40 40 40 40 40 40	13 25
	Stude	Commer- cial course.	Мотеп.	00	8 61	21	20.5	20 4 9 8 1 1 2 2 3 2 3 2 3 2 3 2 3 2 3 2 3 3 2 3	16 110
_		Con	Меп.	G1	226 275	63	22	21 21 34 18 10 10 125	30 25
	Institutions.			1	DELAWARE. Beacom Business Colleges	Steward's Business College		PLORIDA.  Beeler Business College. Prougton's Predicial Business College. Florida Commercial Institute Pan-American College of Commerce. Southern School of Commerce. St. Petersburgh Business College. Southern School of Commerce. St. Petersburgh Business College. Tampa Business College.	GEORGIA. Athens Business College. Atlanta Business College. Draughon's Business College.

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	27-9-7-10 10 10 1-7-5	12	21 : 9 : 21 : 1 : 22 : 1 : 23 : 1 : 23 : 23 :
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3 Tuition fee for 1 year.

<sup>1</sup> If course is completed within prescribed time.
<sup>2</sup> Includes central college and three branches.

Table 20.—Eurollment by courses of study, tuition fees, and time required for graduation in private nondenominational commercial and business schools reporting in 1917 18.—Continued.

Months required for graduation (day course).		Telegraphy (wire).	101		::::
		Combined course.		21 12 12 12 12 12 12 12 12 12 12 12 12 1	10-12
		Stenographic course.	83	25 + 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4	8-8 0 0
		Commercial course.	61	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	9 % 9 6
		Night course, per month.	<u>=</u> 1		1
	Telegraphy (wire).	Entire day	05		
	Tel (	Day course, per month.	61		
	pe .	Night course, per month.	œ	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	ಬ್ರಾಬ್
	Combined	Entire day	120	250 250 250 250 250 250 250 250 250 250	5858
Tuition fee.	00	Der month.	91	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	22 <u>1</u> 2
Fuitio	hic	Night course, per month.	10	12 12 12 12 12 12 12 12 12 12 12 12 12 1	8000
	Stenographic course.	Entire day	-	88 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	8888
	Ster	Day course, per month.	22	& RESECTED RESECTED	22 2
	Course.	Night course, per month.	12	\$2000000000000000000000000000000000000	ភភភភភ
		Entire day	=	र्वे अस्तर विद्या स्थाप	8888
		Day course, per month.	9	<u> </u>	22 2
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l nigh		Меп.	æ		
ny ame	Combined course.	Tomen.	0.3	88898585 885585 8855853	8050
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rolled in da	Steno- graphic course.	Пошеп.	13	848554554565446884 84855455456456845684	68835
uts en	Sraj graj cou	.пэ14	*	xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	<u> </u>
Students enrolled in day and night courses in—	ommer- cial course.	Тотеп.	20	82270 c1122 624-58208	\$21 <b>7</b> 8
92	Com	Men.	31	8558888747	<b>素語の</b> 語
Institutions.				ILINOIS—continued.  Brown's fraceburg Business College.  Brown's falesburg Business College.  Brown's Kankakee Business College.  Lifeffield Business College.  Lifeffield Business College.  Southwestern Commercial College.  Southwestern Commercial College.  Brown's Moline Business College.  Brown's Moline Business College.  Brown's Rockford Business College.  Brown's Ruck Island Business College.  Spark's Business College.  Brown's Storing Business College.  Brown's Storing Business College.  Brown's Storing Business College.	Indiana Business College. Richmond Aurora Business College. Bedford Business University. Brazil Business University.

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Table 20.—Enrollment by courses of study, tuition fees, and time required for graduation in private nondenominational commercial and business schools reporting in 1917-18—Continued.

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ed	<b>#</b> .	Telegraphy (wire).	61		
equir	uatio urse)	Combined course.	54	9-14	88 10-15-15-15-15-15-15-15-15-15-15-15-15-15-
Monthsreamired	for graduation (day course).	Stenographic course.	55	«σ.»	φ
W	<u> </u>	Commercial course.	61 01	8 6 0 1 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0	0-000000000000000000000000000000000000
	, ohy	Night course, per month.	12		
	Telegraphy (wire).	Entire day course.	07		\$55
	Tel	Day course,	19		\$111
	p	Night course, per month.	18	: : :	ф Ф го : 12-
	Combined	Entire day course.	17	\$110	85 1255 1255 1255 1255 1255 1255 1255 12
n fee.	55	Day course,	16	13	12 10 10 10 10 10 10 10 10 10 10 10 10 10
Tuition fee.	hic	Night course, per month.	75	96 10 10 00	12 10 10 A 4
T	Stenographic course.	Entire day	14	\$60	1110 1110 1110 775 60 60 60 60 60 60 60 60 60 60 60 60 60
	Sten	Day course, per month.	25	15	10 10 10 10 10 10 10 10 10 10 10 10 10 1
	lci	Night course, per month.	27	60 10 50 00	10 10 10 0 4 4
	Commercial	Entire day	11	860	1110 1110 1110 1110 1110 1110 1110 111
		Day course,	10	\$10 15 13	00 10 10 10 10 10 10 10 10 10 10 10 10 1
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Students enrolled in day and night courses in—		Меп.	30		52 17 12 12 12 12 12 12 12 12 12 12 12 12 12
y and	n- ed	Мотеп.	1.0	100	35.2 12.2 14.3 14.3 11.3 11.3 11.0 12.0 12.0 12.0 12.0 12.0 13.0 13.0 14.0 15.0 16.0 16.0 16.0 16.0 16.0 16.0 16.0 16
in da	Com- bined course	Меп.	9	25 26	25 20 15 14 14 11 8 11 120 110 110 110 110 110 110 110 110
rolled in d	Steno- graphic course.	Women.	70	133 373 251	38 49 109 131 25 25 150 150 164 164 164 183 135 135 135 135 135 135 135 135 135 13
nts en	Steno- graphic course.	Меп.	4	32 53 53	40 121 121 122 123 124 125 120 100 100 100 100 100 100 100 100 100
tuder	Commercial course.	Потеп.	ಣ	62 104 142	112 112 123 123 123 123 123 123 123 123
502	Com	Меп.	G1	83 108	86 272 29 109 110 37 455 165 88 88 111 111 122 123 177
	Institutions,		pare	10WA—continued. Ottumwa Commercial College. National Business Training School Waterloo Business College KANSAS.	Central Kansas Business College Arkansas City Business College Coffery Business College Concordin Normal and Business College Emporia Rusiness College Fredoma Business College Fredoma Business College Favenworth Business College Leavenworth Business College Manhattan Business College Newton Business College Dearman Business College Newton Business College Newton Business College Dearman Business College Santial Business College Santial Fe Railway and Pelegraph School Topeka Business College

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Table 20. Enrollment by courses of study, tuition fees, and time required for graduation in private nondenominational commercial and business schools reporting in 1917-18—Continued.

		Telegraphy (wire).	10	, !!!!!!!!!!!!!!!!!!!!!!!!!
Months required for graduation (day course).		Combined course.	71	20 50 50 10 10 10 10 10 10 10 10 10 10 10 10 10
		Stenographic course.	63	9 555 x x5xx1-xx x55 x
		Commercial course.	61	x 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
phy ).		Night course, per month.	21	
	Telegraphy (wire).	Entire day	03	
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	T D	Zight course, per month.	œ	© t~ 10 %
	Combined	Entire day course.	19	\$200 200 160 160 115
n fee.	5 5	Der mon'h.	91	88 88 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
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	Stenographic course.	Entire day course.	took pass	188 188 188 188 188 188 188 188 188 188
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	cial .	Night course, per month.	21	**************************************
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	500	Day course, per month.	9	S
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ay am	Com- bined course.	Мотреп.	E.a.	61 5 5 8 8 8 8 8 8 6 1 1 1 1 1 1 1 1 1 1 1 1 1
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Institutions.		1	MASSACHUSETTS—continued. Chandler School for Women. Franklin Academy. Higgins Commercial Machine School Fall River School of Shorthand and Typewriting. Friblodeau Bainess College. Thibodeau Bainess College. Lym branch Burdet Business College. Lym branch Burdet Business College. Lym branch Burdet Business College. Benton's Business School. Kinyon's Commercial School. Benton's Business School. Kinyon's Commercial School. Sorthant Jusiness College. Fittsfield Commercial School. Busy Parl Business College. Fittsfield Commercial School. Busy Parl Business College. Fittsfield Commercial School. Bristol School.	

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Table 20.—Enrollment by courses of study, tuition fees, and time required for graduation in private nondenominational commercial and business schools reporting in 1917-18—Continued.

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7	<u>,                                     </u>	Telegraphy (wire).	255		9 9
	equire nation ourse).	Combined course.	24	12 12 14 12-14 12-14	8 1122
	for graduation (day course).	Stenographic course.	83	6-12 6-9 6-9 6-8-8-12	0000044 0
	J. J	Commercial course.	61	6-12 6-12 6-12 8-12 12-14 12-14	0 00000
	hy	Night course, per month.	21	e e e	4
	Telegraphy (wire).	Entire day	95		\$60
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	Combined course.	Entire day	12	\$555 120 102 140	1000 10
n fee.	000	Day course,	16	\$15 10 10 10 12 12 12 12 13 15 15 15 15 15 15 15 15 15 15 15 15 15	10 10 120
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	ial	Night course, per month.	27	ကို ကားပက က က	0 446070
	Commercial course.	Entire day	Ξ	\$100 55 65 65 65 140 140	30 30 12 12 12 12 12 12 12 12 12 12 12 12 12
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y and	n- ed se.	Мотеп.	Ľ•	38.8 55.5 7.6 100 100 100 100 100	38 38 38 38 38
in da	Com- bined course.	Men.	9	110 20 33 33 41 77 77	30 1 1 16 2225 31
Students enrolled in day and night courses in—	Steno- graphic course.	Мотеп.	7.0	30 22 22 22 1142 1142 1133 1133 123 66 66	30 188 31 107 592 39
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	Institutions.		1	MINNESOTA—continued, Canfield School St. Cloud Business College Globe Business College Lancaster Business Institute Pioneer Business Institute Rasmussen St. Paul Fractical Business School Willmar Seminary Winona Business College Minona Business College Mississippi.	MISSOUR.  MISSOUR.  MISSOUR.  MISSOUR.  MISSOUR.  MISSOUR.  Cape Cirardeau Business Collego Business School  Cape Cirardeau Business Collego  Cape Cirardeau Business Collego  Chillicothe Business College  Jackson University of Business.

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De Soto Business College.  Ozark Business College.  Huff's School of Expert Business Training.  Kansas City Business College.  Powell's Shorthand School.  Moberly Commercial College.  Nevala Business College.  S. Joseph Business University.  St. Joseph Commercial College.  Barnes Business College.  Do.  Jones Commercial College.  Brown's St. Louis Business College.  Do.  Jones Commercial College.  Brown's St. Louis Business College.  Do.  Jones Commercial College.  Sanguinte Shorthand School.  Union Electric Telegraph School.  Draughon's Tractical Husiness College.  Springfield Business College.	MONTANA. Billings Business College Bozeman Business College Great Falls Commercial College. Helena Business College. Fergus Business College. Missoula Business and Normal College.	Cotner Commercial College Northwestern Business College Fremont College Hastings Business College Lincoln Business College Nebraska School of Business NetCook Business College Boyles Commercial College Soriel Business College Boyles Commercial College Soriel Business College Soriel Business College Soriel Business College Soriel Business College Soriel Normal and Business College St. Paul Normal and Business College York College School of Commerce	Reno Business College 5 26 20 10

Table 20.—Enrollment by courses of study, tuition fees, and time required for graduation in private nondenominational commercial and business schools reporting in 1917-18.—Continued.

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		Combined course.	F 67	10 12-15	10 10 12 12 13 15 10 10 12 15 10 10 12 15 10 10 15 10 10 15 15 10 10 15 15 15 15 15 15 15 15 15 15 15 15 15
		Stenographic course.	88	\$ 10 10	6-9 10-12 10-12 10-12 6-9 6-9 6-9 6-9 6-8
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	Telegraphy (wire).	Vight course, per month.	E .	. <del> </del>	
		Entire day	07		
		Day course, per month.	19	\$10	
	Combined course.	Night course, per month.	20	v.	4000 N DN W4
Tuition fee.		Entire day	17	\$160	150
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	Stenographic course.	Night course, per month.	7.3	i de	10 4 10 0 0 10 10 10 10 10 10 10 10 10 10 10
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		Day course, per month.	22	\$10 10 10	SSREED X W SEEDS
	Commercial course.	Night course, per month.	21	<b>**</b>	で ま で あ た な で か は ま <b> </b>
		Entire day	= .	\$130	150
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+-	Telegraphy (wire).	Women.	6	2	
l nigh		Men.	x		
Students enrolled in day and night courses in—	Com- bined course.	Мотеп.	[4	. 15	65 20 20 20 20 20 20 10 11 11
		Men.	9	55	20 20 20 25 25 25 25 27 35 27 35 27 35 35 35 35 35 35 35 35 35 35 35 35 35
	Steno- graphic course.	Мотеп.	10	262 65 13	164 147 150 170 170 170 170 170 170 170 170 170 17
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tude	Commer- cial course.	Women.	99	39 39 10	2     2     2     3
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	Institutions.			NEW HAMPSHIRE.  Dover Business College.  Bryant-Stratton Business College Hesser Business College New Hampshire Literary Institution and Commercial College.	Atlantic City Business College Drake Business College Heimberh's Bridgeton Commercial School. Canden (Commercial College Drake Vision Business College Drake College Lightfoot's Stenographic Institute Drake's Newark College. Drake's Newark College. Drake's Newark College. Drake's Newark College. Drake's Passaic Business College. Drake's Passaic Business College. Drake's Passaic Business College. Drake's Passaic Business College. Drake's Business College. Brillips School. Splencer's Business College. Trainer's Business College.

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Table 20.—Enrollment by courses of study, tuition fees, and time required for graduation in private nondenominational commercial and business schools reporting in 1917-18—Continued.

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quired	âtion Irse).	Combined course.	15	2 - 10 10 10 10 10 10 10 10 10 10 10 10 10 1
Months required	for graduâtion (day course).	Stenographic course.	88	6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
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	hy	Night course, per month.	63	10 99
	Telegraphy (wire).	Entire day course.	05	
	Tel	Day course,	19	<u>C</u>
	p	Night course, per month.	20	ବ୍ୟବର୍ଷ ଓ ଗରୀ ଓ ସର୍ବାର
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y and	n- ed se.	Луотеп.	1.0	6 6 6 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
in da s in—	Com- bined course.	Men.	9	10 10 10 10 10 10 10 10 10 10 10 10 10 1
Students enrolled in day and night courses in—	Steno- graphic course.	Women.	1.5	93.87.85.85.95.95.85.95.95.85.95.95.95.95.95.95.95.95.95.95.95.95.95
its en	Steno- graphic course.	Men.	-	55 56 66 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
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00	Comme cial course	Men.	©1	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	Institutions.			NEW YORK—Continued.  Accountants and Secretaries Business School.  Bird's Business Institute.  Bronx Business Institute.  Bronx Business Institute.  Rronx Commercial School.  Mass Configures School.  Gaffey's Business School.  Kimball Business School.  Kimball Business School.  Kimball Business School.  Merchants' and Bankers' Business School.  Merchants' and Sankers' Business School.  Merchants' and School of Business.  New York Commercial School.  Fackard Commercial School.  Fackard Commercial School.  Fackard Commercial School.  Sullman School of Accounts.  Fackard Commercial School.  Sullman School.  Sullman Business School.  Walvorth Business School.  Walvorth Business Fachtlute.

PRIVATE COMM	ERCIAL AND	BUSINESS	SCHOOLS, 1917–1918. 109
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Chaffee's Business School.  Peekskill Business College.  Mar J. Shannon Shorthand School. Williams and Rogers Rochester Business Institute. Spencer's Business School. Southold Academy. Baker Business School. Central City Business School. Troy Business College. Excelsior School of Business. Excelsior School of Business. Private Shorthand School. Hall's Business School.	Emanuel Business College Bines Creek Academy Brown S Business College King's Business College Durham Business School National Training School Pool's School King's Business College	NORTH DAKOTA.  Bismarck Business College. Aaker's Fargo Business College. Aaker's Grand Forks Business College. Union Commercial College. Minot College of Commerce.	Actual Business College.  Hammel Business College.  Althannel Business College.  Astrabula Business College.  Cambridge Business College.  Cambridge Business College.  Campbell Commercial School.  Conroy Business School.  Littleford's School.  Miller School of Business.  Williams Private Shorthand School.  Boyd Business School.  Goverland Business College.  Williams Private Shorthand School.  Cleveland Business School.  The Business School.  The College Business School.  The Shorthand School.

Table 20.—Enrollment by courses of study, tuition fres, and time required for graduation in private nondenominational commercial and business schools reporting in 1917-18—Continued.

e de la companya de l	Students enrolled in day and night courses in—	Commer Stence ('onne Telege (omrecial graphic course, course, course, course, (wire).	Меп.  Меп.  Меп.  Меп.  Меп.  Меп.  Меп.  Меп.  Меп.  Мет.  Мет.  Мет.  Мет.  Мет.  Мет.  Мет.  Мет.  Мет.  Мет.	6.	1
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	Tuiti	Stenographic course.	Entire day course, Night course, per month.	14 15	88888888888888888888888888888888888888
	Tuition fee.	Combined course.	Day course, Per month. Entire day	16 17	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
			Night course, per month, 1) as course, per month, ter month, if Entire day	61 81	20 12 12 12 12 12 12 12 12 12 12 12 12 12
		Telegraphy (wire).	course.	20 21	10 66
	Months required for graduation (day course).		Commercial course. Stenographic course.	65 61	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	required	luation ourse).	Combined course.	24 25	10-12 10-12 10-12 10-12 10-12 10-12 10-12 11 12 11 11 11 11 12 13 14 15 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18

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Tri-State Business University Moore's Business Cillege Warren Business College Youngstown Business College MeredithiCommercial School.	Stauffer's Business College. Anadarko's Commercial College. Chickasha Business Cullege. Metropolitan Commercial College. End Business Cullege. Capital City Business Cullege. Capital City Business College. Nemulgeo Business College. Beeson Commercial College. Beeson Commercial College. Tulsa Business College.	Astoria International Business CollegeBaker Business College. Eugene Business College. Belinke-Walker Business College	Allentown Business College  Gladstone Business College  Zeth School  Duff's College  Duff's College  Duff's College  Ourl's Brainess College  Chalfant's Business College  Butter Business College  Substances College  Carbendale Commercial Institute  Twinderlich's Commercial Institute  Twinderlich's Commercial Institute  Twinderlich's Commercial Business College  Business College  Dubois Business College  Dubois Business College  Erie Business College  Leech's Actual Business College  Leech's Actual Business College  Leech's Actual Business College  Beekley's Business College  Leech's Actual Business College  Leech's Actu

Table 20.—Enrollment by courses of study, tuition fees, and time required for graduation in private nondenominational commercial and business schools reporting in 1917-18—Continued.

ired ion e).		course.	25.	
requi	duati	Combined	24	<u> </u>
Months required for graduation (day course).		Stenographic course.	83	6.5 6.5 6.5 6.1 10.1 10.1 10.1 10.1 10.1 10.1 10.1
M	G	Commercial course.	61	5-8 5-9 6-15 10-12 6-12 6-9 6-9 6-9 6-9 6-9
		Night course, per month.	01	99
	Telegraphy (wire).	Entire day	06	
	Tel	Day course,	61	
	p	Night course,	20	ණ වැව ය වැව : 10 10 10
	Combined course.	Entire day	17	\$\$160 50 50 1120 1150 1155 1155 1155 1160
n fee.	Con	Day course,	91	\$10 10 10 10 10 10 10 10 10 10 10 10 10 1
Tuition fee.	hic	Night course, per month.	73	ಈ ದರಣ ಅಕರಣ ಉಣ್ಣಣಣಕಕಾಡಿದ್ದ <b>ು</b> ಗಾ
5	Stenographic course.	Entire day course.	-	\$3120 75 50 100 100 100 50 50 50 50 64 64
	Sten	Day contre,	93	CULTUCO CO CULTU CO
	leia	Night course, per month.	21	400 6400 0000000 4000 0
	Commercial course.	Entire day	=	\$320 525 62 50 50 50 100 100 100 200 200
	Cor	Day course,	9	\$ 01 01 01 01 01 01 01 01 01 01 01 01 01 0
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l nigh		Men.	00	9
ny and	Steno- Com- Graphic bined course.	Women.	[**	86 88 871 871 871 871 871 871
in de		Men.	9	128 1 12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Students enrolled in day and night courses in—		Мотеп.	70	160 2777777777777777777777777777777777777
nts en		Меп.	7	30 1125 125 133 133 133 135 143 143 143 143 143 143 143 143 143 143
tude	Commer- cial course.	Women.	60	281 22 22 22 22 28 28 28 28 28 28 28 28 28
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	Trefitutions.			PENNSYLVANIA—confinued. Leech's Actual Business College. Rowe Business College. Rowe Business College. Fauther Valley Business College. Leech's Latrobe Actual Dusiness College. Leech's Latrobe Actual Dusiness College. Leech's Latrobe Actual Dusiness College. Lowe Hawen Business College. Lower Hawen Business College. Duif's McKeesport Business College McCanns School. New Bethlebram Business School. New Castal Business College. American Business College control of Business College. Berre School Ferre Ferr

'Tuition fee for 10 months.

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<sup>1</sup> Rate includes books and stationery

PRIVATE COMMERCIAL AND B	SUSINESS SCHO	OLS, 1917-	-1918. 1
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Boyd Business College Duff's Pittshurth College Hard Tits College Martin Shorthand School. Miss Conney's School of Shorthand Park Invititute Pittshurth Academy. Pittshurth Academy. Pottstown Business College Stoart's Inter-State Commercial College Commercial Institute. McAam's Business College Strant on Lackawanna Business College Sheanandonh Business College Sheanandonh Business College Hoff Business College Warkington Business College Washington Business College West Chester Business School Wilkes-Barre Business College Wyoming Yalley College Of Business Ports Shorthand College Wyoming Yalley College of Business Ports School of Business.	Kinyon's Commercial School.  Miss Brayton's Special School.  Bryant and Stratton Commercial School.  Bryant and Stratton Commercial School.  Childs Business College.  Sweeney School of Shorthand and Typewriting.  Woonsocket Commercial School.  SOUTH CAROLINA.	Cecil's Anderson Business School  Bower-Madrefa Business College Newherry Business School Cecil's Spartanburg Business College  SOUTH DAKOTA.	Aberdeen Business College. Dakota Wesleyan Commercial School Rapid City Business College. Mrs. Muller's Business School. South Dakota School of Business.

Table 20.—Envollment by courses of study, tuition fees, and time required for graduation in private nondenominational commercial and business schools reporting in 1917-18—Continued.

		NIAL SULV		OF EDUCATION, 1810-1816.
pg		Telegraphy (wire).	25	
Monthsrequired	for graduátion (day course).	Combined course.	<del>*</del> 63	30 00 00 00 00 00 00 00 00 00 00 00 00 0
nthsr	r grad	Stenographic course.	89	4 4 00 00 00×44-04 40
Mc	Jo	Commercial course.	55	6 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
		Night course, per month.	<u>-</u>	
	Telegraphy (wire).	Entire day course.	06	
	Tc	Day course, per month.	119	
	ed 3.	Night course, per month.	<u>x</u>	# 0 nat- 10
	Combined course.	Entire day	27	\$5.5 100 110 110 120 120 130 140 150 150 150 150 150 150 150 150 150 15
Tuition fee.	ق م	Day contse, per month.	16	88 812 82 83 84 85 85 85 85 85 85 85 85 85 85 85 85 85
Tuitie	hic	Night course, per month.	15	कुष
	Stenographic course.	Entire (asy course.	#	55 3 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
	Sten	Day course,	52	\$20 20 10 10 10 10 10 10 10 10 10 10 10 10 10
-	isi.	Night course, per month.	<u>61</u>	কুৰ ত চৰা- তৰ চেন
	Commercial course.	Entire day	=	68 486 8 86 888888 88
		Day course,	10	\$12 12 12 13 13 13 13 15 15 15 15 15 15 15 15 15 15 15 15 15
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nigh	Ten	УГеп.	œ	
ny and	Com- bined course.	Women.	£-0	% 588 0 1 1 88 0 88 0 8 8 8 8 8 8 8 8 8 8 8
in de	Con Bin	Men.	9	£ 5188 5 48 188 5 9 9 9
Students enrolled in day and night courses in	Steno- graphic course.	Women.	10	1143 336 336 336 45 45 45 45 45 46 1186 2186 2186 2186 2186 2186 2186 218
nts en	gra	Men.	4	20
Studer	Commer- cial course.	.Потеп.	60	85 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
01	Com	Men.	61	040 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Institutions.			TENNESSEE,  Chattanooga Business College  Modern Business College  Motern Business College  College  Fruithout Teachers' Normal and Business College  Changion's Kinoxylle Business College  Knoxylle Business College  College  Draughon's Memphis Practical Business College  TEXAS,  Amarillo Practical Business College  Nixon-Clay Commercial College  New South College  Bowle Commercial College  Corpus (Wristi Business College  New South College  Gordon's Commercial College  Gordon's Commercial College  Gordon's Commercial College  Gordon's Terrist Business College  Harrell School of Business School  Draughon's Fil Paso Practical Business College  College  Patimore Business School  College  College  Patimore Business College	

		114 114		111		
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9	0.00	7- 48.8 4 9 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	7 6-9	5-8 6-10 7-10	0-0 80 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	6 6 6 6 6 6 6 6
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National Business College	Jraugnots Fraction Dismess Conego of Galveston Galveston Frenzille Business College Texas Business College Marshall Business College Paris Commercial College	Droughon's San Antonio Fractical Business College San Antonio Business University Lone Star Business College Texarkana Business College Tyler Commercial College Hill's Husiness College Wentherford College Business School National Business College Wentherford College Business School National Business College Baldwin's Business College	UTAH. Smithsonian Business College. Jos. W. N. Wille Shorthand Classes. Utah Business College	Clawson-Hamilton Commercial College Burlington Business College. Rutland Business College.	Piedmont Business College Virginia Commercial and Shorthand College. International Business College. Davis-Wagner Business College. Bowman Commercial College. Bowman Commercial College. Roanoke National Business College. Roanoke National Business College. Templeton Business School. Templeton Business School.	Gray's Harbor Business College 56 135 Wilson's Business College 10 14 Centralia Business College 3 10 Hwatt-Fowells School of Commerce 3 18 Northwestern Shorthand Reporting School. 15 150 Progressive Shorthand School. 15 150 Success Shorthand School 5 60 Trujtion reduced after first month. 1 Tuition fee reduced after first paymen

Table 20.—Enrollment by courses of study, tuition fees, and time required for graduation in private nondenominational commercial and business schools reporting in 1917-18—Continued.

pa	d ·	Telegraphy.	61			
equire	nation ourse)	Combined course.	61	9-12 6 10 10 10 10 10 10 10 10 10 10 10 10 10	100 188 188	8-12 9 10-12
Months required	for graduation (day course).	Stenographic course.	60	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	r⊕⊕⊕ 6	8 6-12 6-8
M	<del>4</del> 0	Commercial course.	55	200 200 200 200 200 200 200 200 200 200	F99996	3-12 8 6-8
	Δi	Night course, per month.	15			
	Telegraphy (wire).	Entire day course.	05			
	Tel	per month.	19			
	p	Night course, per month.	30	20 0 0	9	4.0
	Combined course.	Entire day	17	855 120 85 85 90	1000	108
n fee.	CO	Day course,	16	\$2 15 15 15 15 15 15 15 15 15 15 15 15 15	15 15	122
Tuition fee.	ohie.	Night course, per month.	70	% 0 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	10 212412	70 1240
	Stenographic course.	Entire day	14	45.75 7.55 7.00 6.55 7.00	50 65 75 110	85 60 72 287
	Ster	Day course,	65	\$ 525 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	100 100 100 100 100 100	122 122 122 122 123
	Course.	Night course, per month.	21	80 10 80 90 80 90 80 90 80 90 80 90 80 90 80 90 80 90 80 80 80 80 80 80 80 80 80 80 80 80 80	D 0040	70 - 70 - 40
		Entire day course.	11	\$40 75 75 75 70 65 70	50 65 75 110	100 60 72 287
		Der month.	10	\$123 133 155 155 155 155 155 155 155 155 15	10 10 10 10 10 10 10	122222
	Teleg- raphy (wire).	Мотеп.	6			
night		Меп.	90			
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Students enrolled in day and night	Com- bined course	Меп.	9	872 4-1	12 3 10 18	20 20
rolled	Steno- graphic course.	Мотеп.	70	591 137 397 180 97 88 104	163 372 270 59 377	79 255 36 52 144
ts en	Steno- graphic course.	Меп.	4	310 19 20 20 18 4 17	55 29 55 58	23 23 23 24 25
tuden	Commer- cial course.	Мотеп.	ಣ	406 1 13 855 466 113 113	34 200 72 30 30	81 225 7 7 14 86
02	Comme cial course	Мен.	G1	207 25 70 20 20 14	14 70 70 83 83 83	75 75 45 75
	Institutions.			WASHINGTON—continued. Wilson's Modern Business College. Coursedman's School of Stenography Northwestern Business College. State Business College. Walla Walla Business College. Wenatchee Business College.	Bluefield Normal and Business College. Summit City Business College. Capital City Commercial College. West Virginia Business College. Boothe Business School Martinsburg Business College. Eliott Commercial School, Wheeling.	Actual Business College Appleon Business College Gordon's Business College Baraboo Business College Hunt's Business College

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Badger Commercial College and Telegraph School Green Bay Business College Janesville Business College Wiscorsin Business University Capital City Commercial College Success Shorthand School Manitowo Business College Aminitowo Business College Manitowo Business College Marill Commercial College Marill Commercial College Miss Brown's School of Business Miss Brown's School of Stengraph Institute Spencerian Business College Misconsin School of Accountancy and Stengraphy Depter Business College Wisconsin School of Accountancy and Stengraphy Potter Business College Wisconsin Business College Steiner Business College Steiner Business College	WYOMING. Cheyenne Business College Spencer Business College	1 Tuition reduced after third month.

Table 21.—Statistics of Y. M. C. A. and denominational business schools reporting in 1917-18.

Months required for graduation.		Telegraphy (wire) course.	501		::	:			
		Combined course.	<b>T</b>	00	10				20
	r gradi	Stenographic course.	61	ac	818			200	10
,	ow fo	Commercial course.	63	∞	200	:		ಣ	10
	hy rse.	Night course, per month.	12				13	:	
	Telegraphy (wire) course.	Entire day course.	50						:
		Day course, per month.	19	: :	: :	:		:	
	Pa .	Night course, per month.	œ		69	8		:	
	Combined	Entire day	17		\$110		: :		120
n fee.	0.0	Day course,	16		50	10			9
Tuition fee.	hic	Night course, per month.	10	: :	€ <b></b>	<u> </u>	×	20	
	Stenographic course.	Entire day course.	<del>+</del>		\$60	13	: :	:	99
	Sten	Day course,	=======================================	: :	13.2	10		:	**
	lei	Night course, per month.	21		£ 24	9	101	**	
	Commercial course.	Entire day course.	Ξ		55	19	: :	:	8
	Cor	Day course,	10	: :	\$12	10			9
43	Teleg- raphy (wire).	77. ошен.	9.				\$7	:	
l nigh		Men.	30		: :		9 :	:	
y and	Com- bined course.	// ошеп.	1-9			:	: :		
in da s in—		Men.	9	x	75	96	: :		5
Students enrolled in day and night courses in—	Steno- graphic course.	Потеп.	10				12	:	
its en	Ste	Men.	#	33	101	8		300	15
tuder	Commer- cial course.	Women.	ee				<u>×</u>		
01		Меп.	G1	25	139 38	26	::	98	22
	Institutions.			ALABAMA.  Y. M. C. A. Night Sebool, Birmingham McGill Institute, Mobile.	CALIFORNIA. Y. M. G. A. School of Commerce and Finance, Los Angeles. Y. M. C. A. School, San Francisco.	COLORADO. Y. M. C. A. Business School, Denver	CONNECTICUT. Y. M. C. A. School, Bridgeport. Hillyer Institute, Hartford Y. M. C. A.	DISTRICT OF COLUMBIA.  Washington Commercial School, Y. M. C. A	GEORGIA. St. Patrick's Commercial Institute, Augusta.

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	49-12	<sup>4</sup> 6	00	9	36 12 12 30 30 4 8 4 8 veeks.
	19-12	4 72	20	9	36 36 36 36 30 30 30 30 4 8 7 Tuition, \$10 for 16 weeks.
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ILLINOIS.	Cathedral Commercial High School, Belle-Central Y. M. C. A. Institute, Chicago. St. Alphonsus School, Chicago. St. Alphonsus School, Chicago. St. Andrew School, Chicago. St. Columbialie School, Chicago. St. Columbialie School, Chicago. St. Michaels High School, Chicago. St. Patrick sCommercial Academy, Chicago. St. Patrick Scommercial Academy, Chicago. Y. M. C. A. Commercial High School, Division St., Chicago.	St. Peter's School, Fort Wayne  Y. M. C. A. Schools, Indianapolis.  St. Mary School, Richmond.  Y. M. C. A. Night School, South Bend	Holy Family Business School, Ashland Sacred Hearl School, Bellevue St. Joseph High School, Covington St. Helena's Commercial College, Louisville. Y. M. C. A. Schools, Louisville.	Association Institute, Y. M. C. A., Baltimore St. Andrew's Commercial School, Baltimore. St. Gerrrude's Commercial School, Garden-ville.	Cheverus Commercial School, Boston.  Huntington School for Boys, Boston.  Y. W. C. A. Commercial School, Boston.  St. Ann's Commercial School, Boston.  R. Parrick's Boys's School, Lowell.  St. Parrick's School, Aerose.  Matertown.  Watertown.  Wortheastern ('ollege School of Commerce and Finance, Y. M. C. A. Worcester.  11 Completed within the prescribed time.

Table 21.—Statistics of Y. M. C. A. and denominational business schools reporting in 1917-18—Continued.

ĺ	Months required for graduation.		Telegraphy (wire) course.	53		: : :	:::::	9	
			Combined course.	G1	6		47 7 7 20		
onths r		nms r gradi	Stenographic course.	62	8-9	-1	6	Ę,	10.73
	2	fol	Commercial course.	81	8-08 08 09	7	6.	**************************************	-Co
-		hy rse.	Night course, per month.	51		4.4		9	
		Telegraphy (wire) course	Entire day	50					
		Tel (wir	Der month,	19			: : : :	:	
		pa	Night course, per month.	œ			86 60		
		Combined course.	Entire day	17	\$65		3,5	:	
	Tuition fee.	CO	Day course,	16			99	:	62
	ruitio	hic	Night course, per month.	70		4		10	€
	T	Stenographic course.	Entire day	14	\$33 65	2 20	3 25		35
		Sten	Day course,	60	* * * * * * * * * * * * * * * * * * * *	\$10			
		Commercial course.	Night course, per month.	<u>e1</u>		\$ 217		n	€
			Entire day	Ξ	\$33 (1) 65	2 12	3 25		
			Day course,	10	89	10	· · · · ·		
+	tents enrolled in day and r courses in— Course fraphic course course course	Teleg- raphy (wire).	Л.ошеп.	6	* · · · · · · · · · · · · · · · · · · ·	= ::	; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	:	
dain			Men.	90	1	27.8		26	
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i.		Co bir cou	Men.	9	1		70 4		
follow		Steno- graphic course.	Women.	70	23	: : :			34
200			Men.	+	13	9 32 12	<u> </u>	202	44:
41.040		Commer- cial course.	Мотеп.	cc					<u> </u>
			Men.	Q1	56 122 10	29 29	18	33	∞ : : :
	Institutions.		-	MICHIGAN. Institute of Technology, Y. M. C. A., Detroit St. Joseph's Commercial School, Detroit. Suomi ('ollege, Hancock	MINNESOTA. Y. M. C. A. Schools, Duluth. Central Branch, Y. M. C. A., Minneapolis Y. M. C. A. Night School, St. Paul.	MISSOURI. Y. M. C. A. School, St. Joseph Ralph Sellow Institute, Y. M. C. A., St. Louis. Y. W. C. A. School, St. Louis. St. Francis Borgia Commercial School, Washington	NEBRASKA. Y. M. C. A. Night School, Omaha	NEW JERSEY. Y. M. C. A. Institute, Canden. School of Our Lady of Grace, Hoboken. St. Paul's Academy, Jersey City Y. W. C. A. School, Newark	

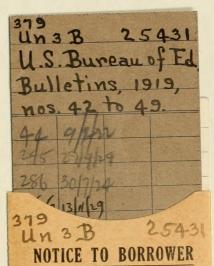
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Table 21.—Statistics of Y. M. C. A. and denominational business schools reporting in 1917-18.—Continued.

Students enrolled in day and night  Courses in—  Months required	Steno-graphic bined raphy course. (wire) course.	Меп.  Мет.  Мет.	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	6     5       11     19       21     12       21     12       22     22       30     31       31     32       32     33       33     33       34     18       45     18       50     6       6     6       6     6       7     18       18     11       18     18       18     18       18     18       18     18
	Commercial course.	Day course, per month. Entire day course. Xight course, Sight course, per month.	10 11 15	\$60 \$40 \$60 \$60
ın day and mgm s in—		Меп.	x x	
udents enrolled courses			1	
52	Commercial	Меп.	G1	60 7
	Institutions.			St. Joseph's School, Danville.  St. Bernard's High School, Baston.  St. Ryton's Parochial School, Heckscherville.  St. Perensis de Sales School, McKees Rocks.  St. Joseph's Academy, Oil City.  Pohia.  Y. M. C. A. School, Scranton't.  Holy Infancy Parochial School, South Bedhelein.  Y. M. C. A. Evening School, Wilmerding.  Eurode Island.  Sacred Heart High School, Central Palls.  TEXAS.  Y. M. C. A. Evening School, Dallas.

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70		18	
192	14	62	
18	17	16	
. 638			
170			
173			7/9
126		10	
alt		11	
UTAH.  Latter-Day Saints Business College, Salt Lake City.	St. Paul's Male Academy, Portsmouth St. Andrew's School, Roanoke	Y. M. C. A. School, Seattle Jenkins Institute, Spokane.	1 Night school.





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